



***TUNG WAH GROUP OF HOSPITALS
S. C. GAW MEMORIAL COLLEGE***

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Autumn***

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Principal's Message

Dear all S.C. Gawers,

Here are Islanders: every issue has commissioned feature-length reports about the achievements of our schoolmates on a variety of subjects of interest accompanied by photos and illustrations, which can give you some insights about the growth and pride of our students.



This time, I would like to share with you what I have observed the common characteristics of the golden rule to success --- communication and language. It is doubtless to say that each student has paid much effort resulting in perspiration and tears, but we should not overlook communication and language is also the key to accomplishments.

With the help of language, students can absorb knowledge and skills and interact with adjudicators, instructors and competitors to consolidate their valuable experiences. Words, phrases, utterances and sentences are powerful pathways to career prospects and friendships. It is the reason why our school places emphases on the importance of English in the school.

From Shakespeare to international business, English is regarded as the most important means of communication. As can be seen below, the benefits far outweigh any endeavor required to learn it.

Written and Spoken Communication

According to the British Council, English has the dominant and leading status in more than 75 countries. More surprisingly, it is estimated that around 375 million people use it as a first and second language for communication. One in every four people is able to communicate in English, with the number increasing year on year. What is more, with more than 75% of the world's mails presented in English, online communication is the hotbed for English communication and it is believed that more than 200 million users use English for exchanging ideas. Therefore, we should polish our English for effective communication and enhance our competitive edge. Our teachers are devoted to raising your language proficiency in different aspects of studies and aim at building up the language-rich environment in the school.

Reading

English is considered as the primary language of books and newspapers around the world. The ability to read English is conducive to the possibility of the rich knowledgeable world of various disciplines. By acquiring more knowledge, students can open up more vocational opportunities. In view of this, our school has launched a series of programmes to promote reading in English. It is hoped that students can seize every chance to improve their English.

A mastery of the language guarantees job opportunities outside of English-speaking countries and in China. Multi-national enterprises and companies recruit native speakers and expatriates of English in offices around the world. We should cherish the present moment for upgrading our language competence to meet more challenges in future.

Practice makes perfect.

SC Gawers in Universities

CHOI Sheung Ting



When it comes to “ULIFE”, most of us may think of the exciting orientation camp and incomparable freedom to learn. In fact, University is undoubtedly a right place for us to do whatever we are interested in and break through ourselves.

Having entered the Faculty of Arts of the University of Hong Kong, everything is totally new to me, and to every so-called University freshman. In order to adapt to the ULIFE, I decided to join 3 orientation camps held by the Japanese society, the French society and the Arts Association. During the orientation camps, I played many mass games such as city hunt, night walk, detective game and etc. These games were really tremendous and required every freshman’s courage to finish the challenging tasks. More than that, communication and cooperation with other group members were also equally important. My group members were of various academic, social and family backgrounds. I remembered that we had come up with different ideas and opinions when deciding the route of the city hunt. Trying to accept other’s mind and combine our ideas with the others would make coordination smooth and communication easy. This was also a key to make new friends in this multicolored place, University.

Unlike secondary school, the University tends to promote self-learning and self-planning. I used to be assigned with a class timetable at the beginning of the term in secondary school. Yet, university students have to plan their timetables and register courses by themselves. No one would remind you to do so. Managing our time can be quite challenging since there are usually many time clashes and trade-offs between different choices of using your time. You should be the only one who takes care of your “ULIFE” at anytime.

“ULIFE” is amazing and meaningful. There is a saying “The sky has never been the limit, we are our own limits”. It’s then about breaking our personal limits and out growing ourselves. Wish that all of you can break the limit of HKDSE and live your best life.

CHOI Sheung Ting (2012-2013)

Hayley LAM



A new school year begins, and I become a freshman of the School of Communication of HKBU.

The school lives of secondary school and university are quite different. In the university, I can totally understand what freedom is. There are no fixed courses and timetables. Besides the core courses related to my major, I can choose the elective courses of any disciplines; such as accounting, pharmacy, or foreign languages, or even I can choose not to study any elective subjects. There are at least three time slots for students to choose for each course, I can arrange my own study timetable for my university life.

But before I start my studies, the first thing I connect to university must be the orientation camp (Ocamp)! Ocamp is an activity to help students make new friends, get adapted to the campus and the university life. And I believe the Ocamp will become one of the most unforgettable memories in the following four years. In this three-day camp, we played city hunt and mass games with the whole Communication family, and many mini games with my lovely new friends. Although I only had a four-hour sleep each night and was really exhausted after the activities, I think it was worthy. There was a sharing session at the last day of the camp, and it was a good chance for us to think about the real meaning of Ocamp. It is not a chance for us to meet some schoolmates to do projects, but it is a chance for us to meet the brothers and sisters who I will fight together in these four years.

I believe that many of you have a university dream. But do not let the study pressure control your life, moderate rest and entertainment is necessary. Once you have tried your best, God will do the rest.

LAM Hei Yiu, Hayley (2013 graduate)

Kingson NG



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I'm glad that I can study in the Chinese University of Hong Kong. I think University is a place of freedom. Everyone can do everything they want. You design your own U-life and it is unique. Meanwhile, you have to maintain a balance between your friends, family, academic results, ... etc in these four years.

