

Tung Wah Group of Hospitals S. C. Gaw Memorial College
2014/15 School Year
Plan on Diversity Learning Grant Programme

Programme (s)	Strategies and benefits anticipated	Duration of the programme and course	Target students	Estimated no of students involved	Evaluation of students' learning /success indicators
				13/14	
Education of the gifted on Chinese and L.S. Writing Skills for Elite students (3 lessons / 3 hours each)	<ul style="list-style-type: none"> ● To foster students' ability to enhance their critical writing skills through the course ● To enhance students' independent thinking skills 	November – December	S.6	30	Survey result : more than 70% participants agree that the course can foster their critical writing skills in Chinese and L.S. subjects.
		/	S.5	/	
		/	S.4	/	
Education of the gifted on Argumentative Writing or Genre Writing for Elite students (4 lessons / 1.5 hours each)	● To foster students' ability of argumentative writing and genre writing.	March – May	S.5	25	Survey result : more than 70% participants agree that the course can foster their skills in argumentative and genre writing.
		March – May	S.4	25	

東華三院吳祥川紀念中學

2014/15 學年

「多元學習津貼」計劃書

資助課程	策略及預期效益	修業期	目標學生	預期每學年涉及的學生人數	學生學習的評估／成功指標
				14/15	
語文及通識科寫作班 (資優教育) (3 堂 / 每堂 3 小時)	<ul style="list-style-type: none"> ● 提升學生的語文及通識科批判寫作能力 ● 培養 學生獨立思考能力 	11 月至 12 月	S.6	30	學生的回饋的意見調查／評估報告： 七成學生同意課程可以提升語文及通識科批判寫作能力
		/	S.5	/	
		/	S.4	/	
時事議論文及 創意寫作班 (英語)(資優教育) (4 堂 / 每堂 1.5 小時)	● 提升學生時事議論文及應用文寫作的能力	3 月至 5 月	S.5	25	學生的回饋的意見調查／評估報告： 七成學生同意課程可以提升議論文及應用文寫作的能力
		3 月至 5 月	S.4	25	

Tung Wah Group of Hospitals S.C.Gaw Memorial College
Three-year Plan –Diversity Learning Grant for Applied Learning Courses (2013-15 Cohort)

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s) / course(s)	Duration of the programme / course	Target students	Evaluation of student learning / success indicators	Teacher-in- charge
Applied Learning (ApL)	<ul style="list-style-type: none"> ★ To offer a range of ApL courses for students with different learning needs and interests ★ To broaden students' diversified learning experiences and develop their career aspiration 	<p>ApL courses in the following areas of studies :</p> <ul style="list-style-type: none"> ★Automotive Technology ★Multimedia Entertainment Studies ★Health Care Practice ★Child Care and Education ★Aviation Studies ★Fundamental Cosmetology ★Radio Host and Program Production ★Hotel Operations ★Image Design ★Purchasing and Merchandising ★Western Cuisine 	180 hours in 2 years for each course	S5 &S6 students	<ul style="list-style-type: none"> ★ Students meet the 80% minimum attendance rate ★ Students submit course assignments on time ★ Successful completion of the ApL courses by students as shown in their learning records ★ Survey / evaluation report on students' feedback ★ Assessment of students' performance in ApL by course provider 	Mr. CHAN Kin-sang Franklin

東華三院吳祥川紀念中學
多元學習津貼-應用學習課程 (2013-15學年) 三年計劃書

教育局多元學習津貼資助的課程	策略及預期效益 (例如：如何照顧學生的多元學習需要)	課程名稱及課程提供機構	修業期	目標學生	學生學習的評估／成功指標	負責教師
應用學習	<ul style="list-style-type: none"> ★提供一系列應用學習課程，以照顧學生不同的學習需要及興趣 ★學生可獲得多元化的學習經歷，並發展職業抱負 	2013-15學年本校學生參加以下十一類學習範疇的課程： <ul style="list-style-type: none"> ★多媒體科藝 ★健康護理實務 ★幼兒教育 ★航空學 ★美容學基礎 ★汽車科技 ★電台主持與節目製作 ★酒店營運 ★形象設計 ★採購及營銷 ★西式食品製作 	兩年 180小時	中五及中六的學生	<ul style="list-style-type: none"> ★學生最低的總出席率不少於80% ★學生依時完成課業 ★在學生學習紀錄列明學生圓滿修畢應用學習課程 ★課程提供機構對有關學生的回饋的意見調查/評估報告 ★課程提供機構評估學生在應用學習課程的表現 	陳建生

Tung Wah Group of Hospitals S.C.Gaw Memorial College
Three-year Plan –Diversity Learning Grant for Applied Learning Courses (2014-16 Cohort)

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Applied Learning (ApL)	<ul style="list-style-type: none"> ★ To offer a range of ApL courses for students with different learning needs and interests ★ To broaden students' diversified learning experiences and develop their career aspiration 	<p>ApL courses in the following areas of studies:</p> <ul style="list-style-type: none"> ★Health Care Practice ★Interior Design ★Radio Host and Program Production ★Jewellery Arts and Design ★Western Cuisine ★Child Care and Education ★Foundation in Chinese Medicine 	180 hours in 2 years for each course	S5 & S6 students	<ul style="list-style-type: none"> ★ Students meet the 80% minimum attendance rate ★ Students submit course assignments on time ★ Successful completion of the ApL courses by students as shown in their learning records ★ Survey / evaluation report on students' feedback ★ Assessment of students' performance in ApL by course provider 	Mr. CHAN Kin-sang Franklin

東華三院吳祥川紀念中學
多元學習津貼-應用學習課程(2014-16學年) 三年計劃書

教育局多元學習津貼資助的課程	策略及預期效益 (例如：如何照顧學生的多元學習需要)	課程名稱及課程提供機構	修業期	目標學生	學生學習的評估／成功指標	負責教師
應用學習	<ul style="list-style-type: none"> ★提供一系列應用學習課程，以照顧學生不同的學習需要及興趣 ★學生可獲得多元化的學習經歷，並發展職業抱負 	2014-16學年本校學生參加以下七類學習範疇的課程： <ul style="list-style-type: none"> ★健康護理實務 ★室內設計 ★電台主持與節目製作 ★珠寶藝術與設計 ★西式食品製作 ★幼兒教育 ★中醫藥學基礎 	兩年 180 小時	中五及中六的學生	<ul style="list-style-type: none"> ★學生最低的總出席率不少於80% ★學生依時完成課業 ★在學生學習紀錄列明學生圓滿修畢應用學習課程 ★課程提供機構對有關學生的回饋的意見調查/評估報告 ★課程提供機構評估學生在應用學習課程的表現 	陳建生