



TWGHs S.C. Gaw Memorial College

Annual School Report

(2011/12)



TWGHs S. C. Gaw Memorial College

(1) School Mission & Vision

As one of the schools of the Tung Wah Group of Hospitals (TWGHs), our mission in education is to provide comprehensive and multifarious services to children and young people to enable them to exert their full potentialities and, eventually, to serve the community.

We are dedicated to the provision of a quality learning environment. We believe that young people can fully realize their potentials and become an educated individual, who will be in possession of knowledge and skills, able to think independently, conscious of social issues and changes as well as is ready to shoulder responsibilities.

We are committed to achieving an all-round development in our young generation through the provision of a congenial learning environment, equipping young people with the necessary skills and knowledge, and nurturing them to become good citizens with a willing commitment to worthy causes and a genuine concern for social affairs.

We firmly believe in the school motto: "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our children and young people. We strive to promote proper values and a positive outlook on life and encourage them to lead a full and meaningful life.

In cherishing the educational goals of TWGHs, our school is student oriented and dedicates whole-heartedly to the provision of quality education. To this end, we strive to build a happy and ideal learning environment that enables all-round development of our students. We devote ourselves to nurturing our students various potentials and abilities, so as to equip them for a fast and ever-changing future. We lay emphasis on developing in our students the capability for independent thought and on fostering a forward-looking attitude towards life, that they may acquire the right values to serve the society and the country. To keep pace with the time, we champion the professional enhancement of our teachers by raising their life-long learning capacity, and we treasure team work so as to improve the Learning & Teaching efficacy. To strive for excellence, we aspire to forge good partnership with the parents and community alike, so that we can all work hand in hand towards students' growth and development.

(2) Our School

1. A Brief Introduction

History

The School is a government-subsidized co-educational grammar school which was founded by the Tung Wah Group of Hospitals in 1984, a major local charitable organization that provides medical, educational and social services to all Hong Kong residents. We provide our students with six-year secondary education for Hong Kong Diploma of Secondary Education (HKDSE) and our Form Six students will be sitting for the first 2012 HKDSE. For the time being, we are still running the two-year matriculation courses for our Form Seven students, who will be our last batch of students sitting for the 2012 Hong Kong Advanced Level Examination (HKALE). Starting from the year 2012/13, six-year secondary education will be offered in the school.

Language Policy

We commit ourselves at developing students' bi-lingual and tri-literate competence. We pay special attention to our students' proficiency in English. In response to the Fine-tuning on Teaching Medium, the adoption of English as the medium of instruction was strengthened. To meet students' learning needs, two subjects, Integrated Humanities and Integrated Science were offered in English. Integrated Humanities is made up of History, Geography, Social and Liberal Studies. Integrated Science unites Physics, Chemistry and Biology into one learning experience. These subjects are to be taught in English in Secondary One and Three. Language across Curriculum and Cross-curricular English courses are added to our curriculum to maximize students' exposure to and the use of English. All our effort aims to create as many opportunities and an enriched as well as diversified English environment as possible for our students to learn in English, and raise their confidence and ability in using English. This paves the way for their learning in Total English in Senior Secondary. Among the sixteen core and elective subjects we offer in Senior Secondary, all subjects are to be taught in English, with the exception of Chinese Language, Chinese Literature, Chinese History and Liberal Studies. For a better adaptation to Secondary One and a smoother interface of Junior and Senior Secondary in using English as Medium of Instruction, Bridging Courses and Language across Curriculum support strategies are designed and developed.

Facilities

We are a standard-sized secondary school. We started with twenty-four classrooms and twelve special rooms, including Design and Technology Room, Music Room, Home Economics Room, Geography Room, Computer Room, Physics Laboratory, Chemistry Laboratory, Biology Laboratory and Integrated Science Laboratory.

In 1998, Tung Wah Group of Hospitals funded the installation of air-conditioning in all classrooms and special rooms. To enhance language training, a classroom was then refitted as a Language Laboratory. Since 2002, with the completion of the Multi-media Learning Centre, we are able to offer students a high-tech learning environment.