There are different kinds of people in the CUHK. By befriending them, who may come from different faculties and major in different disciplines, I can widen my horizons.

Hall-life is also a significant part of U-life. Luckily, I have got a good roommate. He will not play computer games day and night. So I can rest at night. Furthermore, he will buy some snacks to the hall and share them with me. Sometimes, my hall-mates will invite me for a few rounds of poker or mahjong or even sanguosha.(三國殺). However, I do not know how to play sanguosha. I will learn how to play this game soon, perhaps. If I have an 8:30 lesson the next day, I will not play with hall-mates too late at night as I do not want to be absent from any lessons. I am a good student.

NG King Sang (2012 graduate)

KWONG Chi Pui

Endeavour and Confidence are the Keys

It took me an honor to write this article and share my DSE experience and the remarkable university life with all of you! Hope that my fellow SC Gawers can be inspired by my sharing and collect a bit more information about the campus life.

Although the DSE was over, the duration in which we confronted with this public exam and strived for satisfactory results was so unforgettable. As you know, DSE is still a new public exam. As the second batch of candidates, we felt stressed inevitably. I believe being tough and endeavoring to overcome hurdles are the keys to success. I worked hard and just concentrated on my

revision, believing that I was as competent as the other candidates instead of looking down on myself. Confidence is so important

that it makes you focus on exam and rids your mind of scare. Therefore, study hard and have a good mental state to face the challenge of DSE.



Additionally, learning English is essential to sitting for the DSE exam and one's future career. In fact, increasing your vocabulary will enhance not only your reading skills but also your listening and writing skills. Just think that you have no

appropriate words to express your opinion or make the content vivid and eye catching in your written work, or imagine that you can get the meaning of what speakers say when having listening exam as you know the words. I believe that you will find it worthwhile to increase your vocabulary. Also, with good English writing skills, you can get better performance in other subjects since you can make your answers to short and long questions clear and understandable to the examiners by using organized sentence structures and this can avoid mark loss. Therefore, try to read more English newspapers and memorize more words or try other methods to learn English.

As for my campus life, the University of Hong Kong provides me with a flexible syllabus. In the first year of my Bachelor of Science Studies, we do not need to attend compulsory courses covering chemistry, physics and biology. We can choose courses about scientific subjects we are interested in and GPA (grade) is not a criterion for choosing one's major. The native and local lecturers are so fluent in English that you will find your listening skill getting improved after one semester as all the lectures are conducted in English.

Before I started my studies in the HKU, I participated in the orientation day of Chemistry Society in August. I made friends with the freshmen and senior society members who were interested in Chemistry like me. We played a game called the HKU orientation and ran throughout the campus to complete different missions to gain marks. Our group finally got the honour of first runners-up and we became friends and close to each other. Now, my teammates are my close companions in my study of Chemistry.

DSE is not so frightening if you are willing to endeavor. I hope that all of you will get satisfactory results in DSE and enjoy fruitful campus life in the future!

KWONG Chi Pui(2013 graduate)



LAI Wing Yan



Year 2013 is an important turning point for many graduates since we were leaving our secondary school where we had studied for six years, and entered the university to pursue our own dream. We need to adapt to the new environment, meet new friends and familiarize with the new mode of studying. A new journey has started and everything is different from the past.

The most unforgettable memory of entering the Chinese University of Hong Kong must be joining the orientation camp. At the beginning, my schoolmates and I were too introvert and did not talk too much. Nevertheless, through various games, such as city hunt, camp fire and haunted house, a precious friendship was developed between us. I will remember the days when we rushed along the Avenue of Stars, shouted loudly in Times Square, ‘dem beat’ in Mong Kok Pedestrian Zone, and chatted all-night. Even though the orientation camp has ended, we still have lunch regularly to share our happiness and give support to each other in the new and strange environment.

On the other hand, one of the traditional activities of the CUHK is 四院會師. I really enjoyed and loved this activity. It is fun and able to enhance the sense of belonging of freshmen. On that day, the weather was extremely hot and sweat dripped from my face but I still devoted my full effort to shouting out the slogans of my college. It is because I am proud of being a student of the CUHK and a member of United College! (Students in the CUHK were divided into nine colleges and UC is my college)

Undoubtedly, the university provides a lot of freedom and opportunities for students to explore their abilities and advantages. In view of this, self-discipline is hence to be necessary. Since it is difficult to enter the university, I will treasure the opportunity of studying here and will not forget my dream. As Robert H. Schuller once said ‘Build a dream and the dream will build you’. During the preparation period of DSE, I always asked myself the reason why I want to study at the university. Is it about fulfilling parents’ expectation or having a better future? Eventually, I found my answer and dream, which is entering the medical field so as to bring hopes to patients. This has provided me with strong motivation to study. In order to strive for my goal, I toiled the day and night in a self-study room and got rid of most of the entertainment. Last year was absolutely an arduous year but it is worthy. Don’t provide any chance for you to regret! Fighting!

