



# **TWGHs S. C. Gaw Memorial College**

## **3-YEAR SCHOOL DEVELOPMENT PLAN**

**(2012/2013 to 2014/2015)**

# **TWGHs S. C. Gaw Memorial College**

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# TWGHs S. C. Gaw Memorial College

## I. School Vision & Mission



As one of the schools of the TWGHs, our mission in education is to provide comprehensive and multifarious services to children and young people to enable them to exert their full potentialities and, eventually, to serve the community.

We are committed to achieving an all-round development in our young generation through the provision of a congenial learning environment, equipping young people with the necessary skills and knowledge, and nurturing them to become good citizens with a willing commitment to worthy causes and a genuine concern for social affairs.

We firmly believe in the school motto: "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our children and young people. We strive to promote proper values and a positive outlook on life and encourage them to lead a full and meaningful life.

In cherishing the educational goals of TWGHs, our school is student oriented and dedicates whole-heartedly to the provision of quality education. To this end, we strive to build a happy and ideal learning environment that enables all-round development of our students. We devote ourselves to nurturing our students various potentials and abilities, so as to equip them for a fast and ever-changing future. We lay emphasis on developing in our students the capability for independent thought and on fostering a forward-looking attitude towards life, that they may acquire the right values to serve the society and the country. To keep pace with the time, we champion the professional enhancement of our teachers by raising their life-long learning capacity, and we treasure team work so as to improve the Learning & Teaching efficacy. To strive for excellence, we aspire to forge good partnership with the parents and community alike, so that we can all work hand in hand towards the students' growth and development.

## II. School Goals

S. C. Gawer aims at achieving the following:

1. A caring and harmonious school environment;
2. Grooming outward looking and socially responsible students;
3. Providing opportunity for excellent academic, moral and spiritual development;
4. Encouraging students' creativities and leadership through active participation in extra-curricular or co-curricular activities;
5. Building students' self-confidence and raising their self-esteem;
6. Grooming self-motivated and self-disciplined students with life skills & high EQ;
7. Cherishing solid virtues and values from the School Motto 'Diligence, Frugality, Loyalty & Faithfulness';
8. Supporting free and diverse thinking and expressions;
9. Providing opportunity for multiple intelligences, artistic, sports and aesthetic expression;
10. Giving importance to good sporting opportunities and healthy living;
11. Providing high technological facilities to support an effective learning and teaching environment; and
12. Stressing independent whole-life learning and creative thinking

## 2012-13 to 2014-15 3-Year School Development Plan

### Major Areas of Concern 1: Promoting Quality Teaching and Effective Learning

Major Areas of Concern	Strategies	Timetable			Content
		1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	
Strengthening Quality Teaching and Effective Learning	Curriculum adaptation and tailoring	✓			Devising a curriculum best suited for students.
		✓	✓		Learning objectives are clearly set according to the curriculum.
		✓	✓	✓	Strategic planning on developing and using of teaching materials through co-lesson planning in different KLAs and Subjects.
		✓	✓	✓	Promoting the cooperation between subjects and departments.
		✓	✓	✓	Incorporating Life-wide Learning and authentic daily experiences into the curriculum.
		✓	✓	✓	Implementation of Applied Learning which is open as a new elective for those interested parties (F5 and F6).
		✓	✓	✓	Enhancing school and classroom facilities --- Building of 21 <sup>st</sup> School & Classroom of Learning Community.
	Refining teaching strategies	✓	✓	✓	Establishing the routine of co-lesson planning.
		✓			The design of suitable teaching materials by making reference to the difficult point of the lesson.
			✓		Modifying the questioning techniques as to cultivate higher order thinking skills.
			✓	✓	Meeting the diverse learning needs through collaborative learning and group work.
		✓	✓	✓	Strengthening feedback to cater for learners' differences and enhancing expectations on students.
		✓	✓	✓	Modifying the lesson planning with the inclusion of less teacher-centred teaching time.
		✓	✓	✓	Encouraging more class activities as to develop students' self-learning competence.
	✓	✓	Implementing continuous assessment. Modifying the teaching strategies and content from time to time.		