Our extension wing was completed in 2005, with a government grant of forty million dollars. The new wing housed two classrooms, three small-group activity rooms, one Language Laboratory, one Multi-purpose Room and one Student Activity Centre. To further upgrade our learning facilities, Mrs. Gaw, our Independent Manager (member of the family of the School Donor), topped up the grant with an extra six hundred and eighty thousand dollars for the installation of equipment for the new wing. We had also renovated the two classrooms at the playground into a Teaching Resource Room and a Conference Room.

2. Management

School-based management has been adopted since 1996. The School Advisory Council, which was a committee under the School Management Committee, was then set up to serve as a consultative and supervisory body of the school. To strengthen school-based management and be in compliance with the Education (Amendment) Ordinance 2004, our Incorporated Management Committee was established on 1 February 2006. The Committee consists of representatives from Tung Wah Group of Hospitals, the principal, representatives from teachers, parents and alumni, and independent third parties. The Committee will meet three times a year. They will be responsible for laying out school development plan, monitoring school budgets, overseeing staff arrangement and evaluating work progress. Through the participation of all stakeholders in the management of the school, we can maintain a high level of transparency and accountability to the public. This practice is essential to the sustainable growth of the school.

Composition of the Incorporated Management Committee

Numbers of Representatives of Managers

Sponsoring Body Manager	Sponsoring Body Alternate Manager	School Principal	Teacher Manager	Teacher Alternate Manager	Parent Manager	Parent Alternate Manager	Alumni Manager	Independent Manager
5	1	1	1	1	1	1	1	1

3. Our Students

Class Structure

Number of classes

Form	S.1	S.2	S.3	S.4	S.5	S.6	S.7	Total
Number of classes	4	4	4	4	4	4	2	26

Number of students

Form	S.1	S.2	S.3	S.4	S.5	S.6	S.7	Total
Number of boys	72	83	76	85	71	61	38	486
Number of girls	72	61	76	75	81	73	28	466
Total number of students	144	144	152	160	152	134	66	952

Professional Development

In the academic year of 2011 – 2012, our 56 teachers had totally completed 2614.9 hours of Continuous Professional Development, and on the average of 47 hours. These activities included local / overseas conference, symposia, workshops, higher academic studies and job enrichment activities. The Principal engaged in 1246 hours in Continuous Professional Development in this period. We hoped that the quality of teaching could be further boosted through the development of professionalism among our teaching force.

(3) Achievement and Reflection of the Major Areas of Concern

Major Area of Concern 1: Developing students' self-learning capacity for effective learning

Achievement
<ul style="list-style-type: none">✧ Teachers have significant progress in terms of establishing a range of systematic learning methods and setting up strategic classroom routines. For instance, students successfully master the learning objective of the lesson and increase their self-learning ability since teachers clearly talk about the learning objectives and make a conclusion at the end of each lesson.✧ School organized Chinese, English and Mathematics after-school enhancement classes and English Enhancement Classes in content subjects using English as MOI for students. Moreover, school regularly evaluated the effectiveness of the classes and students' learning and teaching mode so as to cater for different learners' needs.
Reflection
<ul style="list-style-type: none">✧ The school only arranged the collaborative lessons in one of the month. It is necessary to routinize the collaborative lessons so as to optimize the curriculum planning and lessons planning.✧ Teachers are not clear about the concept of designing quality homework tasks. Therefore, more staff development activities should be organized in order to enhance the effectiveness of learning and teaching.

Major Area of Concern 2: Enhancing students' competence in English through optimising Language Across Curriculum

Achievement

- ✧ Being able to create a reasonably language rich environment conducive to English learning such as using English for morning announcement, special school functions and the presence of English in different departments' notice boards around the campus.
- ✧ There is also strong evidence that some students are now able to conduct or participate in activities where English is used without much difficulty. Examples include making announcements, being MCs, performing drama shows, etc.

Reflection

- ✧ The language rich environment is at present largely observable at students' level; it has yet to reflect at staff's level such as official documents like minutes, memorandum, e-mails, etc.
- ✧ More efforts can be made to increase the number of participants in different English activities such as English Days and English café.