LAI Wing Yan (2013 graduate)

Our Pride 1: KWOK Ka Fai

KWOK Kai Fai, our elite swimmer, is a breaststroke swimmer in Hong Kong's junior team. He represented Hong Kong in the World Junior Swimming Competition at Dubai this year. He would like to share with us what he has learnt from swimming.



I'm KWOK Ka Fai of 6A and seventeen years old. I'm going to share my experience with all of you. I've been swimming since I was five. Until now it's almost twelve years. In these twelve years, I've learnt a lot and made my body become stronger and stronger. The truth of life is one of the things that I learn from swimming. You may ask me why swimming can teach me the truth of life. Let me explain. After I got into the swimming team, there were two things that I learned.

The first thing is punctuality. It's very important to go to the pool on time because the training will start on time. I was late once and was immediately reprimanded by the coach. Punctuality is important for us not only when we are training but also when we are working in society.

Another thing I've learnt is to listen to others carefully and try my best to work for my goal. This helps me not to give up so easily during competitions. When I was competing in the World Junior Swimming Competition at Dubai this year, I knew the other swimmers were faster than me. But I was not scared and told myself that I could do it. Then I jumped into the pool. Although I didn't win any medal, I made my personal best time. No matter what the result will be, we must try our best.

I'm lucky that I could have the chance to go to Dubai and made a lot of friends from different countries there. If you have a chance, seize it and go for it.

6A KWOK Ka Fai



S1 Induction Camp

Each year we hold an induction camp for our new secondary one students. The camp aims at helping them to adapt to the new secondary school life as quickly as possible. It also helps them to develop some basic life skills. The theme of this year's camp is self-discipline. Here are some of their thoughts of the camp and their new school life.

In the camp we learned a lot of things. We had foot drills every day. We learned how to prepare simple food. We had lots of chances to make friends with one another. We also learned how to protect others and build up community spirit. I loved and enjoyed this training camp because I have learned a lot of things and made many friends.

1D WONG Hiu Ching



In this camp I learned many things, for example cooking simple meals, teamwork and being independent. I loved the barbecue on the second day. The food was yummy. The hike was fun; I could hike with my classmates. The camp was hard but I could make lots of new friends.

1D WONG Ho Tung



When I finished the disciplinary camp, I felt very tired but happy. I was tired because I had to get up at seven every morning. I was happy because I had made many new friends in the camp.

1C WU Yvette



In the summer holiday I joined a 4-day badminton training course at the school. I felt very tired but I was happy to learn the badminton skills. I hope I can have a good result in the school badminton team.

1C CHAN Tsz Man



Before I went to the camp, I was very excited. I did not expect that it would be so hard. We needed to go hiking in the camp. At first we were reluctant to hike. But when we finished, we all got a sense of satisfaction. During the breaks of the camp, I would meet my friends at the playground. We sat at a table and had some snacks bought from the tuck shop.

1B LIU Chin Wa



In the camp although we always got shouted at by the coach, we still had lots of fun. We had lots of activities. We went hiking, climbed a very tall tree, barbecued, and had a foot-drill competition. I ate a lot at the barbecue.



My life at secondary school is nice. But sometimes I miss my primary school. But now I'm getting used to my new school. I really like my new friends; they're much better than my old friends. So far I like my secondary school. I hope I can get good grades.

1B CHAU Bill Cyril Hau Yeung

After this camp I learned a lot of things, like team spirit and team work, cooking meals by ourselves, and making our own bed. This helped me to take care of myself better. We played some teamwork games. The games were difficult but full of fun.



1B LAI Hui Ying

After the induction camp, I started my new life. My new school is a tall and colourful building. It looks very smart. The teachers and classmates are nice to me.

During recess, I always talk with my new friends and buy snacks to eat from the tuck shop. I have met many new friends at school. I have a wish at the beginning of my new school life. I hope I can improve my Math and get the highest marks in the coming test.



1B LAU Ka Ching

I felt happy in the camp because I could learn many things. We played very happily because we could play many games. The happiest things were the hike in the mountain and the climb on a tall tree. But they made me very tired. The hike lasted two hours. It was hot and I drank up two bottles of water. When I climbed up to the top of the tree, every one clapped their hands.



1D CHEUNG Chun Hang Gordon

My life at my secondary school is very relaxing and funny. It is because the homework is not more than that of my primary school and the teachers are nice. I can have more things to play with in my secondary school. Every Friday I can see an English movie. I like my secondary school.



1B NG Hoi Tsun



Life-wide English

Nii

To enable our students to learn real life English in an authentic environment, we have incorporated Life-Wide English in our curriculum for three years. This year we have two new NETs, Nii and Mark, with us. The two profiles below are supplied by the Department of Life-wide English.



"Hi there guys, my name is Nii and I'm really happy to join you this year". Nii comes from London, England but he grew up in a place called Nottingham. Nottingham is quite a big city based in the Midlands. Its most famous historic person was a man called Robin Hood. He was an outlaw criminal that used to steal from the rich and share this money with the poor, "What a guy!".

Nii left Nottingham about 15 years ago to live in London and to attend university. He completed his English degree there. Nii attended St. Mary's College, which is a part of University of Surrey. The college is based in a lovely little place called Strawberry Hill. It was there he found his passion for teaching. "It was my degree that really gave me the passion to become a teacher".

