

東華三院吳祥川紀念中學
2013/14 學年
「多元學習津貼」計劃書

2013 – 2014 年「多元學習津貼」計劃

資助課程	策略及預期效益	修業期	目標學生	預期每學年涉 及的學生人數	學生學習的評估/ 成功指標	所需資源
				13/14		
語文及通識科寫作班 (資優教育)	<ul style="list-style-type: none"> ● 提升學生的語文及通識科批判寫作能力 ● 培養 學生獨立思考能力 	11 月至 12 月	S.6	25	學生回饋的意見調查/ 評估報告: 七成學生同意課程可以提升語文及通識科批判寫作能力	聘請有關機構 提供專業服務
		/	S.5	/		
		/	S.4	/		
時事議論文及創意 寫作班 (英語) (資優教育)	● 通過時事議論文及創意寫作提升學生的批判能力及創意能力	3 月至 5 月	S.5	25	學生回饋的意見調查/ 評估報告: 七成學生同意課程可以提升議論文及創意寫作的的能力	聘請有關機構 提供專業服務
		3 月至 5 月	S.4	25		

2013 - 2014 Plan on Diversity Learning Grant Programme

Programme (s)	Strategies and benefits anticipated	Duration of the programme and course	Target students	Estimated no of students involved	Evaluation of students' learning /success indicators	Resources Required
				13/14		
Education of the gifted on Chinese and L.S. Writing Skills for Elite students	<ul style="list-style-type: none"> ● To foster students' ability to enhance their critical writing skills through the course ● To enhance students' Independent thinking skills 	Nov. – Dec.	S.6	25	Survey result: more than 70% participants agree that the course can foster their critical writing skills in Chinese and L.S. subjects.	Using professional bodies to provide training for students
		/	S.5	/		
		/	S.4	/		
Education of the gifted on social issues Argumentative Writing (English) or Creative English for Elite students	<ul style="list-style-type: none"> ● To foster students' ability to express their thoughts on social issues critically or creatively through argumentative writing and short story writing. 	March–May	S.5	25	Survey result: more than 70% participants agree that the course can foster their skills in argumentative and creative writing.	Using professional bodies to provide training for students
		March–May	S.4	25		

「多元學習津貼」三年 (2012- 2015 年) 計劃

資助課程	策略及預期效益	修業期	目標學生	預期每學年涉及的學生人數			學生學習的評估／成功指標	所需資源
				12/13	13/14	14/15		
語文及通識科寫作班 (資優教育)	<ul style="list-style-type: none"> ● 提升學生的語文及通識科批判寫作能力 ● 培養 學生獨立思考能力 	10月至12月	S.6	50	25	25	學生回饋的意見調查／評估報告： 七成學生同意課程可以提升語文及通識科批判寫作能力	聘請有關機構提供專業服務
		3月至5月	S.5	25	/	/		
		/	S.4	/	/	/		
時事議論文及創意寫作班 (英語) (資優教育)	<ul style="list-style-type: none"> ● 通過時事議論文及創意寫作提升學生的批判能力及創意能力 	3月至5月	S.5	/	25	25	學生回饋的意見調查／評估報告： 七成學生同意課程可以提升議論文及創意寫作的能力	聘請有關機構提供專業服務
			S.4	25	25	25		

3-year (2012-2015) Plan on Diversity Learning Grant Programme

Programme (s)	Strategies and benefits anticipated	Duration of the programme and course	Target students	Estimated no of students involved			Evaluation of students' learning /success indicators	Resources Required
				12/13	13/14	14/15		
Education of the gifted on Chinese and L.S. Writing Skills for Elite students	<ul style="list-style-type: none"> To foster students' ability to enhance their critical writing skills through the course 	Oct - Dec	S.6	50	25	25	Survey result: more than 70% participants agree that the course can foster their critical writing in Chinese and L.S. subjects.	Using professional bodies to provide training for students
		March-May	S.5	25	/	/		
	/	S.4	/	/	/			
Education of the gifted on social issues Argumentative Writing (English) or Creative English for Elite students	<ul style="list-style-type: none"> To foster students' ability to express their thoughts on social issues critically or creatively through argumentative writing and short story writing. 	March-May	S.5	/	25	25	Survey result: more than 70% participants agree that the course can foster their skills in argumentative and creative writing.	Using professional bodies to provide training for students