

TUNG  
WAH  
GROUP  
OF  
HOSPITALS  
S. C. GAW  
MEMORIAL  
COLLEGE



**ISLANDER 10**

**July, 2016**

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## *Principal's Message*

*It is with pleasure and pride that I write to you all. As you flip through these pages, I hope you will be happily surprised that the Islander 10 now is much more than a record of English activities. Imagine you are a S. C. Gawer and you are journeying at school. This is a unique design holding many happy memories contributed by S. C. Gawers. Also I have to thank the Editorial Board on their work with their careful selection of photos that tell different stories, design of the section motifs ... all skillfully crafted around one theme - In Quest for Quality Education in the Enhancement of English.*

*S. C. Gaw is always here, for you and me. Principal and teachers of past and present have grown S. C. Gaw from a good to a great school. You will never miss the pages of the Islanders or the many many activities as well as achievements. But perhaps you should also enjoy the blend of tradition and innovation happening in our school by paying attention to the variety of activities and events, all happened within the span of 190 learning days or so (one school year). You will also marvel at what is always here - our school building, our playground, our Lecture Theatre, Multiple Intelligence, Giftedness, freedom and respect, and of course, the S. C. Gaw Smiles and Spirit bubbling all over the pages.*

*Dear readers of S. C. Gaw Islander, enjoy this "Issue 10" and fusion of contents reported here, as well as "the idea of S. C. Gaw" the contents creatures in sum.*