Nii has lived in Hong Kong for just over a year. "I love living here; I love the weather and climate. I love the fact that there are always places to explore and there are always things to do" In his spare time he likes reading and playing his guitar. He also enjoys playing football and basketball time with friends in his spare time.

"I love teaching English here in Hong Kong. My experience here has been one to treasure. The enthusiasm that I have experienced from teaching children and young adults of all ages has been a real joy".

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Mark

Mark was born and raised in the city of Cork on the south coast of Ireland. He is the youngest in his family, with two brothers and one sister. After finishing school, Mark attended University College Cork in his home town where he obtained a Bachelor Degree in Civil & Environmental Engineering, taking a keen interest in subjects such as Renewable Energy and Environmental Protection. He is also fluent in both French and, his native language, Irish.

While at university, Mark also started acting for the first time in college drama society. During his time there, he worked on many different roles, as an actor, director and producer. In 2010, he won a national award for Best Supporting Actor at the Irish Student Drama Festival. He still occasionally performs here in Hong Kong, as well as practices his other main hobby, football.

Mark has been in Hong Kong for almost 3 years and in love with the city. He also greatly enjoys travelling to new countries at every opportunity, having visited 17 in total since arriving in Asia in late 2010.



Beyond Campus 1: A Trip to Yunnan

Our student, WONG Yim Lai, joined an exchange tour this year. Here is what she wrote about the trip.

The eight-day-and-seven-night trip to Yunnan was over. I originally thought that this trip would go very slowly because the programme did not specify time for us to make friends with one another. But on the last day I discovered that the eight days had gone like in a blink of an eye. I had made quite a number of new friends and we had to part reluctantly.

I was very happy to have participated in this exchange tour. The journey was really memorable. I was given the chance to meet people coming from different parts of the world and made friends with them. We had encountered many difficulties during the trip, but we overcame them together. I was moved by the mutual-help offered by all members. During the trip, a lot of us felt sick and we took good care of one another. When I was sick, they took shift to take care of me.



In addition to this profound feeling, I also learned a lot of Yunnan's local culture, like their clothing and tea. I went to Pu'er of Yunnan, where the famous Pu'er tea comes from. I had the chance to learn and sample different types of Pu'er tea there. I can now drink and appreciate tea from a new perspective.

The trip has really helped me know more about a different side of my country.

5E WONG Yim Lai

Beyond Campus 2: Ten Days in HKU

Our student, CHAN Ka Kit, joined a camp jointly organized by the University of Hong Kong and the Federation of Youth Groups. Here is his reflection on the camp.



I was pleased that I could have the precious chance to join the 'Summer School for Effective Leadership 2013' jointly held by The University of Hong Kong and the Hong Kong Federation of Youth Groups. I learnt not only child poverty but also communication skills. In my opinion, the most surprising experience was using English because we needed to speak and write in English whenever and wherever we were - having lunch, debriefing, or doing proposals. Luckily, I did not find it an arduous task for me.

I made quite a number of new friends, who were from traditional grammar schools, international schools and overseas schools, in this summer camp. On the first day, I was afraid that I could not have any friends in this camp because I knew that they came from prestigious international schools and elite schools. Fortunately, they were nice, so we could be friends immediately. Maybe we were of similar ages, so we could have mountains of loads to chat on.

Among all the activities we had, I found some most memorable. I tried two new sports – lacrosse and softball. In the activity called 'Bottle-Shoes Movement', I made my own shoes from plastic bottles found in garbage bins. We put on the shoes we made around the university campus, knowing that refuse was no trash and it was our creativity to reuse it in a meaningful way.

We visited the Dawn Market at Sham Shui Po around five o'clock in the morning. We bought some items there at a bargain price so low that I thought if the hawkers could really make any profit. But I could see them chatting happily. We tried to chat with them and ask them why they started doing business so early. It is a rare chance for me to witness how the needy used their own power to improve their life.

Last but not least, I also learned many other things in this camp. For example, we should use our own power to improve our own life. Also, I earned some friendship and gained some leadership skills. Ten days was not a very long time. Nonetheless, it would be a special experience in my life.

6A CHAN Chun Kit

The English Musical: “The Princess and the Cowherd”

Each year we put on a musical in our speech day to showcase our students’ talents and achievements. Howard, the King in our musical “The Princess and the Cowherd”, writes on his stage experience.



Throughout the recent school years, English Drama is always in presence to promote an English-rich learning environment and to help improve student’s English. By joining such an event, students can play drama, build up their own confidence and, of course, showcase their talents! Last school year, a team of senior form students performed a tremendous play and it is called “The Princess and The Cowherd”. It was adapted from a Chinese folklore.

As an actor in the Drama, I felt tremendously amazed. I never thought that I could achieve something this BIG. I have always dreamed of being in a play, acting out characters confidently, attracting the audience and making them feel excited about the play. “Putting my best effort in the play and to be granted with a big applause”, that's what I loved about drama. Once you are engaged in



drama, you will never get bored because you will

learn new things every single day, for example the spirit of never giving up, trying your best, being patient with your partners and mutual support. I believe these kinds of things will not be acknowledged deeply in books or lessons. Only by participating in drama will you get a deeper understanding. Drama is therefore beneficial to students’ all-round development.



