The ESR Team has highly appreciated the development of student support in the school. Not only are the students given ample opportunities to develop their characters with the support of staff in the arrangement of activities like Mainland Visit, Overseas Trips and Service Learning, but the students' talents can also be unlocked and self-confidence can be strengthened by joining local and global citizenship education programs. In the eyes of the ESR Team, our students are friendly, law abiding, obedient and have developed a sense of belonging to the school, a sense of respect for teachers and parents, a sense of love for the school campus and their company of peers. The Team even stresses our achievements in the proactive participation of the students in the school-based, community, district and international competitions like Latin Dance and Chinese Dance.

What is worth pointing out concerns our eminent performance in sports and academic excellence. In terms of learning, as indicated by the Team, the constructive and close teacher-student relationship has built up a harmonious atmosphere, and smoothed and facilitated the teachers' instructional quality. This has clearly demonstrated our students have a good foundation for further exploration and active learning. Furthermore, the effective use of the professional support from university support schemes, the school-based staff development programs, the peer observations and the cross-curricular collaboration has sustained and deepened the positive development of the school.

Our school has continuously introduced different policies to monitor and evaluate curriculum leadership and learning and teaching effectiveness. It is always our onus to emphasize the importance of advanced questioning skills with the aim to motivate analysis and expressions, which is one of the effective ways to cater for diverse needs in a rich and loving environment.

Our school takes every step to consider the needs and interests of the students when designing the diversified subject combination in the senior forms. As well, the needy students are offered chances to opt for Applied Learning courses. The Team has shown the recognition for the school-based remedial and enhancement programs for the well-being of the students.

The IMC of the TWGHs S. C. Gaw Memorial has shown care and concern for the development of the school in various aspects and the parents and the former students have been working in line with the school and their support is tremendously enriching and strengthening the unity of the school. With the close relationship between the new Principal and the staff in the collaborative culture, the self-improvement mechanism has been fully refined for better quality. Our school really cherishes the visit of the ESR Team and will use this comprehensive External School Review Report as the springboard and the milestone for reflections and self-enhancement. We guarantee that we will keep on with the provision of whole-person education for each of the students. We are looking forward to receiving the Final Report in the days to come.

Date: 24th July, 2015