*I thank God for the lovely school year we have journeyed together.*

*Happy reading.*

*With much appreciation,*

*Ms Agnes Tang*

*Principal*



# SCIENCE TECHNOLOGY ENGINEERING MATHEMATICS

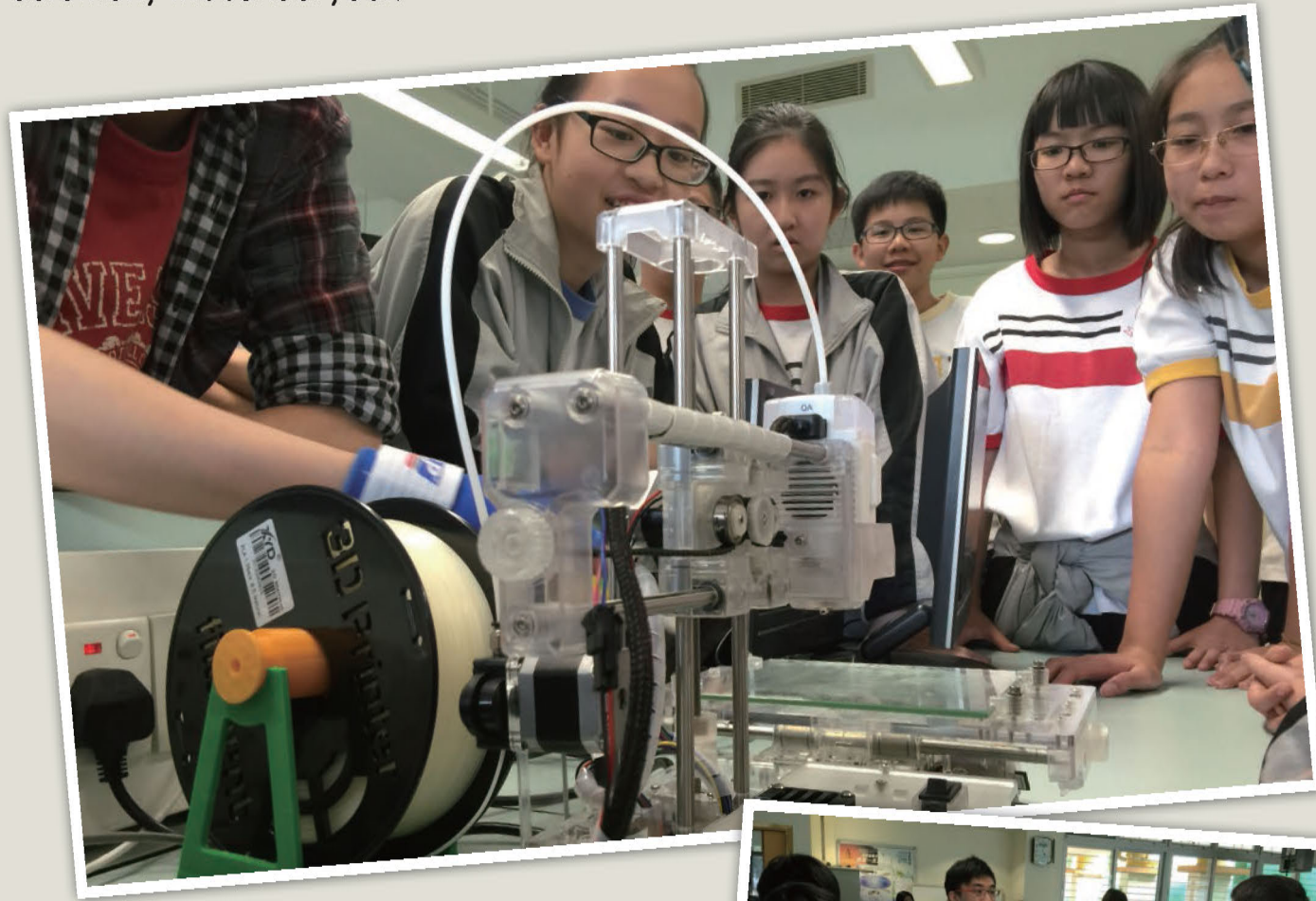
Fortnight

STEM has been advocated as the future trend of education across the globe. The curriculum blends Science, Technology, Engineering and Mathematics into an integrated approach of analytical thinking and problem-solving skills.

To support this new curriculum, resources, both hardware and software, have been established to encourage and equip our students to apply their STEM knowledge in real-world applications for the changes and challenges brought by the global environment.

## STEM Fortnight (9<sup>th</sup> – 19<sup>th</sup> May, 2016)

In terms of hardware, we are going to have a STEM Activity Centre where students can spend their time to learn and work for different STEM activities such as building robots and doing coding to instruct the robots to finish tasks. We have 3D printers to train students who have the talent of designing 3D products and print them out. Some students are even trained to control the quadcopters to do aerial photography and video-recording at different school functions. They tried it for the first time at the S6 graduation ceremony this school year.



## 3D PRINTING

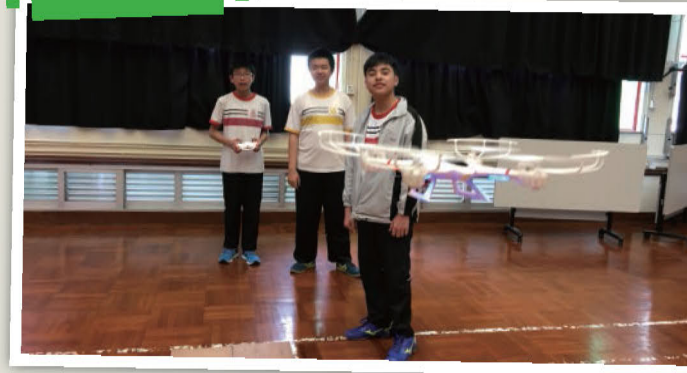


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## UNMANNED AERIAL VEHICLE



I'm flying



Ready to Fly



STEM Fortnight (9<sup>th</sup> – 19<sup>th</sup> May, 2016) was another big school activity that promoted this new learning strategy. A series of activities was arranged at the school podium during lunch time. This included the demonstration of controlling the robots by giving them instructions using the coding knowledge students learned before the activity. It was full of fun and challenges, students enjoyed this very much.



It can really fly.

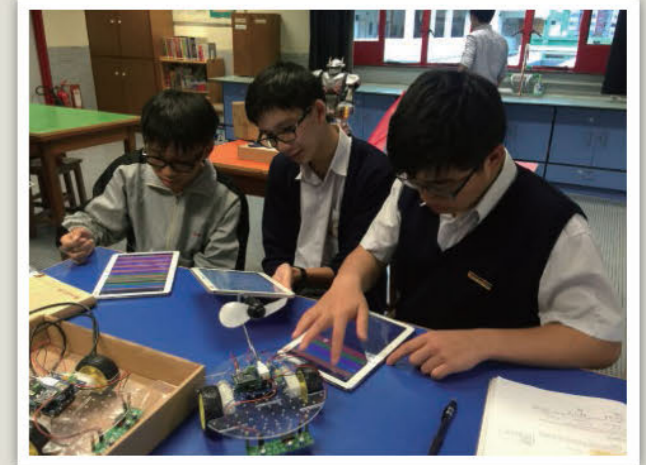
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# HOLOGRAM

