

Plan on Diversity Learning Grant Programme\_2015-2016

| Programme (s)  | Strategies and benefits anticipated  | Duration of the programme and course | Target students | Estimated no of students involved | Evaluation of students' learning /success indicators  | Budget   |
|--|--|--------------------------------------|-----------------|-----------------------------------|---|----------|
|  |  |                                      |                 | 15/16                             |   |          |
| Education of the gifted on Chinese and L.S. Argumentative Writing Skills for Elite students (4 lessons/ 1.5 hour each)                     | <ul style="list-style-type: none"> <li>To foster students' ability to enhance their argumentative writing skills through the course</li> <li>To enhance students' Independent thinking skills</li> </ul> | Oct - Dec                            | S.6             | 25                                | Survey result: more than 70% participants agree that the course can foster their critical writing in Chinese and L.S. subjects. | \$17,000 |
| Education of the gifted on Social Issues Argumentative Writing (English) or Creative English for Elite students (4 lessons/ 1.5 hour each) | <ul style="list-style-type: none"> <li>To foster students' ability to express their thoughts on social issues critically or creatively through argumentative writing and short story writing.</li> </ul> | March-July                           | S.5             | 25                                | Survey result: more than 70% participants agree that the course can foster their skills in argumentative and creative writing.  | \$18,500 |
|  |  |                                      | S.4             | 25                                |   | \$18,500 |

Total : \$54,000

「多元學習津貼」(2015-2016年)計劃

| 資助課程                                      | 策略及預期效益   | 修業期          | 目標學生 | 預期每學年涉<br>及的學生人數 | 學生學習的評估/<br>成功指標                                 | 預算       |
|---|---|--------------|------|------------------|--|----------|
|   |   |              |      | 15/16            |  |          |
| 語文及通識科議論文<br>寫作班(資優教育)<br>(4堂/每堂1.5小時)    | <ul style="list-style-type: none"> <li>● 提升學生的語文及通識科<br/>議論文寫作能力</li> <li>● 培養學生獨立思考能力</li> </ul> | 10月至12月<br>/ | S.6  | 25               | 學生的回饋的意見調查/評估報告:<br>七成學生同意課程可以提升語文及通識<br>科批判寫作能力 | \$17,000 |
| 時事議論文及創意寫作<br>班(英語)(資優教育)<br>(4堂/每堂1.5小時) | ● 通過時事議論文及創意<br>寫作提升學生的批判能力<br>及創意能力  | 3月至7月        | S.5  | 25               | 學生的回饋的意見調查/評估報告:<br>七成學生同意課程可以提升議論文及創<br>意寫作的的能力 | \$18,500 |
|   |   |              | S.4  | 25               |  | \$18,500 |

預算： \$54,000