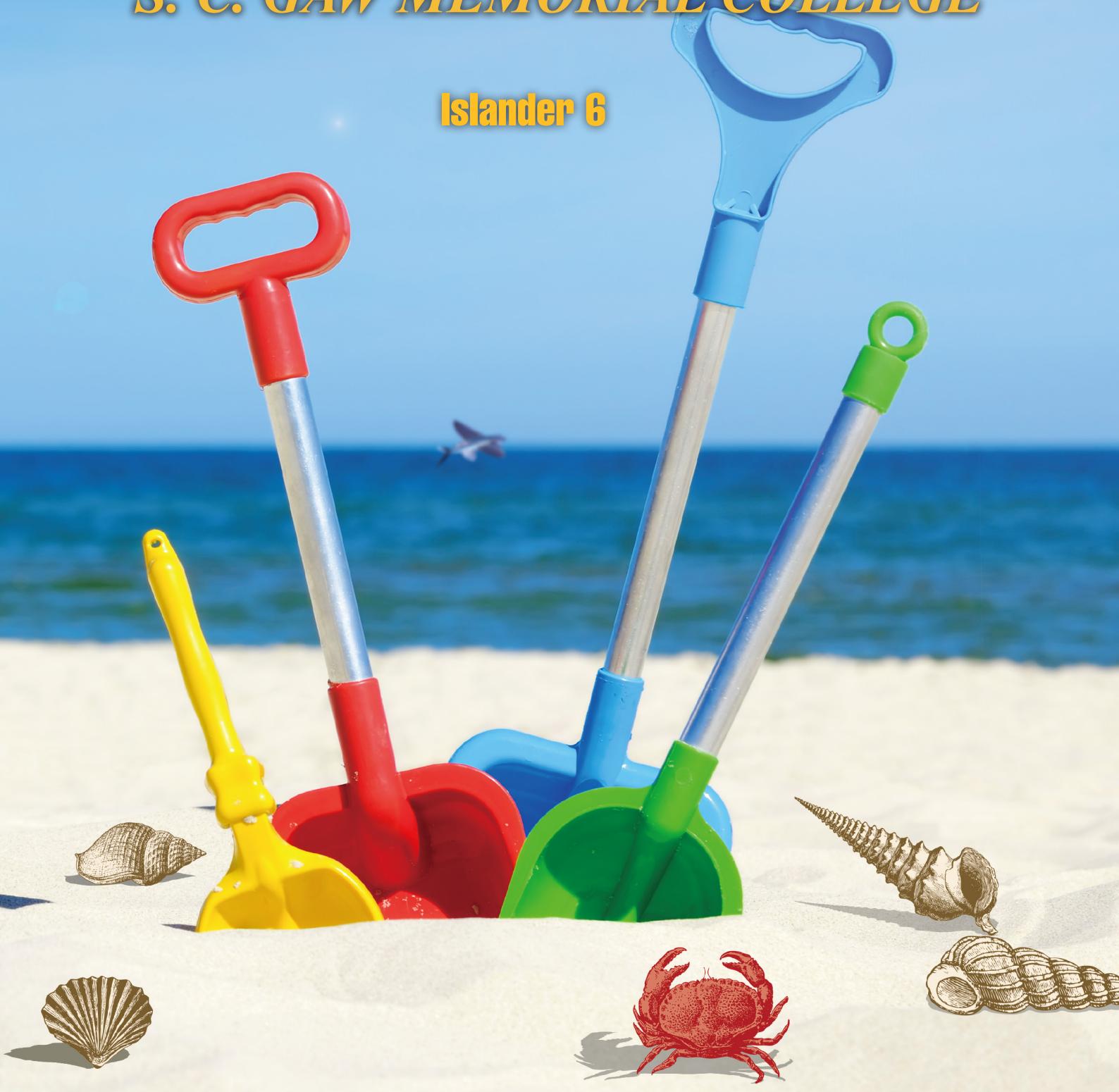




TUNG WAH GROUP OF HOSPITALS

S. C. GAW MEMORIAL COLLEGE

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Here is an excerpt from by Margaret Haig entitled 'The Island'.

