



TWGHs S. C. Gaw Memorial College

ANNUAL SCHOOL PLAN

(2016/17)

TWGHs S. C. Gaw Memorial College

CONTENT

	ITEMS	Page
I.	School Vision & Mission	2
II.	School Goals	3
III.	Major Areas of Concern	
1.	Enhancing learning and teaching effectiveness by building students' habit of self-regulated learning and strengthening school-based learning support	4 - 6
2.	Enriching students' learning experiences and cultivating a conducive English learning environment through the promotion of global learning	7 - 9
3.	Nurturing students with positive values and attitudes by putting Guidance and Discipline in One	10 - 13
IV.	Theme of the Year (2016-2017)	14

TWGHs S. C. Gaw Memorial College



I. School Vision & Mission

As one of the schools of the TWGHs, our mission in education is to provide comprehensive and multifarious services to children and young people to enable them to exert their full potentialities and, eventually, to serve the community.

We are committed to achieving an all-round development in our young generation through the provision of a congenial learning environment, equipping young people with the necessary skills and knowledge, and nurturing them to become good citizens with a willing commitment to worthy causes and a genuine concern for social affairs.

We firmly believe in the school motto: "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our children and young people. We strive to promote proper values and a positive outlook on life and encourage them to lead a full and meaningful life.

In cherishing the educational goals of TWGHs, our school is student oriented and dedicates whole-heartedly to the provision of quality education. To this end, we strive to build a happy and ideal learning environment that enables all-round development of our students. We devote ourselves to nurturing our students various potentials and abilities, so as to equip them for a fast and ever-changing future. We lay emphasis on developing in our students the capability for independent thought and on fostering a forward-looking attitude towards life, that they may acquire the right values to serve the society and the country. To keep pace with the time, we champion the professional enhancement of our teachers by raising their life-long learning capacity, and we treasure team work so as to improve the Learning & Teaching efficacy. To strive for excellence, we aspire to forge good partnership with the parents and community alike, so that we can all work hand in hand towards the students' growth and development.

II. School Goals

S. C. Gawer aims at achieving the following :

1. A caring and harmonious school environment;
2. Grooming outward looking and socially responsible students;
3. Providing opportunity for excellent academic, moral and spiritual development;
4. Encouraging students' creativity and leadership through active participation in extra-curricular or co-curricular activities;
5. Building students' self-confidence and raising their self-esteem;
6. Nurturing self-motivated and self-disciplined students with life skills & high EQ;
7. Cherishing and promoting solid and high-order virtues and values
8. Supporting free and diverse thinking and encouraging free expressions;
9. Providing ample opportunities for multiple intelligences, artistic, sports and aesthetic expression, and presentation;
10. Emphasizing the importance of sports and fitness and healthy living;
11. Providing high technological facilities to support an effective learning and teaching environment; and
12. Stressing whole-life learning and creative thinking.

III. Major Areas of Concern

1. Enhancing learning and teaching effectiveness by building students' habit of self-regulated learning and strengthening school-based learning support

Objective	Strategies	Success Criteria / Intended Outcome	Evaluation Method	Time Frame	Person in Charge	Resource Required
Enhancing teaching techniques and approaches to promote motivation and self-directed learning	<p>Enhancing learning motivation among students through Interactive Learning</p> <ul style="list-style-type: none"> ➤ To develop a professional community inviting experienced teachers to share their effective and exemplary teaching process with our colleagues ➤ To enhance the interests and needs of the students by designing and refining school-based curriculum ➤ To stimulate and establish a conducive learning atmosphere by putting emphases on using different teaching approaches and learning activities ➤ To promoting the use of elearning platforms, ebooks and online library to foster independent learning among students 	<ul style="list-style-type: none"> ➤ Arranging a variety of workshops and interactive dialogues with colleagues for sharing ➤ Adopting different approaches in the lessons through lesson observations and CLT sessions ➤ Examining the planning of different subjects in the stages of promoting elearning and different subjects taking time to evaluate its 	<ul style="list-style-type: none"> ➤ Lesson observation ➤ SMI meetings evaluation ➤ Co-lesson Planning ➤ Looking at Students Works Evaluation ➤ Common Lesson Time (CLT) 	Whole Year	<ul style="list-style-type: none"> ➤ Board of Studies ➤ KLAs and Subject Panels ➤ Coordinators doing monitoring work ➤ Experienced teachers ➤ Panel Heads ➤ Library 	<ul style="list-style-type: none"> ➤ Meeting time for all the teachers ➤ Resources to promote learning ➤ Using more elearning devices for enriching learnability ➤ Peer lesson observation ➤ CLT quality time ➤ Support from TAs

		<ul style="list-style-type: none"> ➤ effectiveness using lesson observations, peer lesson observations and Looking Students' Works to evaluate the effectiveness of self-directed learning ➤ Doing follow-up with the purchase of ebooks and study the popularity of ebooks and online library among students 				
Strengthening school-based learning support	Utilizing external resources to optimize teaching effectiveness, e.g. school-based learning support organized by EDB	<ul style="list-style-type: none"> ➤ Teachers having the awareness of adjusting their teaching methods and adapting learning materials for the students 	<ul style="list-style-type: none"> ➤ Feedback of teachers ➤ Feedback of students 	Whole Year	<ul style="list-style-type: none"> ➤ Board of Studies ➤ KLAs and Subject Panels ➤ Coordinators doing monitoring work ➤ Teachers Concerned 	<ul style="list-style-type: none"> ➤ EDB ➤ HKU ➤ CU

2. Enriching students' learning experiences and cultivating a conducive English learning environment through the promotion of global learning.