Major Area of Concern 3: Cultivating students' virtuous qualities and promoting National Education through joint effort of teaching, discipline & counselling

Achievement

Joint effort of teaching, discipline & counselling

- ✧ Cross-department meetings were organized by the Board of Student Support.
- ✧ Members from different departments attended the meetings and discussed the annual plans. Since different departments clearly understand the annual goals, they had consistent direction which helped to plan the activities.
- ✧ Being able to enhance the communication of different departments and understand the working condition of different departments, each department no longer works in its own way.
- ✧ After overall planning, sex education, career planning, inter-class competitions etc were organized during the last two homeroom periods on Day 7. This not only instilled positive values in our students, but also enhanced the communication between homeroom teachers and students.

Cultivating students' virtuous qualities and promoting National Education

- ✧ Every department was able to design different activities according to the three yearly themes: S1-S2 Love ourselves, love our school; S3-S4 Develop our potential, serve our school; and S5-S6 Strive for excellence, contribute to our community. Every department was able to cater for student needs of different forms when designing the activities so students could be benefitted from the activities.
- ✧ Students had outstanding performance in terms of serving the school and contributing the community. For example, all form 4 students participated in the activities of Elder Academy. The students were responsible for organizing the activities and teaching. Through the activities, students love serving the community.
- ✧ Setting all homeroom teachers lessons for different forms were able to enhance the communication between teachers and students and develop the students' sense of belongings in their own class and school.
- ✧ Increasing the frequency of extra-curricular activities periods and changing the registration system were able to let students participate in two extra-curricular activities and know more about various activities to explore their own interests.

- ✧ School organized different extra-curricular activities. Originally, the school planned to organize the activities for half year. However, since many students were eager to continue to participate in their activities, school finally decided to organize the activities for one year.
- ✧ The number of school teams increased and won a lot of awards especially the Latin Dance Team.

Reflection

Joint effort of teaching, discipline & counselling

- ✧ Since joint departments meetings involved a lot of teachers just like staff meetings, it was difficult to arrange and there was no administrative arrangement such as planning the meeting dates. Therefore, only one meeting was organized in this year.
- ✧ In order to enhance the effectiveness of the meetings, it was suggested that only two representatives of each group attend the meetings.
- ✧ The meeting should only focus on the common concerned issue instead of discussing every activity from each department.

Cultivating students' virtuous qualities and promoting National Education

- ✧ The goal 'One student, one official post' was not yet achieved. Though homeroom teachers selected different students to have different positions, few students really did the job well such as lunch helpers. In the coming year, each position will have more elaborative work guidelines and job duties in order to enhance the students' sense of responsibility and spirit of serving the community.
- ✧ Only the Discipline Department has a two-tier system of leadership training but other departments did not have. Some departments consisted of few students so there was no special training. In order to enhance the students' leadership ability and help them to choose a suitable department, S3 to S4 Leadership Training Day was organized during the post exam activity period.

(4) Our Learning and Teaching

Enhancing students' English Standard

One of the main targets of learning and teaching strategies of our school is to raise the English standard of our students. In line with the Fine-tune MOI arrangement of the secondary school, our school had chosen the adoption of EMI in the subjects of Science and Integrated Humanities in Junior Secondary. At the same time, strategies to enhance the learning of English are implemented. The new entrants of the secondary-one students should attend an English Bridging Course before the start of the new academic year which could facilitate them to use English as a learning language with greater ease. Meanwhile, Language across Curriculum Project was implemented. It included the teaching of pronunciations of the vocabularies of the subjects of Science and Integrated Humanities by English teachers as well as uploaded the pronunciations to school website so as to enhance students' learning effectiveness. Cards with vocabularies were posted in classrooms and corridors to enhance the English learning environment. In order to establish a better English learning environment, we have arranged three foreign exchange students to study in our school and two extra Native English-speaking teachers were employed. Hoping that students could have more chances to communicate with native English people and also could broaden their horizon as well as increase their exposure.