*The Island was there surrounded by sea,
Where the family stayed, so much to see;
The birds flying in the sky, and on the water too,
Yes! They were enjoying their holiday, it's true.*

*The Island stretched for many a mile, they could see,
With plenty of shells, and sand, the sunsets so pretty;
The Coconut palms, and date palms, to walk in the cool,
And the children enjoyed it all,*



TWGHs S. C. Gaw Memorial College was founded on an island surrounded by a green landscape and kind-hearted and supportive residents in a peaceful and indigenous village providing a self-sufficient lifestyle in the form of public utilities and amenities. Against this background, it is my longing to make our school a fun English learning island, just like an amusement and theme park in which our students will be exposed to authentic and lively English. My desire is to make sure that our "Islanders" can benefit from this Wonderland and be confident enough to express themselves in front of expatriates and professionals in English, accurately and fluently.

In our Wonderland, I take pride in showing a close connection between e-learning and English language learning. Our library teacher has successfully used i-Pads to promote reading and to nurture inquiry-driven learners. Owing to our hard work in promoting reading, 78 of our brilliant readers have met the high reading literacy level commended by Britannica School Online and they are able to browse different themes such as Smoking and Health and Endangered Species and Conservation. According to a famous creative writer Veronica Roth, "Knowledge is power." As a supplement to this, I would like to contribute the following: "Language itself is the nutrient helping you to absorb more knowledge for your healthy and positive life in the future."

Authentic and lively English can help people learn more language in a sub-conscious manner. If you think it is part of your life, you will learn it automatically. Our "theme park" is well-equipped with the function of Movie world and all our Islanders can sit comfortably and enjoy a wide range of movies from suspense to horror. You name your favorites, we will provide you with the ones making an impact at the box office.

We strive to build up the language learning environment with the help of our NETS who are extremely high-spirited and exuberant in polishing our students' use of language in different disciplines like Mathematics, Home Economics, Design and Technology and Environmental Conservation. As well, in order to make sure that our students can keep abreast of the use of language in the business world, our NETs have designed the school-based business English package for our students to use. All these learning opportunities serve to highlight how language anchors different aspects of life.

This Island is the breeding ground of language learning for all.

It is a common belief that knowledge gained from books is not sufficient to satisfy the needs of every scholar to pursue the meaning of truth in the world. It is doubtless to say that the accumulation of knowledge of different disciplines from books is the foundation stone which helps every student grasp the key to world knowledge. However, it is important to understand that knowledge gained from books is only part of the equation: students should understand how to apply knowledge to 'real life' situations and have a general picture of the usefulness of knowledge. This process of applying knowledge is very critical to the growth of students and 'learning by doing' is the impetus that drives students to draw on a wider skills base to deal with daily problems practically and efficiently. In other words, the application of knowledge is an essential survival skill required by students throughout their career.

To be frank, textbooks cannot adequately convey messages about civic education to students. In an academic environment, students do not generally have difficulty understanding the meaning of rights and responsibilities and the duties of citizens in society. Students are able to absorb the theoretical knowledge and what it means to be a citizen very easily but textbooks do not equip students with practical life skills; skills that they need if they are to live as responsible citizens in society.



Because of this, our school has initiated a school-based programme entitled 'Gawer Little District Councillor Scheme'. In the implementation of this scheme, some of our student leaders have been chosen to represent the school to collaborate with Kwai Tsing District Council in some activities so that our student leaders can deepen their understanding of their community. It is hoped that they will acquire a general understanding of how committed community leaders contribute to the well-being of Kwai Tsing. These kinds of valuable experiences can only have a positive impact on the growth and life planning of each of the students.

This scheme has proven to be very meaningful to the students as we carry out its aims. By taking part in a series of planning and discussions with the Kwai-Tsing District Councillors, our students have been given a lot of opportunities to actively participate in community services as a means of nurturing their sense of civic responsibility. Also, through the organisation of a wide range of social service school-based activities, our students have been given more opportunities to develop some positive traits and leadership qualities by taking on added responsibilities.

It is hoped that through frequent participations in comprehensive planning/implementation/evaluation with the assistance of experienced District Councillors, our students will unleash their leadership potential to be further developed in whatever career they choose.