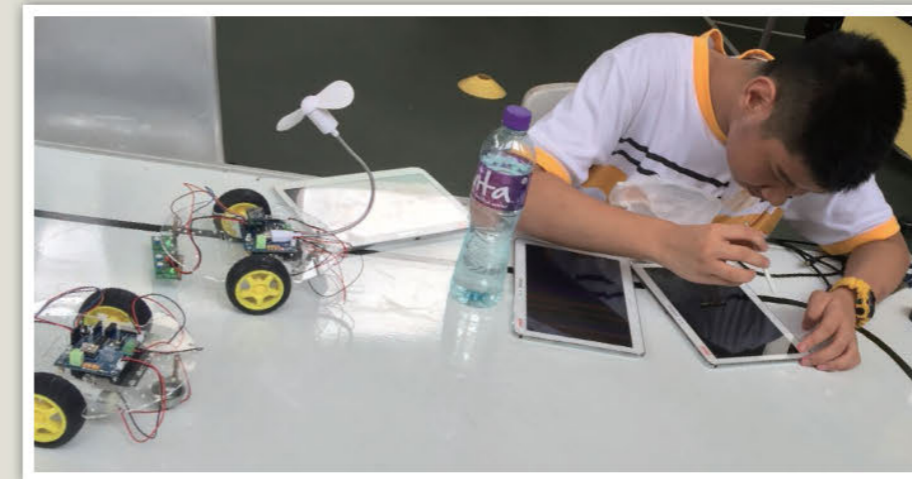
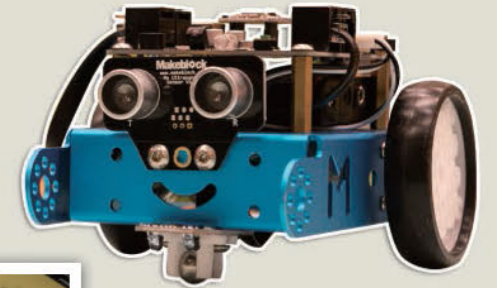


The catapult building and shooting competition allowed S1 and S3 students to design their own catapult using physics knowledge.

Virtual reality (VR) is another popular issue in STEM. In the STEM week students had the hand-on experience of watching 3D video clips using the VR goggles. They were stunned by this all new experience. Students were able to watch some beautiful holograms using the specially made hologram projectors.



# ROBOCAR



It's 3D.



Looking at Holograms

# VIRTUAL REALITY





# ENGLISH MUSICAL

## HIGH SCHOOL MAGICAL

### 魔法高校大營救



Each year we produce an English Musical. The production aims at creating an English learning atmosphere and helping our students to realize their potential in performing arts. This year's musical was titled High School Magical. It was about a group of teenage superheroes fighting evils and saving their school. Unlike the last few musicals, most of our performers this year were from the junior forms and they chose to do so of their own accord. This shows that we have already achieved our aims of encouraging our students to use English and unlocking their potential.



2A  
Choi Yuen Ying



I love acting in musicals because I can show my talent on the stage. I can also learn how to put on a good show with my friends. I think teamwork is very important because without teamwork, I cannot do a good show. It is because I cannot act alone in a musical. I was the Supergirl in this year's musical. My role was a brave girl and I would help my friends whenever they were in trouble. After the performance I learnt more about musical. We sing, dance, and act in the musical. But the important thing is teamwork. If someone has forgotten the dance steps, we should help him or her. When I finished the show, I felt excited and found the experience meaningful. I think the stage is a wonderful place because I feel warm there. Although the practice is tiring, I always feel happy. I can meet my friends and we can learn together. If there is another musical in our school in the future, I will participate in it again. I hope there will be more students joining the musical.



Listen, you wicked witch

This was the first time I performed in a musical and, in fact, my first show.

Before I joined the school musical, I was not good at speaking to people who I did not know. And that was why I gave people the impression of being a shy boy. I also found school very boring. I had nothing to do after school. I just fooled around like an idiot. I thought no one would like to go to school. For me I never wanted to go to school because we needed to learn something boring the whole day.

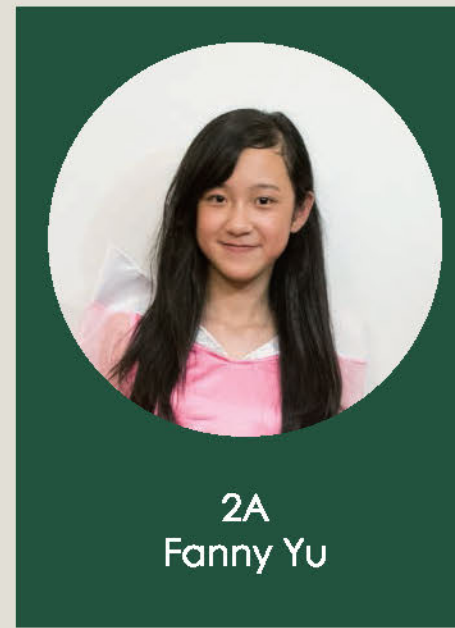
One day my mind was changed by the musical. I enjoyed the time on the stage because I could meet a lot of friends there. I had made many new friends: Tom, Tony, Zita, Fanny and many more. In the past I was not good at speaking to girls so I seldom talked with them.