Objective	Strategies	Success Criteria / Intended Outcome	Evaluation Method	Time Frame	Person in Charge	Resource Required
Enhancing language competence in a language rich environment through cross-curricular activities formal and informal curriculum	<p>Creating an English Rich Climate in the formal context</p> <ul style="list-style-type: none"> ➤ Strengthening EMI teaching with the help of bridging programmes ➤ Catering for the diverse learning abilities of the students in the course of language learning <p>Creating an English Rich Climate in the informal context</p> <ul style="list-style-type: none"> ➤ Deepening and consolidating the cross-curricular activities for quality education ➤ More English activities to be provided for students 	<ul style="list-style-type: none"> ➤ More high quality activities organised to promote language rich environment ➤ Producing graded exercises to suit the needs of the students ➤ Keeping track of the progress of different students ➤ Providing language support to the students ➤ Examining the performance of students in assessment for self-improvement 	<ul style="list-style-type: none"> ➤ Student participation ➤ Feedback of students ➤ Meetings in different EMI subjects and departments ➤ Studying and examining statistics, learning materials and reports related to the performances of the students ➤ Monitoring and reviewing materials for improvement ➤ Discussing related issues in CLT 	Whole Year	<ul style="list-style-type: none"> ➤ Life-wide English ➤ Library ➤ English Panel ➤ English Language KLA Coordinators responsible for EMI subjects 	<ul style="list-style-type: none"> ➤ Learning materials ➤ Meeting time

3. Nurturing students with positive values and attitudes by putting Guidance and Discipline in one

Objective	Strategies	Success Criteria / Intended Outcome	Evaluation Method	Time Frame	Person in Charge	Resource Required
Nurturing students with positive values and attitudes by putting Guidance and Discipline in One	<p>Implementation of Guidance and Discipline in One</p> <ul style="list-style-type: none"> ➤ Discipline teachers and Guidance teachers handle the students' problems and cases together ➤ With a clear referral procedure by using the referral flow chart ➤ Form meetings ➤ Statistics analysis 	<ul style="list-style-type: none"> ➤ School rules violation reduced by 10 percent as compared with last year ➤ Students with good manner 	<ul style="list-style-type: none"> ➤ Feedback of students ➤ Feedback of teachers ➤ Performance of students 	Whole Year	<ul style="list-style-type: none"> ➤ Department Heads of Guidance and Discipline ➤ Vice Principal, School Administration 	<ul style="list-style-type: none"> ➤ Teachers
Nurturing positive attitude within students	<p>Form-based morning assembly</p> <ul style="list-style-type: none"> ➤ Students will be divided into groups in each class and each form will be responsible for the arrangements of the Form Morning Assembly in respect to the designated themes. By using various presentations such as drama, speech and article appreciation, positive messages can be transmitted to the students for self- reflection. ➤ Themes on moral values are designated. Students have to understand the topics in depth for self-reflection through researching and interactions with groupmates 	<ul style="list-style-type: none"> ➤ All the students taking part in the Form Morning Assembly 	<ul style="list-style-type: none"> ➤ Assessment and evaluation done by Form Masters and Homeroom Teachers ➤ Performance of students 	<ul style="list-style-type: none"> ➤ Whole Year 	<ul style="list-style-type: none"> ➤ Form Master ➤ Homeroom Teacher 	<ul style="list-style-type: none"> ➤ IT Technicians ➤ Computers
	<ul style="list-style-type: none"> ➤ Setting up a volunteer team to serve the community ➤ Volunteer training ➤ Volunteer Work 	<ul style="list-style-type: none"> ➤ Increasing the number of students taking part in volunteer work as compared with last year 	<ul style="list-style-type: none"> ➤ Statistics ➤ Feedback for students 	<ul style="list-style-type: none"> ➤ Whole Year 	<ul style="list-style-type: none"> ➤ Department of Guidance and Discipline ➤ Homeroom Teachers 	<ul style="list-style-type: none"> ➤ Teachers

IV. Theme of the Year (2016-2017)

2016-17
Theme of the Year
本學年主題

Self-Discipline &
Self-Directed Learning
自學自律



1
Enhancing learning and teaching effectiveness by building students' self-regulated learning habit and strengthening school-based learning support.
培養學生自主學習習慣及加強校本支援交流，以提升學與教效能。

2
Enriching students' learning experiences and cultivating a conducive English learning environment through the promotion of global learning.
促進全球化學習，營造有利的英語學習環境及豐富學生學習經歷。

3
Nurturing students with positive values and attitudes by putting Guidance and Discipline in one.
訓輔合一，培養學生正確的價值觀和態度。

2016-17 Major Concerns 本學年關注事項