In this academic year, 2013-2014, five of our students namely, Chow Yui Him (2A), Hsu Wai Kit, Jason (1B), Lee Cheong Wai (5D), Tong King Wan (4A), Wong Wing Sze (4B) and Yu Yat Tung (3D), were selected as our delegates to interact with the Kwai Tsing District Council, with all of whom joining the April meeting of Kwai Tsing District Council. At the meeting, they witnessed debates between the councillors and the government officials on the arrangements of transportation, housing and the basic needs of Kwai Tsing residents. It was a valuable experience for them. Their first impression was that the councillors had to be well-prepared for the meeting by providing photographs as evidence and voicing out the hardships and stresses of the residents in different housing estates. They also learned that councillors should be skilled orators who have to present their main ideas eloquently within a short period of time. In addition, their arguments must be convincing and follow a logical train of thought. All these first-hand experiences of seeing a local council in action can only benefit our student leaders as they learn how they can contribute to their communities in the future.



Morning Assembly - Monday Morning Moral Talk (MmM)

In this modern world, our life is full of temptations and we should be strong enough to be unswayed by different kinds of enticements. This is the reason why we stress the importance of Moral and Civic Education because it is our belief that through preventive education, which lays a solid base for students to be upright and versatile citizens of the future, students learn how to distinguish right from wrong. We would like to assure students that values and positive attitudes are necessary for good to triumph over evil. It is our belief that students should be equipped with values-laden knowledge so that they can strive for a better and positive life in the future.

For our part, we have scheduled a series of moral and civic education schemes on campus in order to positively influence our students as they navigate life from an adolescent viewpoint. One of the schemes is related to the Monday Morning Moral Talk (MmM). On alternate Mondays, all students are required to attend hall assemblies where our Vice-Principal, Ms Wong, gives talks on different social and moral values accompanied by audio-visual presentations. For example, in Term 2 of 2013-2014, Ms Wong shared with the students some suggestions on how teenagers can set their goals, appreciate their life and mitigate their adversities. Teenagers were reminded that they are the fortunate in the community as they are able to achieve their dreams without encountering too many physical and psychological obstacles. To emphasize her point, Ms Wong stated that disadvantaged people struggle and strive for a better life and make monumental efforts to achieve their goals. Ms Wong encouraged students not to give up too easily when they faced challenges.

In another talk, Ms Wong conveyed the message of individuality and collectivism.

Nowadays, under the influence of western values, more and more teenagers put undue emphasis on the importance of individual needs without thinking of making compromises for the common good. Collective responsibility is the way to contribute to both harmony and peace of mind. Students should be more considerate and think of the needs of others in order to make the world a more harmonious place to live in.

Filial piety was the theme of another talk by Ms Wong in which she talked about the hard work and limitless love provided by parents in the lives of students.

Parents work hard in order to make a living and make both ends meet.

Students should have a sense of respect for parents who dedicate their lives to the care of their families. They do this by providing necessities such as clothing, food accommodation and transport. Students should develop a sense of appreciation for what their parents have done for them.

At the conclusion of each talk, Mr Leung prepared some English vocabulary items about values such as '*filial piety*' and '*gratitude*' to not only reinforce the target vocabulary of students but to aid its retention. It is our belief that reinforcing newly acquired vocabulary in this way also enriches the English language environment of the school.



Biology Field Camp

In order to enrich and consolidate students' knowledge about ecosystems, the S.5 Biology field study camp was held at the Ho Koon Nature Education cum Astronomical Centre from 7th to 8th April, 2014.

On the first day, students visited a freshwater stream in Tai Mo Shan to investigate the biodiversity of the landscape. On the second day, students carried out field studies on different habitats and went to Tai Po Kau Nature Reserve to study the biodiversity of different slopes. Students needed to write laboratory reports that reflected their findings after the field studies.

The course helped to put the study of Biology in the context of students' everyday life. By integrating their life experiences into their learning of Biology, students found their learning to be more meaningful. Importantly, the field trip enhanced students' understanding of topics such as ecosystems and also increased their learning motivation of Biology.



