



# **TWGHs S. C. Gaw Memorial College**

## **3-YEAR SCHOOL DEVELOPMENT PLAN**

**(2015/16 to 2017/2018)**

# TWGHs S. C. Gaw Memorial College

## CONTENT

	ITEMS	Page
<b>I.</b>	<b>School Vision &amp; Mission</b>	2
<b>II.</b>	<b>School Goals</b>	3
<b>III.</b>	<b>2015/16 to 2017/2018</b>	
	<b>3-Year School Development Plan</b>	
1.	Optimizing the Implementation of 1441 Teaching and Holistic Strategies to Enhance Teaching Effectiveness	4-5
2.	Developing Comprehensive English Language Climate in all Perspectives	6
3.	Strengthening Moral and Civic Education and focusing on Service Learning and Character Education in Preparation for the Caring School	7-8

# TWGHs S. C. Gaw Memorial College

## I. School Vision & Mission



As one of the schools of the TWGHs, our mission in education is to provide comprehensive and multifarious services to children and young people to enable them to exert their full potentialities and, eventually, to serve the community.

We are committed to achieving an all-round development in our young generation through the provision of a congenial learning environment, equipping young people with the necessary skills and knowledge, and nurturing them to become good citizens with a willing commitment to worthy causes and a genuine concern for social affairs.

We firmly believe in the school motto: "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our children and young people. We strive to promote proper values and a positive outlook on life and encourage them to lead a full and meaningful life.

In cherishing the educational goals of TWGHs, our school is student oriented and dedicates whole-heartedly to the provision of quality education. To this end, we strive to build a happy and ideal learning environment that enables all-round development of our students. We devote ourselves to nurturing our students various potentials and abilities, so as to equip them for a fast and ever-changing future. We lay emphasis on developing in our students the capability for independent thought and on fostering a forward-looking attitude towards life, that they may acquire the right values to serve the society and the country. To keep pace with the time, we champion the professional enhancement of our teachers by raising their life-long learning capacity, and we treasure team work so as to improve the Learning & Teaching efficacy. To strive for excellence, we aspire to forge good partnership with the parents and community alike, so that we can all work hand in hand towards the students' growth and development.

## II. School Goals

S. C. Gawer aims at achieving the following:

1. A caring and harmonious school environment;
2. Grooming outward looking and socially responsible students;
3. Providing opportunity for excellent academic, moral and spiritual development;
4. Encouraging students' creativities and leadership through active participation in extra-curricular or co-curricular activities;
5. Building students' self-confidence and raising their self-esteem;
6. Grooming self-motivated and self-disciplined students with life skills & high EQ;
7. Cherishing solid virtues and values from the School Motto 'Diligence, Frugality, Loyalty & Faithfulness';
8. Supporting free and diverse thinking and expressions;
9. Providing opportunity for multiple intelligences, artistic, sports and aesthetic expression;
10. Giving importance to good sporting opportunities and healthy living;
11. Providing high technological facilities to support an effective learning and teaching environment; and
12. Stressing independent whole-life learning and creative thinking

2015-16 to 2017-18 3-Year School Development Plan

**Major Areas of Concern 1 : Optimizing the Implementation of 1441 Teaching and Holistic Strategies to Enhance Teaching Effectiveness**

Major Area of Concerns	strategies	Timetable			Content
		1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	
Optimizing the Implementation of 1441 Teaching and Holistic Strategies to Enhance Teaching Effectiveness	Curriculum adaptation and tailoring	✓	✓	✓	Devising existing and school-based curriculum best suited for students through cross curricular collaboration.
		✓	✓	✓	Promoting the effective use of teaching techniques and learning strategies to stimulate learning.
		✓	✓	✓	Strategic planning on developing and using of teaching materials through co-lesson planning and observations in different KLAs and Subjects.
		✓	✓	✓	Incorporating Life-wide Learning and authentic daily experiences into the curriculum and raising teaching effectiveness.
		✓	✓	✓	Enhancing school and classroom facilities --- Building of Platform for Unleashing Talents.
		✓	✓	✓	Developing specific strategic planning to enhance the academic abilities of students.
	Refining teaching strategies	✓	✓	✓	Establishing the routine of co-lesson planning.
		✓	✓		The design of suitable teaching materials by making reference to the remedial, sustainable support and enhancement consideration.
		✓	✓		Modifying the questioning techniques as to cultivate higher order thinking skills.
		✓	✓		Meeting the diverse learning needs through collaborative learning and group work.
		✓	✓		Strengthening feedback to cater for learners' differences and enhancing expectations on students.
		✓	✓	✓	Implementing continuous assessment by adding in creative and stimulating assignments.