Foster students' self-learning ability

Students can learn effectively and actively. If the students can learn actively, their learning efficiency will be much better. Our developmental focus is to foster good learning habit of the students so that they can improve their self-learning ability and promote interest in learning. Good learning habit consists of bringing required books, notebooks and learning tools to the lessons, jotting down learning objectives, taking notes and doing pre-lesson work. These activities can give students enough information to make revision, raising questions and doing pre-lesson work after the lessons which in turn upraise the self-learning ability of the students.

Strengthen the collaboration among teachers and promote teachers professional development

Our teachers enthusiastically participated in the work of learning and teaching, and they had forte in their experts. We could highly boost our professional development when we learnt from each others. Our school had established a platform for teachers carrying out co-lesson planning and lesson observations to exchange ideas and techniques. We hope that this can facilitate the learning effectiveness of the students in order to make the learning become more vivacious and efficient.

Well prepare for the Hong Kong Diploma of Secondary Education Examination

Our school did actively support and assist the students to make good preparation for the examination. We had arranged extra sessions during the school holidays and after school periods to assist students learn more about the content of the syllabus and know more the answering techniques. Furthermore, after school revision quizzes had been arranged to students in order to let them have more chance to revise the abundant materials in the syllabus and to boost up their confidence. We would also give suitable guidance to handle the pressure they had faced when necessary.

(5) Support for the growth of our students

Introduction

During the school year of 2010-2011, the Board of Student Support was established for coordination the work of departments related with the student affairs. They were the Discipline Department, the Guidance Department, the Career Department, the Life Education Department and the Other Learning Experiences (OLE) Department respectively. All worked in the direction of all-round development of students.

Operation of Student Support Services

The Board of Student Support consisted of two parts: Student Support Team and Student Affairs Team. The former one was in-charge of by Ms. Wong Lai Fan (Head of Discipline) and Mr. Cheung Chau Fan (Head of Guidance). They were responsible for integrating, coordinating and supervising the activities and work of the departments. The later one was in-charge of by Mr. Cheung Wai Ching (Head of Extra-curricular Activities). He was responsible for coordinating and supervising the activities of Student Union, Alumni, Parent Teacher Association and the extra-curricular activities.

Since all the heads of the departments except Head of Career and Guidance were the members of the School Improvement Team (SIT), the work of the Board would be discussed in the weekly regular meeting of SIT. The Head of Career and Guidance and teachers would be invited to sit in the meetings if related matters were discussed.

Furthermore, meetings with all Departments would be held to report and discuss the school activities and affairs so that all members could update information of activities. The advantages were that we could collect different ideas and increase the transparency of our work.

Based on the Major Areas of Concern and Yearly Theme of the year and the features of each Form, the Form-based Pastoral Care Scheme would arrange specific theme or content for the Homeroom Periods and School Assemblies so as to inculcate correct values or transmit important messages to the students through activities.

Family Meeting: Principal, members of SIT met with the representatives of students from each Form and the Prefects of various departments

Family Meetings could directly collect the opinions from the students and gave responses to dispel misunderstanding immediately. The collected opinions were reported to all students. This was the other channel for students to communicate with the school and the representatives were an important bridge between both parties. Family Meetings were held in this school year to collect the students' opinions and the related school policies or measures would be adjusted as the responses.

Summary of individual department

Based on various strategies or tactics, every department in our school has diversified and planned programs and projects for students. The ultimate aim of this particular design is to foster and develop students' talent and potential. In case of students with irrational behaviour, teachers will give them every possible support so as to build a proper habit and positive values on life. But for students with emotional or psychic defect, special guidance and support will be provided.

Preventive Nature:

To identify problems in advance and to provide students with timely and instant useful information or solution.

Our school participated in the Hong Kong Jockey Club training program for teenagers , PATHS 「共創成長路」 which was organised by both the Education Bureau and the Social Welfare Department. In view of the success of the program, we integrated it into our junior form Liberal Studies lessons. On the other hand, to facilitate Form 1 students to adapt to their new school life, our Guidance Department also put them in a specific scheme called Elder Brothers and Sisters Scheme (大哥哥大姐姐計劃) . It was actually run by Form 3 and 4 students, giving group peer guidance and support to Form 1 students. This year we even organized an activity called Smart Teens Discipline and Foot-drilling Training 「中一先鋒領袖及紀律步操訓練」 to our Form 1 students. It was a 5-day training program. The aim was to strengthen students' self-discipline and build up confidence among students through assuming a more disciplined life programme with regular foot-drilling and life skills training.