A successful musical is a product of teamwork. I think the most important thing in teamwork is to speak one's mind. I used to be shy and therefore rarely gave comment or advice to anyone. Also I found it embarrassing to ask others questions. This musical changed me a lot. Now I have little problem in talking with others. Also I have improved much in my oral English. In the past I always missed the "s" sound at the end of each word. Now I will never miss it.

I did not know why I was not good at smiling before and this made many people angry with me. Fortunately I have changed a little bit after the musical. I can now smile to show my feeling. I have also learnt how to express my feeling through the different ways of how I speak. I feel lucky to have joined this musical. Although the show was far from perfect, I was still happy about it because it gave me a lot: friends and happy memories.



2A  
Chow Tsz Shun



2A  
Fanny Yu

Our Heros on the Stage



This is the second musical that I have performed on the stage. When I was in form one, I didn't have many friends. But since I participated in the musical production, my life has been changed. I am now more cheerful and sociable and have found my real friends. Through performing on the stage, I found myself. I got a big improvement in my English pronunciation and my self-confidence.

During this musical, I have learned many things, one of which is "unity is strength". When we have different ideas, we should reach an agreement through discussion, not arguments. Following this rule we can work with each other peacefully. The key to success is that we should support each other and encourage each other. Although we need to practise our singing, dancing, acting in our free time every day, our effort pays off. I think the applause from the audience is the greatest reward that makes me very into performing in musicals.

I am looking forward to future musicals in S. C. GAW. Music makes my life colorful.

Happy Together





*Our students joined "The 8<sup>th</sup> Planet of the Little Prince" Competition Award, a program for students to showcase their talent in writing and painting. They did well and won three grand awards in the School Category and eighteen awards in the Individual Category. We would like to share some of their works with our readers here.*