S.1 — Visiting Central

Our S.1 students embarked on their field study in Central on 10th April, 2014. During the excursion, students worked in groups and were assigned tasks to explore how the land is used in Central. Students enthusiastically asked people their opinions regarding the issues of pollution, traffic congestion, the Hong Kong living and working environment with the aid of questionnaires. They were requested to mark down where they went and to identify commercial and other land uses in Central. Some of them were astonished to learn about the prices of luxurious items in some fashion shops. Some students said that it was their first visit to Central. Before their visit, students had learned about Central's land use from a unit in their English textbook, so it was an unforgettable experience for them to be able to explore Central. At the conclusion of their visit, they were expected to share their feelings and incorporate what they had learned from their field study into their group project.

S.2 - Tsing Yi District

To increase our students' awareness of their local community and enable them to acquire more skills in project work, all S.2 students participated in a survey activity in Tsing Yi on 1st April, 2014. Students were divided into groups and were assigned to ask local residents questions concerning "Low-carbon Life", "Life and Health" and "Healthy Community". They analyzed the data collected and summarized their findings. The major aim of the group project was to promote the idea of "Green and Healthy Community" to people in Tsing Yi. As a follow up to the activity, students were encouraged to design posters and leaflets for the community of Tsing Yi.



A group of S2 students interviewing a local resident in Tsing Yi.



Two residents of Tsing Yi responding enthusiastically to our student's questions



Hi, Madam, may I complete a questionnaire with you about the health of our local community?

Inter-class Games Competition & 'Sole to Soul' Activity

Inter-class Games Competition

Inter-class Games Competitions were held throughout the school year for Form 1 to Form 6 students. Different forms played different games in the school playground during the two assembly periods on a designated Day 7. Through the competitions, students have gained friendships and an appreciation of team spirit by working in teams with classmates while improving their overall fitness and health through participating in physical activities.



S.1 students playing the game "Human Net" in the playground on 21st November, 2013.



S.5 students playing the game 'Phone Calling' in the playground.



6B students passing the water-filled balloons to the end of the "human chain".



After an hour of keen competition, 6D were the champion on 12th November 2013.

'Sole to Soul' Activity



"Sole to Soul" was a meaningful event for many families from our school. It was held on 22nd June, 2013. All family members were encouraged to participate in this event organized by the Teacher-Parent Association. Story-telling activities and ice-breaking games were used to guide each family member to open their minds and be caring to other family members in their daily lives. The aim of the activity was to foster mutual understanding, care and trust between parents and children. The follow-up activity was a foot massage. Under the guidance of volunteers, children gave foot massages to their parents to relieve their fatigue and stress. By participating in the activity, we hope that every family member is able to re-evaluate the importance of family values in their lives.

English Speaking Days

English Speaking Days

Throughout the 2013-2014 academic year, our school organised at the 'English Speaking Day' on Wednesdays. Students were particularly encouraged to speak English during recess breaks and lunch times.

With English oracy being the main focus of the days, lunchtime activities were designed to enable students to speak English in a variety of settings and contexts and in a relaxed atmosphere outside the classroom. In order to increase students' motivation, some of the activities included a competitive component where classes, groups and individuals competed for points or prizes.

The activities of the year ranged from Scrabble, "Which one is different"? Tongue Twister competition, Tell Us About, Mind Games and Puzzles, The Mona Lisa Code, Spelling Bee, Name 3 Things, English Songs, Bingo, Typhoon to Decoding Phonetic Symbols.

Most activities were designed for both Junior and Senior forms while some activities were specifically tailored for either Junior or Senior form students. For example, S1 students were introduced to the game of Scrabble where they played in pairs and were ably guided through the mechanics of the game by English Ambassadors. The Bingo Game, which was open to all forms, aimed to help students improve their discriminatory listening skills and comprised easily confused words such as 'fifty/fifteen' and 'snacks/snakes'.

Some of the activities intentionally focused on Language Across the Curriculum. The Spelling Bee, which was a battle between S2 and S3 students, was one such activity. The 'spelling' words chosen included vocabulary items from both Science and Integrated Humanities.

In summary, a variety of activities appealed to a wide cross section of students, and, most importantly, students have benefited from speaking English in a relaxed environment!



Chinese Week & Inter-class Chinese Public Speaking Competition



Chinese Week

Chinese Week was held successfully from 14th to 17th April, 2014. The aim of Chinese Week is to arouse our students' interest in learning Chinese Language. Thus, a variety of interesting activities were held during this week, including the Chinese Speech Competition, Stall Games and Chinese Culture Quiz. The students enjoyed the activities very much and their active participation also made Chinese Week successful.