Moral Civic and National Education Department was responsible for Civic and Moral Education in our school. Based on various themes, whole-school activities, such as current affairs quiz competition, assembly activities, student exchange tours, were organized.

Discipline Department worked on developmental and preventive aspects of students' behaviour and character formation. We invited Police Inspectors to give talks like "Fighting Crime". Proper values of life are always fostered among students in the Morning Assembly through students' sharing and news reporting.

Developmental Measures:

To develop students' skills and to provide students with opportunities to exert their potentials

To arouse students' understanding of and empathy on different strata of our society and to broaden students' horizon, Guidance Department organized various social services for our students last year, such as paying visits to the aged-home, inviting senior citizens to our New Year Lantern Night, giving tutorial classes to primary students, etc. We also established an Elderly Academy 荃青長者學苑 with the co-operation of the Centre of the Elderly 王李名珍荃灣長者鄰舍中心. Senior residents in the community could enrol to the courses held in our school. This offered a chance for both the junior and senior members of society to learn from each other in harmony. This year, all S.4 students are responsible for organizing different activities to the elderly in order to train up the students to be the leaders.

The Discipline Department set up a "CSC Team" (校園服務隊) in school. It was to promote care and love in the school campus, especially among Form 1 and 2 students. Apart from this, we also co-organized "Youth leadership training and voluntary service scheme" (少年領袖義工訓練計劃) with a Non-Government Organization (NGO) in Tsing Yi. The aim was to give junior form students a way to get into contact with people from different levels of the society as well as an opportunity to serve the community.

Career education has been put in the Extended Curriculum of the junior forms and they have to work out their career plans. Every year, in order to prepare students well on their future studies and prospective employment, Career Department organized various talks, outings and visits for our students. Advice on future plans was given to Form 6 & 7 students. Parent evenings on New Senior Secondary curriculum, choice of subjects, career path and future studies were organized.

To enhance team spirit among students, Extra-curricular Activities Department organized inter-class games and competitions for each form. Apart from this, to cultivate and develop personal talents/specialty in students, every student had to join a school club in each semester and attended the club meetings for at least 4 times in one semester. There were about 40 interest groups, clubs and societies in our school.

Senior form students assumed leading posts in different departments. They were given opportunities to learn various skills in communication, plan formulation and organization. Besides, we strongly encouraged students to participate in more external sports competitions, academic activities and projects.

(6) Student Performance

1. Non-academic Attainment

Awards obtained from the International and Inter-school Competitions (1st September 2011 --- 31st August 2012)

Type	Competition/Organization	Details of Prizes
Dance	The 4 th Hong Kong Cup Arts Contest	Gold Medal
	Celebrating 15th Anniversary of the Establishment of the HKSAR at the 40th Open Dance Contest	Silver Award
	Group Dance Creation Competition on International Dance Day 2012	Bronze Award
	The 25 th Kwai Tsing Dance Festival	First Class Award
	Tsuen Wan Dance Arts Promotion Scheme - Chinese Dance Teams Competition	First Class Award
	The 48 th Inter-School Dance Competition	A Grade Award