**School Awards:**

**The Most Active Participation School**

**The Best Performance School**

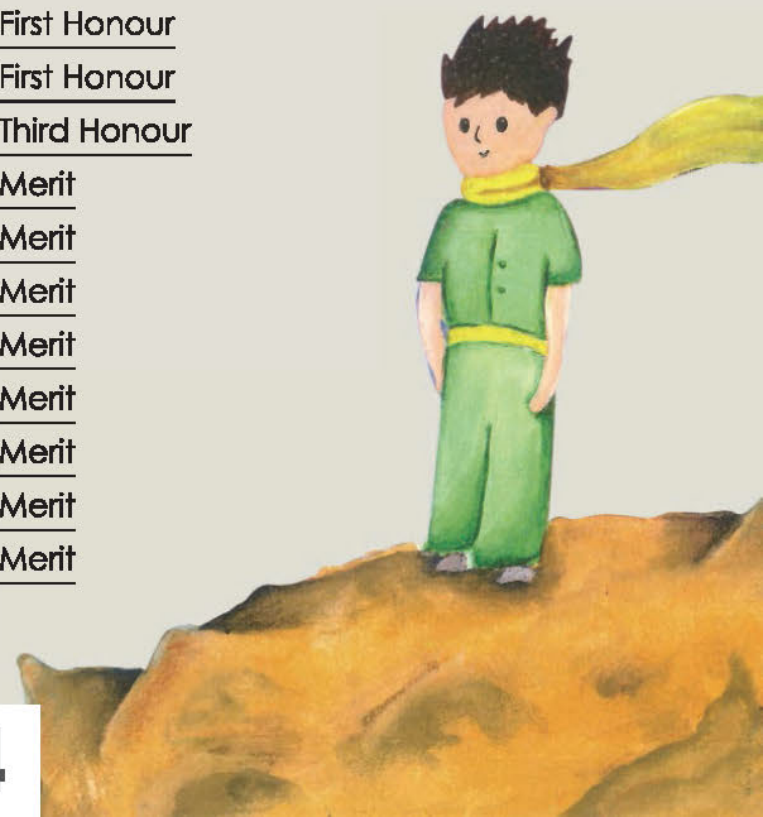
**The Best Performance School for All**

**"THE 8<sup>TH</sup> PLANET OF THE LITTLE PRINCE"  
COMPETITION AWARDS**



**Awardees:**

5B Chak Sin Yau	Painting	First Honour
5D Lee Pui Man	Painting	Merit
4D Lee Sze Nga	Painting	Merit
3A Wong Ching Ling	Writing (Chinese)	Second Honour
4A Lau Po Po	Writing (Chinese)	Third Honour
4A Fung Sin Ting	Writing (Chinese)	Merit
3D Chong Lap Lam	Writing (Chinese)	Merit
2A Khong Ho Yi Chloe	Creative (English)	First Honour
4D Tam Chung Yan	Creative (English)	First Honour
3A Ng Choi Yi	Creative (English)	Third Honour
4A Lau Po Po	Creative (English)	Merit
4B Li Shing Yan	Creative (English)	Merit
3A Mohammad Bilal	Creative (English)	Merit
2A Kong Yan Ming	Creative (English)	Merit
4A Hui Ka Yee	Creative (English)	Merit
3A Wong Ching Ling	Creative (English)	Merit
4A Lau Chak	Creative (English)	Merit
2A Choi Yuen Ying	Creative (English)	Merit





Time passed, the little girl has become a grown-up. She was a great grown-up just as the aviator said to her. The little girl always visited her friend — the aviator, the friendship between them didn't change at all. Every time when the little girl went to the aviator's home, they read the story about the Little Prince together so that they wouldn't forget.

Suddenly, a terrible thing happened one day, the aviator was gone, the little girl felt nervous and confused, the aviator hadn't left anything behind and she thought the Aviator was lying to her and every moment they had spent together was gone. The little girl stopped believing the story about the little prince.

The little girl went back to work and forgot all the things from when she was young. She had become a kindergarten teacher. She loved the children and always took care of them after the aviator had gone. Suddenly, she felt upset and started to be cruel. All she wanted was for the kids to become smart and diligent, just like what the little girl's mum did when she prepared the 'Life Plan' for her. She thought that kids didn't need to play or have fun, she had forgotten everything.

One night, she went back home at midnight because of her busy work. Her mum was sleeping so she tip-toed back to her room. When she was walking up the stairs, she heard a strange sound from the backyard. Her hands and body were both shaking but she was full of curiosity about it. She silently walked to the kitchen and looked through the window from the inside and said, 'It's too dark! I can't see a thing! I had better check it from the outside.' When she was walking, there was a huge light coming from the backyard, and there was a person! She hid behind the car, and she saw a huge bottle of stars, she was shocked at that moment. There was a businessman sitting next to the huge bottle. In the little girl's memory, the man was a giant who wanted all the stars to be rich. She overheard about the businessman say, 'I will get all the humans on this planet to be my slave!' The little girl was scared and ran away.

The little girl couldn't sleep all night and she knew that she was the only person who knew the businessman's plan: If she didn't stop it, the world would become hopeless and everyone would keep working, and wouldn't remember their childhood. The little girl realized that she couldn't hear the little prince's voice, and she knew that the aviator was in trouble. She wanted to rescue her friend but she couldn't find the aviator. Suddenly a box was shaking, and then a toy fox appeared. The toy fox is the one found in the aviator's home when the little girl was young. The toy fox told the little girl that the aviator was staying with the little prince, the aviator couldn't come back because the stars were all gone, and the aviator needed to follow the stars to get back to the Earth.

The little girl had a plan, she needed to get back the huge bottle of stars and release them. Of course it was hard for her but the aviator was her best friend. She didn't want to lose him and she had changed her mind about the aviator without realizing. The businessman was going to the little girl's kindergarten when the little girl was still there because some of the children's parents hadn't come to pick them up. The businessman caught the kids and let them become grown-ups. The little girl called the police but they were too busy working. She couldn't wait any longer, so she decided to do it by herself. The businessman locked all the kids in the room, the little girl quickly walked past to find the huge bottle. The toy fox helped the little girl and they kept searching.

Unluckily, the businessman saw the little girl and the toy fox, and locked them in the same room as the kids. The kids were scared and some of them were crying loudly. The little girl shouted 'Open the door!' The mysterious man said, 'If you can answer a riddle, I will help you.' The little girl replied, 'Yes!' and the riddle began:

"How can you see things that are invisible?"

The little girl stopped a while and said, 'With your heart.' She remembered that the Little Prince had said that before — it is only the heart that can see rightly. The door opened and they were free. She wished to thank the mysterious man but he was gone.