Inter-class Chinese Public Speaking Competition

As the highlight of Chinese Week, the Inter-class Chinese Speech Competition was held on 28th April 2014. Representatives from each class spent months preparing topics for presentations. The topic for F.1 students was "A Story Book I Read 從一本書說起"; the topic for F.2 was "A Successful Person 從一位名人說起" and the topic for F.3 was "A Comment on a Social Issue 從一則新聞說起". F.4 and F.5 students were required to present a speech concerning current issues affecting Hong Kong. The presentations were amazing as the students used convincing and well-researched arguments and displayed strong analytical and presentation skills in their analyses of current issues.



The English Reading Week, jointly organized by the English Department and the School Library, was held from 14th-17th April 2014. A variety of stimulating and interesting activities were held during the week in order to enhance our students' interest in learning English. Our students participated in the creative, challenging and fun-filled activities with great fervor and enthusiasm. The activities were:



English stall games	Lunch-time from 14 th to 17 th April
Reading Quiz	Morning assembly on 14 th April.
Song Dedication	Lunch-time from 14 th to 17 th April
English Cafe	Lunch-time on 15 th April and 17 th April
Mini Book Fair	15 th and 16 th April
Easter Hunt	Lunch-time on 17 th April

English stall games:

Games, such as "Tongue Twister", "Book Cover Puzzles" and "Book Title Matching" were organized.

Reading Quiz for S1 - S4 students:

Students joined a Reading Quiz after reading some articles during the Library period.

Song Dedication:

Students from F1 to F5 were encouraged to send their support, concern or gratitude to teachers and classmates. Their messages were then read by themselves or the DJ Ambassadors in the covered playground during lunch time.

English Cafe:

It was really fun for students to chat with teachers in English, read English story books and play different English board games while they were having cups of hot chocolate.



Mini Book Fair:

Interesting English story books and DSE reference books were displayed and sold with discounts.

Easter Hunt:

Junior form students were invited to join the game. Participants were required to find all the Easter eggs on school campus and answer a few questions before they were awarded chocolate Easter eggs as prizes.

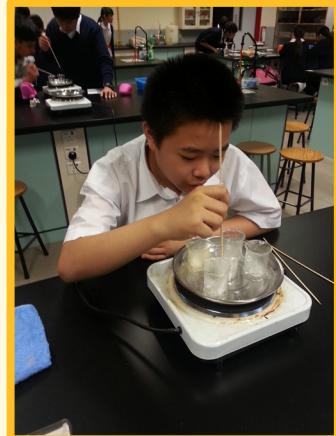
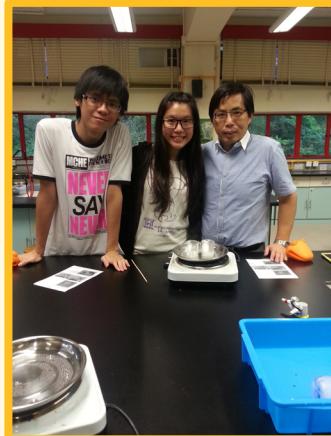
Thanks to our English Ambassadors, all the activities were run smoothly. All participating students had a great time and 'They spoke more and learnt more'.



Science Week

Science Week was held from 5th to 9th May. A wide variety of workshops, activities and quizzes were carried out within this period. It was great fun to the participants since it encouraged the participants to experiment more scientific concepts in their daily lives.

Pin-hole camera workshop
Amazing science activity
Interclass Science and Chemistry quiz
Colourful soap workshop
Grassy hair workshop



Both teachers and students shared the precious moment together and the students' performances reflected vibrancy and fun. Eventually, our students took the finished products home with satisfaction and pride.

IH Week

The Integrated Humanities Week was first launched in the school in mid-May. It was a valuable opportunity for student leaders from various subjects to organize activities for their fellow schoolmates.



Through the stall game activities and film shows, students were provided with an in-depth exposure to global economy, cultural awareness, collaborative leadership, and principles of sustainability. These events enabled students to focus on the nature and future of humankind. We also aimed to raise their fundamental awareness of the wellbeing of people at individual, local and global levels within a sustainable environment.