		✓	✓		Promoting interactive learning and self-directed learning for enhancement of motivation.
		✓	✓		Promoting and devising the elearning plan and developmental stages in school.
		✓	✓		Promoting cross curricular reading and writing fluency in school.
	Devising effective performance assessment	✓	✓	✓	Establishing Looking at Student Works Task Group. Arranging talks and workshops to share with teachers the idea of quality assignments.
		✓	✓	✓	Enhancing teachers' competence in learning assessment through related professional development workshops launched.
		✓	✓	✓	Conducting regular analysis on effective learning based on the data obtained different areas, including student responses, result of tests and examinations or the platform of e-class. Lesson and teaching materials will be modified according to the data obtained.
		✓	✓	✓	More encouraging comments would be adopted as to enhance students; confidence in learning.
		✓	✓		Using homework record as the base to control and monitor the progress of academic development of students.
		✓	✓	✓	Promoting cross-curricular collaboration to promote learning atmosphere based on qualitative & quantitative data.

## Major Areas of Concern 2 : Developing Comprehensive English Language Climate in all Perspectives

Major Area of Concerns	strategies	Timetable			Content
		1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	
Developing Comprehensive English Language Climate in all Perspectives	A whole school language policy on the use of English as the Medium of Instruction	✓			Enhancing the teaching competence of using English as a medium of instruction among teachers
		✓	✓	✓	Strengthening English teaching in the subjects using English as the medium of instruction especially on the interface of Junior and Senior Curriculum.
		✓	✓	✓	Improving the bridging between the Junior and Senior English Curriculum. Vocabulary or words related to the themes are to be highlighted in Junior form subjects using Chinese as the medium of instructions and improving the vocabulary curriculum in the school.
	Various activities on language across curriculum to strengthen students' competence in English	✓	✓	✓	Using Content Area materials from various subjects for organizing and designing English activities. Strengthening the use of English in different learning materials like Project Learning.
		✓	✓	✓	Cooperation among departments: Students are encouraged to use what they have learnt in Science and Integrated Humanities when writing the English Compositions.
		✓	✓	✓	Making brochures with all the highlighted vocabulary gathered from different subjects. Assessment about the vocabulary would be made in standard tests and examinations.
	Building up a mass culture of English reading in campus	✓	✓	✓	Optimizing students' competence in English through the Reading and Writing scheme.
		✓	✓	✓	Promoting English Reading Content Area among various subjects
		✓	✓	✓	Library lesson is included in regular school curriculum as to enhance students' interest in reading.
	Campus Language Policy	✓	✓	✓	Adhering to a whole-school language policy. Whole-school strategy in daily ECA consolidation exercises and activities like Campus Radio.
	Creating an Language-rich Environment	✓	✓	✓	Integrating real life and English Language learning together.
		✓	✓	✓	Applying diversity learning in English.
		✓	✓	✓	Fully using authentic materials in English learning.

**Major Areas of Concern 3 : Strengthening Moral and Civic Education and Focusing on Service Learning and Character Education in Preparation for the Caring School**

Major Area of Concerns	strategies	Timetable			Content
		1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	
Cultivate Students' Personal Quality  Promote Moral & Civic Education through Joint Efforts of Teaching, Discipline and Guidance  Establishing the Caring School	Cultivate students' positive life attitude	✓	✓	✓	Implementing the whole-school Teaching, Discipline & Guidance policy through the Form-based Pastoral Care Scheme.
		✓	✓	✓	Promoting cross-curricular and departmental collaboration to cater for the needs of students.
		✓	✓	✓	Putting all student support policies and strategies together under the theme of Self-directed Learning and Character Education.
		✓	✓	✓	Launching Life Planning as a way to open up the mind of students for long term careers planning.
		✓	✓	✓	Taking part in various projects with EDB & NGOs : (1) The "Pupil Ambassador: Active, Bright and Caring" Programme" organized by the EDB. The programme is to be divided into three levels: Champion, 1st runner up and 2nd runner up are set up to award students in each level. These levels have altogether made up the School Yearly Educational Theme. ➤ The 1 <sup>st</sup> Level: Love ourselves ➤ The 2 <sup>nd</sup> Level: Love our school ➤ The 3 <sup>rd</sup> Level: Contribute to our Community (2) Caring Campus (3) Healthy School (4) No-smoking Campus (5) Green School (6) Campus of Life
		✓	✓	✓	Strengthening the use and design of Student Portfolio (My Profile) and SLP for the students' reflections.
		✓	✓	✓	Integrating with the existing curriculum like Project Learning & Homeroom Period to promote Service Learning.
		✓	✓	✓	Using resources of parents & alumni to promote the all round development of students.
		✓	✓	✓	Incorporating Multiple Intelligences, Gifted Education, Latin Dance,



					Chinese Martial Arts into the curriculum.
	Nurturing of future leaders	✓	✓	✓	Implementing cross-curricular collaboration to promote leadership programmes.