If you wish to be in these amazing plays, why don’t you join the English Musical this year? I can assure you that it will bring you a wonderful and memorable experience!

4B TSE Howard Hau Fung

Tung Wah Group of Hospitals S. C. Gaw Memorial College



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Arts Education and Technology Education Academic Week

The Arts Education and Technology Education Academic Week was held from 18th to 22nd November, 2013. Subjects including BAFS and Economics, Information Technology, Design and Technology, Home Economics and Visual Arts arranged various types of activities for our students. The common theme of the Week was “Health and Technology”. Apart from an online quiz competition concerning “Health &



Technology”, various activities were arranged for students with different interests.



The first day was arranged by the subjects BAFS and Economics. Investment games were provided for students after school at Room 106. The objective of the games is to promote the concept of “Healthy Financial Management”. On 19th November 2013, Computer subject organized a workshop of making panoramas with a mobile device to our students. Teacher introduced smart phone apps to make panoramas and demonstrated

the working process. During the workshop, students learned the basic knowledge about making panoramas and they shared their work with each other. The Academic Week which earned great support from students was a great success.



The Annual Mathematics Academic Week

The annual Mathematics Academic Week was held from 26-28 November 2013. In this event, there was a variety of activities for all students. These included Mathematics stall games, Interclass Mathematics contests and S1 to S3 morning assemblies with a theme in Mathematics.



Students were playing the Mathematics game Tower of Hanoi



The student was making a figure in a limited amount of time



Form Two students presented the proof of Pythagoras' Theorem in the morning assembly

Participants racked their brains in the Math contest



29th Athletic Meet



‘Diligence House Win Win Win’ ‘Frugality House Go Go Go’ ‘Loyalty House Go to the Champion Post’ ‘Faithfulness House we are the best’. Hearing the slogans from the cheering teams and seeing those fabulous backdrops and decorations at the grandstand of each house, one of the most popular school functions Athletic Meet was being held!

The 29th Athletic Meet was held on the 23rd and 24th January at Kwai Chung Sports Ground. The atmosphere was very exciting with the house cheering teams shouting out loudly and waving their brightly-coloured banners wildly to boost the morale of their house members. Simultaneously, all athletes tried their best to run faster, jump higher and throw farther in order to achieve the best result and get more scores for their own houses. Athletes in various events showed their excellence and showed their sportsmanship.



Although Athletic Meet is an inter-house competition, it is actually a platform for four houses to be close together. Seeing captains and committee members from the Diligence, Frugality, Loyalty and Faithfulness houses discussing the organization of the Meet, the annual Athletic Meet is actually a virtuous competition. Besides the medals athletes get, the friendships formed between students and the sense of belonging students feel towards their houses really fulfill the educational significance.

Participating in Athletic Meet is certainly full of fun and courage. No matter which rank you gain in the competition, as long as you devoted yourselves to the Meet which will always be a sweet and unforgettable memory in your school lives.



Life-wide English Lessons and English Speaking Day



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To assist SCGMC's objective to become a fully functional EMI school and to train students to be bi-literate and tri-lingual as dynamic citizens of Hong Kong, programmes such as Life-wide English, English Library Lesson, Campus Radio, 'After-school Great Movies' & LAC activities have been part of our curriculum since 2012. These programmes aim to create a more authentic English language learning environment where students can interact in both formal and informal settings using English to communicate.

Feedback from students has been most satisfactory. Students' experience of learning English has been heightened through their exposure to English from different perspectives and through different topics. Students have been given essential skills for life and improved tools of communication to strengthen their English proficiency and to communicate more confidently with others when giving opinions and sharing ideas. The LWE curriculum has been further improved this year with the tremendous efforts of our NETs, Mr. Mark, Mr. Nii and Ms. Fennell, Mr. YIU as well as our English teacher, Mr. LEUNG.

Currently, the Life-wide English lessons from S.1 to S.3 include the skills of writing film reviews as well as LAC for the content subjects such as Maths, Life Skills, Science and Technology, P.E, V.A and H.E.. English teachers present these subjects in a fun and stimulating way through a variety of activities, including puzzles, quizzes, crosswords, problem-solving tasks and personality tests.

Business English and Popular Culture are the key learning areas for S.4 LWE. The focus of S.5 LWE is vocabulary learning related to everyday life situations such as the wearing of school uniform, the organization of English activities, Festivals and Crime Prevention. The focus of S.6 LWE lessons requires students to learn how to apply different reading skills for analysis and presentation, and to practise integrated reading and writing.

Furthermore, in order to encourage our students to communicate in everyday English, our school has introduced an English speaking programme called English Speaking Day which is held every Wednesday. Students are expected to speak with their schoolmates and teachers during recess and lunchtime on different themes and in a variety of formats.

Many students have been willing to grab the chance to use English with their classmates at school. Although some feel shy to express themselves in English, they have persevered sufficiently to show a marked improvement in their speaking ability under the guidance of their teachers.

