

Three-Year Plan on Diversity Learning Grant Programme_2015-2016

Programme (s)	Strategies and benefits anticipated	Duration of the programme and course	Target students	Estimated no of students involved	Evaluation of students' learning /success indicators	Budget
				15/16		
Education of the gifted on Chinese and L.S. Argumentative Writing Skills for Elite students (4 lessons/ 1.5 hour each)	<ul style="list-style-type: none"> To foster students' ability to enhance their argumentative writing skills through the course To enhance students' Independent thinking skills 	Oct - Dec	S.6	25	Survey result: more than 70% participants agree that the course can foster their critical writing in Chinese and L.S. subjects.	\$17,000
Education of the gifted on Social Issues Argumentative Writing (English) or Creative English for Elite students (4 lessons/ 1.5 hour each)	<ul style="list-style-type: none"> To foster students' ability to express their thoughts on social issues critically or creatively through argumentative writing and short story writing. 	March-July	S.5	25	Survey result: more than 70% participants agree that the course can foster their skills in argumentative and creative writing.	\$18,500
			S.4	25		\$18,500

Total : \$54,000

「多元學習津貼」(2015-2016年)計劃

資助課程	策略及預期效益	修業期	目標學生	預期每學年涉 及的學生人數	學生學習的評估/ 成功指標	預算
				15/16		
語文及通識科議論文 寫作班(資優教育) (4堂/每堂1.5小時)	<ul style="list-style-type: none"> ● 提升學生的語文及通識科 議論文寫作能力 ● 培養學生獨立思考能力 	10月至12月 /	S.6	25	學生的回饋的意見調查/評估報告: 七成學生同意課程可以提升語文及通識 科批判寫作能力	\$17,000
時事議論文及創意寫作 班(英語)(資優教育) (4堂/每堂1.5小時)	● 通過時事議論文及創意 寫作提升學生的批判能力 及創意能力	3月至7月	S.5	25	學生的回饋的意見調查/評估報告: 七成學生同意課程可以提升議論文及創 意寫作的能力	\$18,500
			S.4	25		\$18,500

預算：\$54,000

Three-Year Plan on Diversity Learning Grant Programme_2016-2017

Programme (s)	Strategies and benefits anticipated	Duration of the programme and course	Target students	Estimated no of students involved	Evaluation of students' learning /success indicators	Budget
				15/16		
Education of the gifted on Chinese and L.S. Argumentative Writing Skills for Elite students (4 lessons/ 1.5 hour each)	<ul style="list-style-type: none"> To foster students' ability to enhance their argumentative writing skills through the course To enhance students' Independent thinking skills 	Oct - Dec	S.6	25	Survey result: more than 70% participants agree that the course can foster their critical writing in Chinese and L.S. subjects.	\$17,000
Education of the gifted on Social Issues Argumentative Writing (English) or Creative English for Elite students (4 lessons/ 1.5 hour each)	<ul style="list-style-type: none"> To foster students' ability to express their thoughts on social issues critically or creatively through argumentative writing and short story writing. 	March-July	S.5	25	Survey result: more than 70% participants agree that the course can foster their skills in argumentative and creative writing.	\$18,500
			S.4	25		\$18,500

Total : \$54,000

「多元學習津貼」(2016-2017年)計劃

資助課程	策略及預期效益	修業期	目標學生	預期每學年涉 及的學生人數	學生學習的評估/ 成功指標	預算
				15/16		
語文及通識科議論文 寫作班(資優教育) (4堂/每堂1.5小時)	<ul style="list-style-type: none"> ● 提升學生的語文及通識科 議論文寫作能力 ● 培養學生獨立思考能力 	10月至12月 /	S.6	25	學生的回饋的意見調查/評估報告: 七成學生同意課程可以提升語文及通識 科批判寫作能力	\$17,000
時事議論文及創意寫作 班(英語)(資優教育) (4堂/每堂1.5小時)	<ul style="list-style-type: none"> ● 通過時事議論文及創意 寫作提升學生的批判能力 及創意能力 	3月至7月	S.5	25	學生的回饋的意見調查/評估報告: 七成學生同意課程可以提升議論文及創 意寫作的能力	\$18,500
			S.4	25		\$18,500

預算：\$54,000

Three-Year Plan on Diversity Learning Grant Programme_2017-2018

Programme (s)	Strategies and benefits anticipated	Duration of the programme and course	Target students	Estimated no of students involved	Evaluation of students' learning /success indicators	Budget
				15/16		
Education of the gifted on Chinese and L.S. Argumentative Writing Skills for Elite students (4 lessons/ 1.5 hour each)	<ul style="list-style-type: none"> To foster students' ability to enhance their argumentative writing skills through the course To enhance students' Independent thinking skills 	Oct - Dec	S.6	25	Survey result: more than 70% participants agree that the course can foster their critical writing in Chinese and L.S. subjects.	\$17,000
Education of the gifted on Social Issues Argumentative Writing (English) or Creative English for Elite students (4 lessons/ 1.5 hour each)	<ul style="list-style-type: none"> To foster students' ability to express their thoughts on social issues critically or creatively through argumentative writing and short story writing. 	March-July	S.5	25	Survey result: more than 70% participants agree that the course can foster their skills in argumentative and creative writing.	\$18,500
			S.4	25		\$18,500

Total : \$54,000

「多元學習津貼」(2017-2018年)計劃

資助課程	策略及預期效益	修業期	目標學生	預期每學年涉 及的學生人數	學生學習的評估/ 成功指標	預算
				15/16		
語文及通識科議論文 寫作班(資優教育) (4堂/每堂1.5小時)	<ul style="list-style-type: none"> ● 提升學生的語文及通識科 議論文寫作能力 ● 培養學生獨立思考能力 	10月至12月 /	S.6	25	學生的回饋的意見調查/評估報告: 七成學生同意課程可以提升語文及通識 科批判寫作能力	\$17,000
時事議論文及創意寫作 班(英語)(資優教育) (4堂/每堂1.5小時)	<ul style="list-style-type: none"> ● 通過時事議論文及創意 寫作提升學生的批判能力 及創意能力 	3月至7月	S.5	25	學生的回饋的意見調查/評估報告: 七成學生同意課程可以提升議論文及創 意寫作的的能力	\$18,500
			S.4	25		\$18,500

預算：\$54,000