Graduation Ceremony



The 29th Graduation Ceremony 2013/2014 cum 30th Anniversary V-Show was held on 23rd May, 2014. It was to honour our third cohort of Secondary 6 graduates and to present awards to students who achieved excellent performances in academic and non-academic areas. Mr Ivan Sze, Chairman of TWGHs, Mr Sunny Tan, School Supervisor and 5th Vice-chairman of TW Board of Directors, Father Deignan, Chairman of Hong Kong International Institute of Educational Leadership, Mr Alan Lo, JP, Kwai Tsing District Officer, Mrs Salena Tseng, Mr York Tseng, TW Board of Director, Mr Peter Tam, Chairman of V-Show Task Force, Dr Katherine Yau, Dr Pang, the representatives of Hong Kong International Institute of Educational Leadership were our guests at the graduation ceremony. It was our honour to have them with us at this special occasion.



Graduates walked on stage to receive their graduation certificates and honor one by one. This academic procession symbolized their moving on to another stage of life. As a token of thanks , our graduates presented a souvenir of a painting to the school. The painting is the work of a talented F6 Arts student. Graduates, Au Ming Wai Astrid and Chan Wai Yan Charmaine from Form 6B, delivered the vote of thanks to the school on behalf of their cohort. Congratulations to all Form 6 graduates and a huge 'thank you' for your immense contribution to our school.

Graduation Ceremony

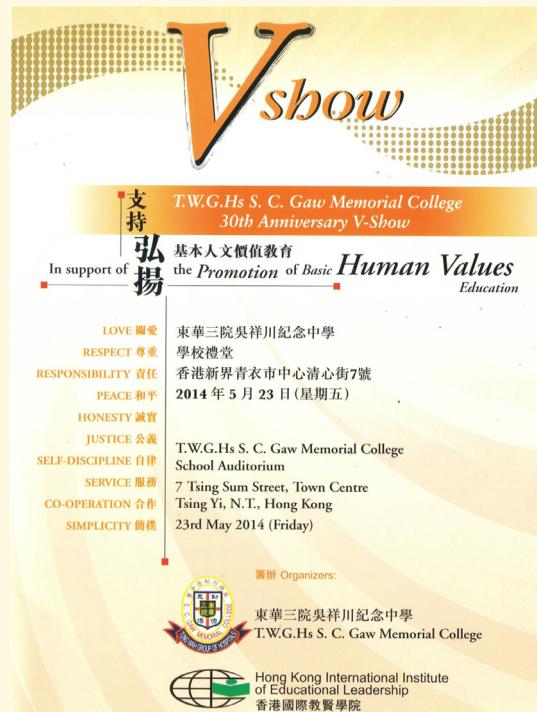
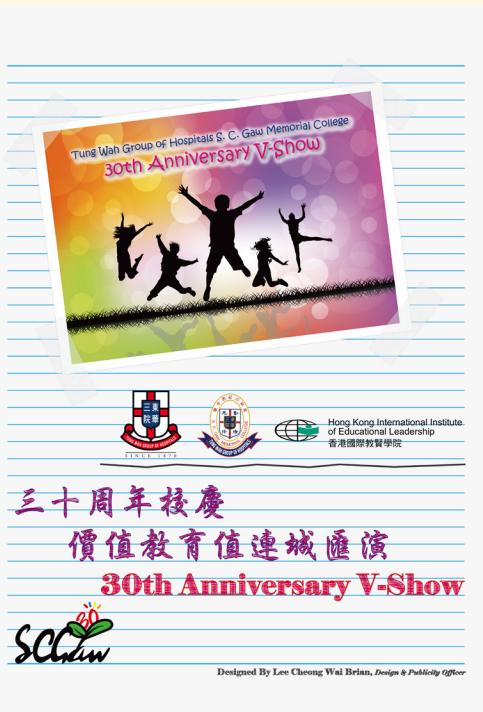


Following the award and prize presentation of the Graduation Ceremony, the audience of honoured guests, teaching staff, parents and students was entertained by the V-Show. The V-Show was presented in collaboration with the Hong Kong International Institute of Educational Leadership (HKIIEL), an organisation whose mission is to open our hearts and minds to the important values in our lives.