Devising effective performance assessment strategies	✓	✓	✓	Establishing Looking at Student Work Task Group. Arranging talks and workshops to share with teachers the idea of quality assignment.
	✓	✓	✓	Establishing e-learning to develop self-learning competence.
	✓	✓	✓	The design of tailor differentiated and quality assignment to meet diverse learners' need.
	✓	✓	✓	Enhancing teachers' competence in learning assessment through related professional development workshops launched.
	✓	✓	✓	Conducting regular analysis on effective learning based on the data obtained in different areas, including student response, result of tests and examinations or from the platform of e-class. Lesson and teaching materials will be modified according to the data obtained.
	✓	✓	✓	More encouraging comments would be adopted as to enhance students' confidence in learning.

## Major Areas of Concern 2: Optimizing Students' Competence in English through Language across Curriculum

Major Area of Concerns	Strategies	Timetable			Content
		The 1 <sup>st</sup> Year	The 2 <sup>nd</sup> Year	The 3 <sup>rd</sup> Year	
Optimizing Students' Competence in English through Language across Curriculum	A whole school language policy on the use of English as the Medium of Instruction	✓	✓	✓	Strengthening English teaching in the subjects using English as the medium of instruction especially on the interface of Junior and Senior Curriculum.
		✓	✓	✓	Vocabulary or words related to the themes are to be highlighted in Junior form subjects using Chinese as the medium of instructions.
	Various activities on Language across Curriculum to strengthen students' competence in English	✓	✓	✓	Using Content Area materials from various subjects for organizing and designing English activities.
		✓	✓	✓	Cooperation among departments: Students are encouraged to use what they have learnt in Science and Integrated Humanities when writing the English Composition.
		✓	✓	✓	Cooperation among departments: Make a brochure with all the highlighted vocabulary gathered from different subjects. Assessment about the vocabulary would be made in standard tests and examinations.
		✓	✓	✓	Optimizing students' competence in English through the Reading and Writing scheme.
	Building a mass culture of English reading in the campus	✓	✓	✓	Promoting English Content Area Reading among various subjects.
		✓	✓	✓	Library lesson is included in regular school curriculum as to enhance students' interest in reading.
		✓	✓	✓	Adhering to a whole-school language policy. Whole-school strategy in daily school activities. For example, having announcements and taking minutes in English.
	Campus Language Policy	✓	✓	✓	Adhering to a whole-school language policy. Whole-school strategy in daily school activities. For example, having announcements and taking minutes in English.
	Creating an Language-rich Environment	✓	✓	✓	Posting of English vocabulary in the Campus and school website as well as English Great Movies.
		✓	✓	✓	English Ambassadors from each class are trained to assist in English announcement and activities.
		✓	✓	✓	Setting up Campus Radio. Students can design and present their own radio programme during the lunch time.
			✓	✓	Joining the exchange students scheme.

### Major Areas of Concern 3: Strengthening Moral and Civic Education as well as Establishing a Caring School Culture

Major Area of Concerns	strategies	Timetable			Content
		The 1 <sup>st</sup> Year	The 2 <sup>nd</sup> Year	The 3 <sup>rd</sup> Year	
Cultivating Students' Personal Quality  Promoting Moral & Civic Education through Joint Efforts of Teaching, Discipline and Guidance  Establishing a Caring School Culture	Cultivating students' positive life attitude	✓	✓	✓	Implementing a whole-school Teaching, Discipline & Guidance policy through the Form-based Pastoral Care Scheme.
		✓	✓	✓	Putting all student support policies and strategies together under the theme of Self-directed Learning. There will be an exhibition of the product of students' Self-directed Learning.
		✓	✓	✓	Taking part in various projects with EDB & NGOs : (1) The "Pupil Ambassador: Active, Bright and Caring" Programme" organized by the EDB. The programme is to be divided into three levels: Champion, 1 <sup>st</sup> runner up and 2 <sup>nd</sup> runner up are set up to award students in each level. These levels have altogether made up the School Yearly Educational Theme. ➤ The 1 <sup>st</sup> Level: Love ourselves ➤ The 2 <sup>nd</sup> Level: Love our school ➤ The 3 <sup>rd</sup> Level: Contribute to our Community (2) Caring Campus (3) Healthy School (4) No-smoking Campus (5) Green School (6) Campus of Life
		✓	✓	✓	Designing Student Portfolio (My Profile) to record their performance in these three levels. Reflection is be made at each level.
		✓	✓	✓	Incorporating Multiple Intelligences, Gifted Education and Chinese Martial Arts into the curriculum.
		✓	✓	✓	Leader training programme and the joining of Quality Education Alliance of H. K. Leo Club.
	Nurturing of future leaders	✓	✓	✓	Leader training programme and the joining of Quality Education Alliance of H. K. Leo Club.