At lunchtime and recess, our students have been invited to take part in quizzes, competitions and games with our NETs. Students worked in a group and discussed possible solutions to interesting questions with their classmates. Students have really enjoyed the interactions with their peers and teachers in English and speaking English outside the classroom has proven to be the most beneficial to our students. We believe that our students' efforts will reap dividends for them in the future. Most importantly, our students have discovered that they can have a lot of fun while they chat with other students and their teachers in English.



After-school Great English Movie Session

As you know, one of the major extracurricular activities of Life-wide English is the After-school Great English Movie Session. Students from S.1 to S.5 are given the opportunity to learn English in a fun way through watching English movies. From September 2013 till February 2014 we have screened 10 movies, including popular cartoons, comedies, science and adventure movies, all of which have been most entertaining. Apart from watching these movies, students were asked to learn some vocabulary items from movie reviews and to write movie reviews in LWE lessons.



Here is a movie review about "After Earth" written by one of our S.3 students:

"After Earth is a science fiction and action film. Their story is set in the future on Earth where all humans have left. The main characters are Kitai Raige, Cypher Raige, Senshi Raige, the Eagle and the monster they call 'Ursa'. The theme of this film is the relationship between a father and a son and family relationships in general.

Of all the characters, I like Cypher Raige the best because I think he is brave. Although his leg was broken and it hurt a lot, he didn't give up his will to survive and he taught his son Kitai how to live in the jungle. That part of the film is very touching. Moreover, I think his movie is exciting and it shows love and teamwork. I love this movie and I will invite my family to watch it together.

Campus Radio



To enhance the atmosphere in which English and Putonghua are learned and to create a better learning environment, Campus Radio, for both languages, is broadcast every week. The First Campus Radio was broadcast on 23rd September, 2013.

The English Radio Campus is on air in the covered playground during lunchtime every Monday, Wednesday and Friday while the Putonghua Campus Radio is on every Tuesday and Thursday.

Students talk about hot current events, sharing school news, or playing popular music to fellow students on the radio so that English and Putonghua can be heard around the entire campus. Through the campus radio, students are able to integrate English and Putonghua into their school life and combine learning with entertainment in a relaxed, informal environment outside the classroom. This indeed provides gigantic benefits to our students in learning English and Putonghua.

For the radio 'DJs', they learn new skills such as script writing and voice production and, most importantly, gain confidence in speaking in their second and third language. The experience also enables them to hone the skills required of people working in a team; skills which they can use throughout their working lives in whatever occupation they choose. Their audience, the student body of S.C. Gaw, also benefits enormously as they are given an opportunity to listen to both English and Putonghua and everyone knows how important the skill of listening is, when learning another language.



“Good People, Good Deeds” English Story-Writing Competition



The Tung Wah Group of Hospitals has organized the inter-school “Good People, Good Deeds” English Story-Writing Competition to pay tribute to those who live up to their ideals and put into practice universal moral values. The story “The Second Mother Teresa” written by 6A LEUNG Chun Hin was appreciated by the panel of judges and it was awarded the Merit Award in the Senior Level. Chun Hin’s story is based on the true story of Doctor TSE Yuen Man who sacrificed herself in the SARS War in 2013. With vivid and interesting descriptions, the story reminds readers of the brave and selfless acts of the heroine during her service in Tuen Mun Hospital. Readers can obtain a deep impression of Doctor TSE after they read the story. Chun Hin’s story will be published in the Anthology compiled from the outstanding submissions of the Competition.



Singing contest 2013-14

The 2013-2014 Christmas Singing Contest final round was held on 23rd December, 2013. The competition aims at creating an exciting opportunity for the school's talented students to be inspired, motivated and educated about the power of music. It is a good way to establish self-esteem and confidence of our students. This year, 25 students and 16 groups joined the contest. Their wonderful performances greatly impressed the audience.

After all the competitions finished, there were performances from the graduate classes, which were the most exciting moment of the programme. This year, both boys and girls performed different kinds of dances in groups, which was another climax of the day and everyone enjoyed themselves a lot.



Champion of Solo Division:
LUI Yuk Yam, Ricky (6A)



The winning groups are "Here We Go" and Class 5A



A Climax of the Show: Performances of the Graduate Classes

Mental Health Week

The Mental Health Week was kicked off on 26th November 2013. With support from the Mental Health Project “Teen Teen天晴” organized by Tung Wah Group of Hospitals Ho Yuk Ching Educational Psychology Service Centre, the project aims at activating and educating our students about mental health. Through interactive events including information kiosks, exhibitions, stall games and quizzes, students were introduced the importance of mental health. All the activities were run by clinical psychologists, social workers and the school’s Mental Health Ambassadors. By participating in different activities, students experienced a true sense of unity and togetherness which contributed to the well-being of everyone.

Relax, have fun and get stronger!



The psychologist gave a talk on mental health

Principal Tang presented a prize to the quiz winner



Valentine's Day Intersects with S. C. Gaw Lunar New Year Fair



14th February, 2014 is one of the most significant days in our school calendar since all our teachers and students participated in this charitable and meaningful S. C. Gaw Lunar New Year Fair aiming at stimulating the students to absorb the knowledge of operating businesses in a small scale, and to contribute to service learning by providing care and concern for the needy and senior citizens. This activity has provided the valuable and practical learning experiences for the students in their secondary school life.