The HKIIEL, under the chairmanship of Father Deignan, promotes the values of Love, Respect, Responsibility, Peace, Honesty, Justice, Self-Justice, Service, Co-operation and Simplicity.

Our school believes in the promotion of a holistic and all-round education because it is the means by which students can absorb these values. It is our belief that our students will grasp the values and qualities associated with Self-Discipline, Introspection, Self-Learning, Creativity, Self-Esteem, Perseverance, Harmony, Self-Reliance, Self-Worth and Appreciation through their involvement in Martial Arts, Fashion Design, Oriental and Western Dance, Uniform Groups and Catwalk.

The V-Show was the culmination of hours of practice on the part of our students where their values were showcased in a performance of great energy and pride.





Masters of Ceremony



Hip hop



Martial arts



Martial arts



Fashion design and Catwalk



Latin dance



Chinese dance



Chinese dance



St. John Ambulance Cadets



Marching band



Fashion show



Fashion show

V - show (St John Ambulance Brigade)

The cadets of St John Ambulance Brigade showed how important teamwork and collaboration are in the foot drill performance. The cadets have regular meetings and foot drill training every Saturday. They also have a training camp every year to enhance the team spirit. Through different training, they have learnt how to follow commands and learnt all the skills about foot drill. All cadets have paid a lot of effort into practice in order to be skillful and collaborated well with each other in the annual foot drill competition. This year, the cadets were awarded the 2nd runner up in the Foot Drill Competition.



Reading and English Creative Writing Awards & Inter-school Debating Competition

Reading and English Creative Writing Awards

The Hong Kong Public Libraries organized the "4 23 World Book Day Creative Competition" in 2014 on the theme, "The Earth and I" in support of the relation between reading and environmental protection on 23rd April. The objective of the competition is to stimulate children and youths on the reading interest in the field of environmental protection and to find out its importance to sustainable development of our Earth; to cultivate the ability to think in different perspectives through extensive reading, so that they learn to love and protect our Earth as well as our living environment. Among more than a hundred essays from schools in Hong Kong, five essays at the final round are selected and our students 4B Tse Howard Hau Fung and 4C Yip Wai San are two winners who obtained the Outstanding Awards.



Inter-school Debating Competition

On 17th May, 2014, our School Debate Team attended the TWGHs Joint Secondary School Debate Final Competition cum Prize Presentation Ceremony at Lingnan College. Dr. Lin Weiye, assistant professor at the University of Hong Kong, Institute of Education, Dr. Qiu Yi, senior lecturer of Lingnan Institute of Further Education and Miss Huang Jiehui, the host of commercial radio current affairs program were invited as guest judges. Our students 5D Law Wing Ki and Chan Ching Yi were awarded the Best Debater Awards at the preliminaries and quarter-finals during the Prize Presentation Ceremony.

Students' Achievements (Maths Awards & Community Services)

Maths Awards

This academic year, our students made remarkable achievements in academic competitions and community services. Three F2 students attained two Gold Awards and one Silver Award in the 11th Hong Kong Problem-solving Olympiad. In addition, our students won a Second Class Award and three Third Class Awards in the Hua Xia Cup Mathematics Olympiad Competition, 2014. We are proud of their performance and acknowledge their hard work.



Awardees of the 11th Hong Kong Problem-solving Olympiad



Prize-winners in Hua Xia Cup Mathematics Olympiad Competition 2014.

Community Services

Our students also engaged in community services through their participation in the 'Cleaning for the Charity' event organized by the Community Youth Club and were awarded the Merit Prize. We raised funds for the Community Chest and the zeal of our students is to be highly commended.



Raising money for charity!



Students' Achievements (Music and Visual Arts)

Music and Visual Arts

Our students have achieved promising results in the disciplines of Music and Visual Arts. They take every opportunity to showcase their talents in front of the public. They participate in as many contests as they can, not to compete for prizes but to challenge themselves and to learn from other competitors.

This year, our students participated in eight categories in the 66th Hong Kong Schools Music Festival and won one Championship, one First Runner-up, one Merit Award, and six Proficiency Awards.