Dance Sports	Hong Kong & China Open Dance Championships - Latin Team	4 Champions, 5 1 st Runners-up, 3 2 nd Runners-up, 5 4 th Prizes, 3 5 th Prizes and 2 6 th Prizes
	The 15 th Anniversary of the Establishment of the HKSAR at the Globe Dance Invitation Tournament	4 Champions (Almighty Awards) and 4 1st Runner-up
	Hong Kong Super Kids Competition	1 st Runner up : Liu Hoi Yan
	The 1 st Hong Kong Children and Teenagers Dancing Competition	2 Champions : Liu Hoi Yan
	The 8 th Regal Cup cum Hong Kong Ballroom & Latin Dance Ranking Championship	1 st Runner-up : Lo Shuk Ting
	The 12 th HK Junior Championships & HK Master Dance Championships	3 Champions, 5 First Runner-up 6 Second Runner-up
	the 12 th Inter-school Latin Dance Competition cum H.K. Inter-school Dancer & Artist Award organized by Hong Kong Ballroom Dancing Council	21 Awards, 8 Most Outstanding Awards, 3 Outstanding Awards and 3 First Class Awards.
	The 5 th Donnie Burns Cup Open Dance Championships & Asian Open Championships	4 th place, 5 th place & 6 th place : Cheung Ching Kwok & Lo Shuk Ting
	8th Inter-School DanceSport Championships	Overall Champion in Secondary School Girls' Teams 1st Runner-up in All Secondary School Teams 2nd Runner-up in All Secondary School Mixed Teams School DanceSport Promotion Award 16 First Class Award—Gold Award (Champion) 17 First Class Award—Silver Award (1st Runner-up)

		14 First Class Award—Bronze Award (2nd Runner up) 67 Second Class Awards 57 Third Class Awards
	Tsuen Wan Dance Arts Promotion Scheme — Dance Competition	Most Excellent Award 、 4 First Class Awards 2 Second Class Awards
	The 1 st Tuen Mun Ballroom Dance & Latin Dance Open Competition	7 Champions, 6 First Runners-up and 2 Second Runners-up
	The 12 th Inter-school Latin Dance Competition (Elementary Level)	Overall Champion and a total of 50 prizes
	The 12 th Inter-school Latin Dance Competition	Champion in Senior Division , 1 st runner-up in Senior Division A, B & C : Lo Shuk Ting
	The H.K. Inter-school Dancer & Artist Award	15 Most Outstanding Awards, 15 Outstanding Awards and 15 First Class Awards
	The 12-13 Age Group & Super Challenge Match of the Hong Kong Sports Dance Open Competition	3 Champions and 5 1 st Runners-up : Cheung Ching Kwok
	The Hong Kong Latin Dance Competitions & Championships	2 1 st Runners-up, 2 2 nd Runners-up, 1 3 rd Runner-up and 1 5 th Prize
	the HK Most Outstanding Young Dancer & Artist Award	Gold Medal (Hon.) : Lo Shuk Ting

Academic	MySmartABC Interactive Chinese & English Learning Programme	Outstanding Achievement Awards
	MySmartABC Interactive Chinese & English Learning Programme	Outstanding Achievement Awards in English Learning Programme : Liu Hei Ching & Mok Hoi Kit
	MySmartABC Interactive Chinese & English Learning Programme	Outstanding Achievement Awards in Chinese : Wong Tsz Ching 、Mok Pui Yin
	Basic Law Online Competition	Good Performance Certificates
	Kwai Tsing Enthusiastic Parents & Most Improved Students Commendation Ceremony	Most Improved Student : Ho Pat Fung
	The 5 th HK Students Open Speech Competition	Merit
	The 14th Primary and Secondary School Putonghua Speech Competition 2012	Gold Awardees : Cheung Oi Ling 、 Star Merit : Lau Tung Wan Merit : Chan Lai Ping & To Ching
	Joint Tung Wah Secondary Schools Debate Contest	1 st Runner-up
	Youth Arch Student Improvement Award	Improvement Award
	Orthography Campaign 2011	Active Participation Award The Best Performance Award : Chong Mei Yin, Fu Shuk Yee & Ho Tsz Yin Teachers Commendation Award

	Australian National Chemistry Quiz	12 High Distinctions, 6 Distinctions and 7 Credits
	English (TVNews Awards—Award I—Top 1 student in the TKT District) HKEdCity	Top Award : Kelvin Leung
	The 63rd Hong Kong Schools Speech Festival—Chinese Verse Speaking	1 Champion, 4 2 nd Place, 5 3 rd Place
	The 63rd Hong Kong Schools Speech Festival—English Verse Speaking	1 Champion, 3 2 nd Place 4 3 rd Place
	Hong Kong Youth Enterprising Creative Product Design Contest 201	Silver Award

