# 東華三院吳祥川紀念中學 2013/14 學年 「多元學習津貼」計劃書

## 2013 - 2014年「多元學習津貼」計劃

資助課程	策略及預期效益	修業期	目標學生	預期每學年涉	學生學習的評估/	所需資源
				及的學生人數	成功指標	
				13/14		
語文及通識科寫作班	● 提升學生的語文	11 月至 12 月	S.6	25	學生回饋的意見調查/	聘請有關機構
(資優教育)	及通識科批判寫				評估報告:	提供專業服務
	作能力	/	S.5	/	七成學生同意課程可以提升語	
	● 培養 學生獨立思				文及通識科批判寫作能力	
	考能力	/	S.4	/		
時事議論文及創意	● 通過時事議論文	3月至5月	S.5	25	學生回饋的意見調查/	聘請有關機構
寫作班 (英語)	及創意寫作提升				評估報告:	提供專業服務
(資優教育)	學生的批判能力				七成學生同意課程可以提升議	
	及創意能力	3月至5月	S.4	25	   論文及創意寫作的能力	

## 2013 - 2014 Plan on Diversity Learning Grant Programme

Programme (s)	Strategies and benefits anticipated	Duration of the programme and course	Target students	Estimated no of students involved	Evaluation of students' learning /success indicators	Resources Required
Education of the gifted on Chinese and L.S. Writing	To foster students'     ability to enhance	Nov. – Dec.	S.6	25	Survey result: more than 70% participants agree that the course	Using professional bodies to provide
Skills for Elite students	their critical writing skills	/	S.5	/	can foster their critical writing skills in Chinese and L.S.	training for students
	through the course  To enhance	/	S.4	/	subjects.	
	students' Independent thinking skills					
Education of the gifted on social issues Argumentative Writing (English) or	• To foster students' ability to express their thoughts on	March–May	S.5	25	Survey result: more than 70% participants agree that the course can foster their skills in	Using professional bodies to provide training for students
Creative English for Elite students	social issues critically or creatively through argumentative writing and short story writing.	March–May	S.4	25	argumentative and creative writing.	

## 「多元學習津貼」三年 (2012-2015年) 計劃

資助課程	策略及預期效益	修業期	目標學生	預期每學年涉及的學生		<b>D</b> 的學生	學生學習的評估/	所需資源
				人數	人數		成功指標	
				12/13	13/14	14/15		
語文及通識科	● 提升學生的語文及通識	10月至12月	S.6	50	25	25	學生回饋的意見調查/	聘請有關機構
寫作班	科批判寫作能力						評估報告:	提供專業服務
(資優教育)	● 培養 學生獨立思考能	3月至5月	S.5	25	/	/	七成學生同意課程可以提升	
	力						語文及通識科批判寫作能力	
		/	S.4	/	/	/		
時事議論文及	● 通過時事議論文及創	3月至5月	S.5	/	25	25	學生回饋的意見調查/	聘請有關機構
創意寫作班 (英語)	意寫作提升學生的批判						評估報告:	提供專業服務
(資優教育)	能力及創意能力						七成學生同意課程可以提升	
			S.4	25	25	25	議論文及創意寫作的能力	

## 3-year (2012-2015) Plan on Diversity Learning Grant Programme

Programme (s)	ramme (s) Strategies and benefits		Target	get Estimated no			Evaluation of	Resources Required
	anticipated	programme and	students	students involved		d	students' learning	
		course		12/13	13/14	14/15	/success indicators	
Education of the gifted	To foster students' ability	Oct - Dec	S.6	50	25	25	Survey result: more	Using professional
on Chinese and L.S.	to enhance their critical						than 70% participants	bodies to provide
Writing Skills for Elite	writing skills through the	March-May	S.5	25	/	/	agree that the course	training for students
students	course						can foster their critical	
	• To enhance students'	/	S.4	/	/	/	writing in Chinese and	
	Independent thinking						L.S. subjects.	
	skills							
Education of the gifted	To foster students'	March-May	S.5	/	25	25	Survey result: more	Using professional
on social issues	ability to express their						than 70% participants	bodies to provide
Argumentative Writing	thoughts on social issues						agree that the course	training for students
(English) or Creative	critically or creatively						can foster their skills in	
English for Elite	through argumentative						argumentative and	
students	writing and short story						creative writing.	
	writing.							