Participants and award winners of the 66th Hong Kong Schools Music Festival



Dance Team

Our students won a lot of prizes, both individual and team, in dancing. The Latin Dance Team bagged nearly seventy awards in two contests: the 10th Regal Cup cum Hong Kong Ballroom & Latin Dance Ranking Competition and the 14th Inter-school Ballroom & Latin Dance Competition. We also won the overall championship of the latter. The Chinese Dance Team won the championship in the 7th Hong Kong Youth and Kids Arts Festival, and the Silver Award in the 42nd Open Dance Contest.



Liu Hoi Yan (3B) is another rising star of our school. She won many awards in dancing competitions this year, including the championship in the Troupe – Contemporary Dance Senior Division 2014; the third place in the Troupe – Contemporary Dance Senior Division “2014 Hong Kong (Asia) Performance Arts Championships”; the championship (Junior Section of Western Duo Dance) and Merit Award (Junior Section of Western Group Dance) in the 7th Hong Kong Youth and Kids Arts Festival Competition; and the Gold Award in the Western Dance Youth Group of Four Persons in the Tsuen Wan District Dance Competition.



Hoi Yan and her groupmates



Liu Hoi Yan 3B

Football Team

Our boys did very well in football this year. They won the Championship in Ware House Three-a-side Football Tournament (Secondary Group); the Overall Championship in Boys' Grade C Football HKSSF (Kwai-Tsing District Secondary Schools Federation); and the Second Runner-up in Grade B Football HKSSF (Kwai-Tsing District Secondary Schools Federation).



The Winning Six of the Three-a-side Team



The Grade C Footballers



The Grade B Footballers

Outstanding Results in the Hong Kong School Drama Festival



The Hong Kong School Drama Festival (HKSDF), organized by the Education Bureau and produced by Hong Kong Arts School, is the most prestigious drama competition in the territory. In 2013/14, after five months of preparation and numerous rehearsals, our production *Forever Friends* (友共程) was well-received by the audience and adjudicators in the School Performance Phase of the Festival. The judges, Ms Kwan Sin Yee and Ms Chen Mei Sum, appreciated not only our students' efforts and creativity, but also their original ideas and storyline. Finally, among the 535 enrolled teams, our team was selected as one of the 45 teams to join the Public Performance Phase of the Festival. With the support from the principal and teachers, our production was successfully staged in public in the Tsuen Wan Town Hall on 24th April. The night show was popular with our fellow students, parents and past students. Both the team members and audience enjoyed the performance and had a wonderful evening filled with a shared spirit of excitement.

Apart from being invited to enter the Public Performance Stage and being awarded the Adjudicators' Award, our team also obtained the Award for Outstanding Script, the Award for Outstanding Director, the Award for Outstanding Performer, the Award for Outstanding Stage Effect and the Award for Outstanding Co-operation. We were presented with awards in all the award categories in the School Performance Phase and such outstanding success achievements were remarkable and highly valued in the Festival. The excellent achievements reflected the continuous hard work of the team and marked a significant stage in its development. It is hoped that the Team will continue to strive hard and achieve even more promising results in the future.

Hong Kong School Drama Festival 2013/14 Results of the School Performance Phase

Award for Outstanding Script 5D Chong Mei Yin (莊美賢)

傑出劇本獎 4A Tse Lap Him (謝立謙)

4A Wong Ka Chun (黃家浚)

4B Chung Yiu Yeung (鍾曜陽)

4C Fung Hoi Ting (馮凱婷)

4E Lam Kin Yan (林建欣)

Award for Outstanding Director 5D Chong Mei Yin (莊美賢)

傑出導演獎

Award for Outstanding Performer 4C Fung Hoi Ting (馮凱婷)

傑出演員獎 2A Poon Cheuk Hei (潘卓希)

Award for Outstanding Stage Effect TWGHs S C Gaw Memorial College

傑出舞台效果獎 東華三院吳祥川紀念中學

Award for Outstanding Cooperation TWGHs S C Gaw Memorial College

傑出合作獎 東華三院吳祥川紀念中學

Adjudicators' Award TWGHs S C Gaw Memorial College

評判推介演出獎 東華三院吳祥川紀念中學

7 Tsing Sum Street, Town Centre, Tsing Yi, N.T.