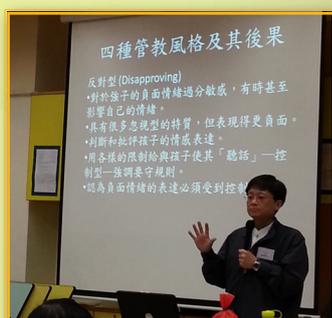
This activity is well-supported by the renowned District Councilors, the community leaders, PTA and UNICEF, who enjoyed a series of performances including the marching band, martial arts and Chinese dancing in the opening ceremony. After that, the whole school was filled with the festive atmosphere since all the participants were involved in the carnival in which PTA and Student Union organized the charity booths selling stationary, basic necessities and traditional Chinese desserts. As well, different classes of students prepared game stalls and fabricated handicraft accessories for selling in numerous open stalls. The students could be challenged by the lantern-riddles at the podium level and taste the traditional man-made candies produced by a master. The whole activity ended with an exciting lucky draw and book coupons were given to the students and teachers for educational purpose.



Wonderful Encounters with Parents in S. C. Gaw.

Our PTA is very proactive in promoting a variety of activities to achieve harmony among the school stakeholders of parents, students and teaching staff. Our committee members of PTA are so hard-working and they are willing to spend their valuable time and energy contributing to the successes of each of the activities. Every time when the school is going to organize any kind of activity, PTA will provide unlimited support to assist the work of the teachers. Their contributions are highly appreciated and the parents are so dedicated to the betterment of the school. In the academic year of 2013-2014, PTA has already organized the activities to improve the relationships between parents and their children like Parent-child BBQ Nite, Parent-child Turnip Cake Making and Touch Your Soul. As for enhancing the knowledge of parents in the area of parenting, PTA contributed to the talk on Emotion and Stress for Parents given by PTA Chairman, Mr TSE Kwok Wai. What is more, PTA has played a vital role in consolidating the collaboration among parents in various Form-based Parents Tea Gatherings. All these have shown that PTA is an indispensable part of the school and their involvement has enlightened our campus.

Talk on Emotion and Stress for Parents



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Touch your soul: A heart-warming & soul-lifting massage for mum



Parent-Child Turnip Cake Making



Parent-child BBQ Nite



Form-based Parents Tea Gathering



S.1 Study Program in Mainland China

“Same Root and Heart –The Rural Construction and Development of Foshan & Xinhui”

To promote National Education and enhance understanding of our mother country, a three-day study program from 10th to 12th October, 2013 (Thursday to Saturday) was arranged for S.1 students. The theme of this study program was “Same Root and Heart –The Rural Construction and Development of Foshan & Xinhui”. Students studied the recent regional development and the historical monuments of the cities.

One hundred and twenty-three students with 13 teachers gathered at the school covered playground early in the morning on 10th October, 2013. Our first destination was to have our lunch at Xinhui Modern Agricultural Base (新會現代農業基地). We had the chance to taste the vegetables cultivated by the base and learned the cultivation methods called ‘Aeroponics’ (無土種植). Then we were taken to Xinhui Museum (新會博物館), where we learnt the distinct style of architecture in Xinhui and historical stories of the buildings.

In the morning of the second day, we visited Xinhui City Overseas Chinese Middle School (新會會城華僑中學). Besides looking at the works of the students, we had the precious opportunities to visit their lectures including Physics, Politics, Chinese, Geography, Biology and History. Moreover, we played games with the students there. Our students were impressed by their warm reception and their high concentration during lessons.

Then we visited the Foshan Urban Planning and Construction Hall (佛山城市規劃建設館). Through the instructions of the guide, we understood how Foshan would be developed as a modern city and the importance of town planning in enhancing the life of people. After that, we went to Foshan 1506 Creative City (佛山1506創意城). There were a lot of marvelous artworks made of china.

On the last day, we went to Lingnan Xintiandi (嶺南新天地). There were a lot of models that showed the traditions and craftsmanship of the ancestors of Foshan and they were invaluable cultural heritage to Foshan people.

The journey was meaningful and unforgettable. Students have learnt a lot about their motherland and they hope that they can have more opportunities to visit China when they are in the senior forms.



Smart Financial Planning Campaign and 30th Anniversary S.C. Gaw Launching Walk Ceremony

The year 2014 is a great year to everyone in the school since it has marked the 30th Anniversary of TWGHs S.C. Gaw Memorial College. To celebrate our excellent achievements, we kicked off our 30th Anniversary with the Smart Financial Planning Campaign and 30th Anniversary S.C. Gaw Launching Walk Ceremony on 24th January 2014. The Ceremony was officiated and addressed by our School Supervisor, Mr Ivan Sze. Honourable guests attending the Ceremony included our School Donor, Mrs Rossana Gaw, District Officer (Kwai Tsing), Mr Lo Ying Ki, JP, Senior Superintendent of Police, Mr Pat Laidler, District Councilors, TWGHs Board of Directors and Education Section, School Managers, representatives from Kwai Tsing District Office, Hong Kong Police Force and Hong Kong Road Safety Patrol, Principals from neighbouring schools and many others.

