### Three-Year Plan on Diversity Learning Grant Programme\_2015-2016

Programme (s)	Strategies and benefits anticipated	Duration of the programme and	Target students	Estimated no of students involved	Evaluation of students' learning /success indicators	Budget
Education of the gifted on Chinese and L.S. Argumentative Writing Skills for Elite students (4 lessons/ 1.5 hour each)	<ul> <li>To foster students' ability to enhance their argumentative writing skills through the course</li> <li>To enhance students' Independent thinking skills</li> </ul>	Oct - Dec	S.6	15/16 25	Survey result: more than 70% participants agree that the course can foster their critical writing in Chinese and L.S. subjects.	\$17,000
Education of the gifted on Social Issues	To foster students' ability to express their thoughts on	March–July	S.5	25	Survey result: more than 70% participants agree that the course can foster their skills in argumentative and creative writing.	\$18,500
Argumentative Writing (English) or Creative English for Elite students (4 lessons/ 1.5 hour	social issues critically or creatively through argumentative writing and short story writing.		S.4	25		\$18,500
each)	short story writing.					

Total: \$54,000

## 「多元學習津貼」 (2015-2016年) 計劃

資助課程	策略及預期效益	修業期	目標學生	預期每學年涉	學生學習的評估/	預算
				及的學生人數	成功指標	
				15/16		
語文及通識科議論文	● 提升學生的語文及通識科	10月至12月	S.6	25	學生的回饋的意見調查/評估報告:	\$17,000
寫作班(資優教育)」	議論文寫作能力	/			七成學生同意課程可以提升語文及通識	
(4堂/每堂 1.5 小時)	● 培養學生獨立思考能力				科批判寫作能力	
時事議論文及創意寫作	● 通過時事議論文及創意	3月至7月	S.5	25	學生的回饋的意見調查/評估報告:	\$18,500
班(英語) (資優教育)	寫作提升學生的批判能力				七成學生同意課程可以提升議論文及創	
(4堂/每堂 1.5 小時)	及創意能力		C 4	25	意寫作的能力	ф10. <b>7</b> 00
			S.4	25		\$18,500

預算: \$54,000

### Three-Year Plan on Diversity Learning Grant Programme\_2016-2017

Programme (s)	Strategies and benefits anticipated	Duration of the programme and	Target students	Estimated no of students involved	Evaluation of students' learning /success indicators	Budget
Education of the gifted on Chinese and L.S. Argumentative Writing Skills for Elite students (4 lessons/ 1.5 hour each)	<ul> <li>To foster students' ability to enhance their argumentative writing skills through the course</li> <li>To enhance students' Independent thinking skills</li> </ul>	Oct - Dec	S.6	15/16 25	Survey result: more than 70% participants agree that the course can foster their critical writing in Chinese and L.S. subjects.	\$17,000
Education of the gifted on Social Issues	To foster students' ability to express their thoughts on	March–July	S.5	25	Survey result: more than 70% participants agree that the course can foster their skills in argumentative and creative writing.	\$18,500
Argumentative Writing (English) or Creative English for Elite students (4 lessons/ 1.5 hour	social issues critically or creatively through argumentative writing and short story writing.		S.4	25		\$18,500
each)	short story writing.					

Total: \$54,000

# 「多元學習津貼」 (2016-2017年) 計劃

資助課程	策略及預期效益	修業期	目標學生	預期每學年涉	學生學習的評估/	預算
				及的學生人數	成功指標	
				15/16		
語文及通識科議論文	● 提升學生的語文及通識科	10月至12月	S.6	25	學生的回饋的意見調查/評估報告:	\$17,000
寫作班(資優教育)」	議論文寫作能力	/			七成學生同意課程可以提升語文及通識	
(4堂/每堂 1.5 小時)	● 培養學生獨立思考能力				科批判寫作能力	
時事議論文及創意寫作	● 通過時事議論文及創意	3月至7月	S.5	25	學生的回饋的意見調查/評估報告:	\$18,500
班(英語) (資優教育)	寫作提升學生的批判能力				七成學生同意課程可以提升議論文及創	
(4堂/每堂 1.5 小時)	及創意能力		C 4	25	意寫作的能力	Φ10.700
			S.4	25		\$18,500

預算: \$54,000

#### Three-Year Plan on Diversity Learning Grant Programme\_2017-2018

Programme (s)	Strategies and benefits	Duration of the	Target	Estimated no of	Evaluation of students' learning	Budget
	anticipated	programme and	students	students involved	/success indicators	
		course		15/16		
Education of the gifted	• To foster students' ability to	Oct - Dec	S.6	25	Survey result: more than 70%	\$17,000
on Chinese and L.S.	enhance their argumentative				participants agree that the course can	
Argumentative Writing	writing skills through the				foster their critical writing in Chinese	
Skills for Elite students	course				and L.S. subjects.	
(4 lessons/ 1.5 hour	To enhance students'					
each)	Independent thinking skills					
Education of the gifted	To foster students' ability to	March-July	S.5	25	Survey result: more than 70%	\$18,500
on Social Issues	express their thoughts on				participants agree that the course can	
Argumentative Writing	social issues critically or		C 4	25	foster their skills in argumentative and creative writing.	¢10.700
(English) or Creative	creatively through		S.4	25		\$18,500
English for Elite students	argumentative writing and					
(4 lessons/ 1.5 hour	short story writing.					
each)						

Total: \$54,000

# 「多元學習津貼」 (2017-2018年) 計劃

資助課程	策略及預期效益	修業期	目標學生	預期每學年涉	學生學習的評估/	預算
				及的學生人數	成功指標	
				15/16		
語文及通識科議論文	● 提升學生的語文及通識科	10月至12月	S.6	25	學生的回饋的意見調查/評估報告:	\$17,000
寫作班(資優教育)」	議論文寫作能力	/			七成學生同意課程可以提升語文及通識	
(4堂/每堂 1.5 小時)	● 培養學生獨立思考能力				科批判寫作能力	
時事議論文及創意寫作	● 通過時事議論文及創意	3月至7月	S.5	25	學生的回饋的意見調查/評估報告:	\$18,500
班(英語) (資優教育)	寫作提升學生的批判能力				七成學生同意課程可以提升議論文及創	
(4堂/每堂 1.5 小時)	及創意能力		C 4	25	意寫作的能力	Φ10.700
			S.4	25		\$18,500

預算: \$54,000