The little girl found the huge bottle inside the hall, the stars no longer shone as bright as before, and she found a sharp tool — a small cutter, she tried her best and the huge bottle started to crack. Then all the stars flew up to the sky and the little girl sat on one of these stars and went to B612 planet to find her friend. When she arrived on the planet, she saw the aviator and hugged him tightly and she said, 'I thought you had gone at first, but now you have come back.' She cried. The aviator said, 'I'm sorry, I didn't tell you because I thought you would come. I'm really sorry!' The little girl felt better and she made a promise with the aviator: they would never leave each other again. Of course the friendship between them was amazing!



5D Lee Pui Man

It is a sunny, beautiful Sunday morning. The Little Girl checks her mail box regularly, but there is no new message. While she wants to close the page, there is a new message suddenly. It is from her dream school! She is very anxious. She opens it slowly. Suddenly she shouts.

'Mum, I entered my dream school!' She shouts to her mum. They are both very glad. The Little Girl even thinks that it is not true.

After her mother has heard it, she does not feel joyful because she thinks that this is what she should do.

'This is a part of your responsibility; keep on going with your "Life Plan". The Little Girl's mother tells her.

The Little Girl follows her "Life Plan" every day, including going to the toilet! One day, while she is doing her work, she receives a 'letter' from a bird which comes through her window into her room. After she reads the 'letter', she is controlled by someone. When she wakes up, she finds that she is in a place where she has never been. But she does not feel anxious. She just feels curious about the place because there is nothing around her; just a rose grows next to her. Actually, the letter is written by 'The Little Prince'. 'The Little Prince is a clever boy who knows everything and many principles. Although he is very smart, he is very lonely. He only has a rose as a partner.

'Hello, Little Girl, I have known you for a long time.'" says the Little Prince. 'Because I think you are just like me – having no friends, and everything being controlled by others. You always need to satisfy your mother.'

On the other hand, the Little Girl's mother goes back home and finds her daughter missing. She feels very anxious and she does not know what to do. While she is thinking of a way to find her daughter, suddenly there is a bright light in front of her. She finds that The Little Girl is sitting and chatting with a boy who is actually the Little Prince. Her mother hears everything including the true heart-felt words of her daughter.

'I really don't want to live with the "Life Plan". It is very boring. Although I know it is good for my future, I really want to do what I want and not what others want. The Little Prince agrees. 'I just want to live as normal children do, they can learn what they want. Actually, I love dancing but I think my mother will not let me learn it so I never tell her.' adds the Little Girl. Her mother hears everything and ignores it.

At the same time, the Little Girl stays with The Little Prince. The Little Prince starts to teach her how to dance. They dance excellently. It makes The Little Girl love dancing even more. This makes her mother very ashamed of herself because she thinks she hides her daughter's talent.

The next day, she sits down and talks with the Little Girl.

'My dear, I know you are talented in dancing and you love dancing ...' At that moment, the Little Girl is shocked because she does not expect her mother would know it. Finally, she has a great result in the dancing exam. Her mother is very pleased.

A week has passed, the Little Girl's mother thinks the Little Prince is right and she is wrong. She should not control her daughter's life and at last she cancels the 'Life Plan'. And her relationship with her daughter becomes much better.

At the end, the Little Prince sends a letter to the Little Girl once a week to keep contact with her. The Little Girl becomes an excellent dancing teacher some years later and lives happily with her mother.



5B Chak Sin Yau

# CARP BIG SPLASH OVER S. C. GAW



We encourage our students to express themselves through artistic means and provide them with the opportunity of doing so. This year our students made more than 500 carp flags in a public art program. Mr. Lam Yuk Fai, a renowned local artist came to our school to teach our students to make the carp flags. The carp flags would then be shipped to and hoisted in Qianhai of Shenzhen. All together more than 4000 carp flags were collected from different organizations and hoisted in the public areas of Qianhai. The

program broke the Guinness record of most carp flags hoisted at the same place.

We also made use of this event as part of our celebration at the graduation ceremony. Carps are a symbol in the Chinese culture glorifying perseverance and diligence and signifying happiness and hopes. We used the carp flags we made to bless our secondary six graduates a bright future. We also created our own Carp Dance to mark this memorable occasion.



# UNDER THE CARP FLAGS



Mr. Lam Yuk Fai

Learning to Make the Carp Flags

My Carp Flag



Choosing the Colour


Colouring the Carp Flags




Making Carp Flags at Qianhai



Ready to Fly

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