

TWGHs S. C. Gaw Memorial College  
2015/16  
Plan on Capacity Enhancement Grant (CEG)

Means to consult teachers for Opinions : By using meetings for consultations with teachers

Total Number of Classes : 24

Items	Areas of Concern	Strategies / Work	Anticipated Benefits	Timetable	Resources Required	Success Criteria	Means of Evaluation	Teachers Responsible
Curriculum Development (Assessment for Learning)	Strategies will be taken to make sure that the language rich environment can be consolidated  Improving the homework collection, control and record system	A wide range of activities will be organised in different contexts to enrich the language competence of the students  Work will be done to monitor the submission of homework and do the	Students will have great progress and improvements in their work  There will be improvements in the submission of homework in the junior and	1 <sup>st</sup> September, 2015 to 31 <sup>st</sup> August, 2015	TAs	More students take part in various English activities  A better mechanism has been established to monitor the submission of homework in	Observations  Documentary analysis  Evaluation meetings	Board of Studies

		follow-up with the students who hand in homework late	senior forms			the junior and senior students		
Life-wide learning / life-wide English	Enhancing the students' standard of English	<p>There will be the continuous curricular work in the junior forms</p> <p>There will be the introduction of business English in the senior form</p> <p>NETS will take part in the arrangement of activities for the students in the informal context</p>	<p>It is evident that there will be more interactions between students and the NETs</p> <p>Students will have improved their listening and speaking skills</p> <p>Students will learn more vocabulary</p> <p>Students will be adapted to the EMI environment</p>	1 <sup>st</sup> September, 2015 to 31 <sup>st</sup> August, 2015	2 NETs	<p>There will be the great improvements with the listening and speaking competence.</p> <p>The students will learn more vocabulary</p> <p>The students are able to use English in the classroom context</p>	<p>Standard tests and examinations</p> <p>Classroom observations</p>	<p>Mr Yiu Kit Man</p> <p>Mr Kwok Fung Wa</p> <p>Mr Leung Ping Yan</p>

Subsidies to ECA development	Unleashing the potentials of the students	Recruiting instructors and coaches to assist the learning of the students in different areas such as drama, debate, etc.	The burden of the teachers will be reduced  Helping with the logistic work of competitions	1 <sup>st</sup> September, 2015 to 31 <sup>st</sup> August, 2015	Instructors and coaches	An improvement with the ECA performance	Evaluation with the performance of instructors  Attendance of students  Performance of students in competitions	Kwan May Ping
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Budget Summary of the Capacity Enhancement Grant in 2015-2016 School Year

Expected budget:	Around \$280,000
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東華三院吳祥川紀念中學  
2015/2016 學年  
「學校發展津貼」計劃書

諮詢教師的方法：在教員會議上諮詢所有老師

開辦班級數目： 24

項目	關注重點	策略／工作	預期好處	時間表	所需要資源	成功準則	評估方法	負責人
課程發展 (促進學習的 評估)	協助推行全方位英語學習活動 協助推行家課 收集計劃	學校將舉辦不同英文活動及加強英語活動 加強處理學生欠交 功課事宜	學生在英語學習上有 顯著進步  高中初中欠交功課制 度更鞏固	01.09.2015- 31.08.2016	教師助理	更多學生參與英語 活動  將有更完善欠交功 課紀錄及跟進制度	1. 觀察 2. 文件分析 3. 會議	學務組

項目	關注重點	策略／工作	預期好處	時間表	所需要資源	成功準則	評估方法	負責人
全方位英語學習	提升學生英語能力	繼續在初中加強聯課英文活動 繼續在高中加強商業英語 兩位外籍教師在課外加強對學生英語訓練	學生習慣與外籍人士以英語溝通 提升學生英語聆聽及說話能力 學生認識更多常用的英語詞彙 更有效運用英語授課	01.09.2015-31.08.2016	聘請兩位外籍教師	學生英語聆聽及說話能力明顯提升 學生認識更多常用的英語詞彙 課堂運用英語授課有良好的表現	學生測考表現 學生課堂表現	姚傑文老師 郭鳳華老師  梁秉恩老師
課外活動津貼	發展學生的潛能	聘請導師及教練到校協助訓練學生(包括：戲劇、辯論、拉丁舞、步操樂團、體育及藝術等訓練課程)	減低教師訓練的工作 協助統籌比賽活動	01.09.2015-31.08.2016	聘請教練	各項活動均有明顯進步或滿意的比賽成績	導師工作表現 評價 學生出席率 比賽成績	關美萍老師

東華三院吳祥川紀念中學  
「學校發展津貼」開支 2015-2016

預算支出	\$280,000
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