The festive curtain was raised when all participants witnessed the meaningful and joyful money-box labeling ceremony followed by the Launching Walk which marked the beginning of the 30th Anniversary Celebration. The whole school participation in this activity has shown our contribution to the success of the 30th Anniversary Celebration.



65th Hong Kong Schools Speech Festival

The annual Hong Kong Schools Speech Festival was held between 18th November and 18th December 2013. The competition aims at promoting the interest and raising the standard of students in Western poetry. This year, 59 students from S. C. Gaw entered eleven categories of the competition. After receiving intensive training from English teachers between September and December, students were able to achieve a high performing standard in the festival. In total, our school obtained 65 Awards and Certificates which included 2 First Runners-up and 4 Second Runners-up together with 53 Certificates of Merits and 6 Certificates of Proficiency.



LAM Kin Yan (4C)



CHIN Wing Yin (4E)



CHEUNG Hing Yee (4C)



CHAU Bill Cyril Hau Yeung (1B)



TSE Howard Hau Fung (4B)



HAU Kwan Kwan (2A)

The 24th Annual Swimming Gala

The 24th Annual Swimming Gala of our school was successfully held at Tsing Yi swimming pool on 11th October, 2013. The fine weather brought an enjoyable day to all the participants.

The opening of the Annual Swimming Gala was declared by our Principal, Ms Agnes TANG. The competitions were keen and all the swimmers tried their best to break their own records and to honour their houses. The two most impressive events must be the Inter-house 4x50 meter Freestyle Relay and the Inter-house 4x50 meter Medley Relay. The cheering team of each house cheered loudly to support their athletes. Finally, the Faithfulness House won the overall champion. Congratulations to all the award winners.

At the closing ceremony, it was indeed our greatest honour to have Mr. CHEUNG Cheong Ming, Headmaster of the SKH Ho Chak Wan Primary School to address the gathering and present the prizes to winners. All students tried to do their very best in the competitions and made the Annual Swimming Gala a remarkable and extraordinary one.



The Faithfulness House got the overall champion.



Both Alex CHEUNG and Shewakramani Lavi Kumar got the Grade C Boys champion.



Jessica YU and Kelvin KWOK represented all the athletes to take an oath.



Brian LEE and TSE Sze Wai are leading all of us to sing the school song.



They are the announcers of the swimming gala.



They are the timekeepers.

From Reading Lesson to Reading School

With the objectives to equip our next generation to be more compatible and adaptable in the fast changing world in the 21st Century, our school is enthusiastic in fostering students' independence, life-long learning. Reading and Information Literacy are the keys to open the knowledge treasure. All S1 to S6 students have one Reading Lesson every cycle in the School Library. The Lesson is conducted in English. Every student is provided with a PC tablet, through which students are able to search information or e-books conveniently. Students are guided to practice the information skills in different learning areas. For example, after students learned a thematic vocabulary in Life-wide English lessons, they would be assigned a relevant task to search, analyze or evaluate the use of vocabulary. By doing so, students extend their reading in the Reading Lesson to reinforce their learning and they are practicing information skills at the same time. During the Reading Lesson, students would read books or articles from different subjects. Such kind of Reading Across Curriculum builds up a reading school to enhance learning and develop a reading habit for our students.

Activities:

After reading, students should write a summary and reflection in their log book. They should also take turns to share their review in class and discussion is held to encourage students to learn from each other and think critically. Moreover, to develop students' creativity and their reading interest, S1 to S4 students should form groups to do a project about books.

iPad in the Library & e-learning:

Besides using tablets in the Reading Lesson, students can borrow the devices for group discussion, presentation or self-learning. Our aim is to provide a boundary-free learning environment for our students. Therefore, the e-learning platform has been developed since 2012. There are e-books and other learning resources in our e-library, just name some of them: Gale Virtual Reference Library, Britannica School Online, HKedCity Question Bank and WISE news. Our hitting to this learning platform is extremely high, as reported by the Britannica School Online, with more than 100,000 hits per month. Our school will develop more e-resources for our students in the coming days.

We believe that our students would achieve their full potential as future participants in society.



Reading-to-Learn Tung Wah Sharing



It was our pleasure to host a staff development workshop for the principals, vice-principals, LAC teachers and teacher-librarians of TWGHs secondary schools on 10th February, 2014. The topic of the seminar is “Learning through Reading in Tung Wah Schools”. Our teacher-librarian, Ms Vivian HO, the recipient of the 2013 Hong Kong Library Coordinator Outstanding Achievement Award, presented the experience of building a reading school in SC Gaw. She reported how our school as a whole promotes reading to facilitate learning. The audience was impressed by our team work and they invited Principal TANG to share the arrangement of the collaborative teaching lessons. Mr Kenneth WU, Education Services Secretary of TWGHs, appreciated the leadership of Principal TANG and the hardwork of our teachers. The visitors were interested in visiting our school library to get more information about using tablets in our Library Lesson. They enjoyed our bright and comfortable Library. All participants had a good sharing time.





7 Tsing Sum Street, Town Centre, Tsing Yi, N.T.