Sports	Inter-school Soccer Competition	Champion
	SportAct Award Scheme	Campus of Life Award
	Bowl Award in New Territories Secondary School Inter-school Rugby Sevens (Boys)	Champion
	Sport Act Award Scheme (organized by LCSD & co-organized by EDB) 』	320 students were awarded the Gold, Silver and Bronze Awards
	HKSSF Kwai Tsing Inter-school Girls' Grade C Volleyball Competition	Champions
	Vaulting, Girls Intermediate Group in the All Hong Kong Inter-Secondary Schools Gymnastic Competition	2nd Runner-up in Vaulting : Tang Hoi Ting
	The Bank of China (Hong Kong) 55th Festival of Sport – Olympic Time Trial II	1 st unner-up : Kwok Ka Fai
	Boys' & Girls' Mixed Epee, New Talent Fencing Championship, 'S.C.A.A —All Hong Kong Inter-Secondary & Primary Schools Fencing Invitation Championship 2012	1 st Runner-up : Chiu Wai Shing 2 nd Runner-up : Lau Wai Ki
	HKSSF Kwai Tsing Inter-school Girls' Grade C Volleyball Competition	Champion
	Kwai Tsing Age Division Tennis Competition in Boys Juvenile Group	1 st Runner-up : Mak Cheuk Nam
	HKSSF Kwai-Tsing Inter-school Girls' B Grade Group Table Tennis Competition	Overall 3 rd Runner-up
	HKSSF Kwai Tsing District Inter-schools Athletics Championship	3 Champions, 7 First Runners-up, 2 Second Runners-up and 5 Third Runners-up
	HKSSF Kwai Tsing Inter-School Girls' Grade C Group Badminton Competition	Overall 1st Runner-up
	XTEP Hong Kong Junior Age Group Athletic Meet 2012-Race 1	Champion in Girls Grade C Javelinand : Lee Pui Man 2nd Runner-up in Girls Grade C Discus : Lee Pui Man 2nd Runner-up inBoys' Grade A1 2000m Walk : Chan Wai Ho
	The Hong Kong Secondary Schools. Taekwondo Competition 2012 ‘	'FIN' Levels : Chow Ling Yiu 'FEATHER' Levels : Li Kin Mei
	LCSD Netball Development Tournament	2nd Runner-up
	HKSSF Kwai-Tsing Inter-school Boys' A Grade Group Badminton Competition	Overall 2nd Runner-up

65th SCAA Annual Inter-school Athletics Meet	1st Runner-up in Girls' Grade A Shot Put, Girls' Grade A Javelin, and Girls' Grade A Discus : Mok Siu Tung
A. S. Watson Group HK Student Sports Awards	Kwok Ka Fai
Hong Kong Age Group Long Course Swimming Championships	1 Champion, one 1 st Runners-up, 1 2 nd Runners-up : Kwok Ka Fai
Duathlon Competition.	1st Runner-up : Cheng Yi Ting
The 26th Inter-district Swimming Gala of New Territories	3 Champions, 1 1 st Runner-up, 2 2 nd Runners-up
HKSSF Kwai-Tsing Inter-schools Swimming Championship	2nd Runner-up, Boys' Grade A 2nd Runner-up, Boys' Grade B
HKSSF Kwai-Tsing Inter-schools Swimming Championship	7 Champions, 1 1 st Runner-up, 3 2 nd Runner-up
Joint TWGHs Secondary Schools Athletic Meet	3 Champions, 2 2 nd Runners-up, 2 3 rd Runners-up
The 9th S C Gaw Cup Invitation Tournament (Volleyball Match)	Gold Award
The 9th S C Gaw Cup Invitation Tournament (Basketball Match)	Gold Award
The 9th S C Gaw Cup Invitation Tournament (Soccer Match)	Silver Award

Arts	School Programme Series (Pilot Scheme) – Exhibition of Students' Outstanding Artworks	Outstanding Award – Photography : Tsui Sin Hang
	Hong Kong School Drama Festival	Award For Commendable Overall Performance, Award For Outstanding Cooperation, Award For Outstanding Script, Outstanding Actor : Yip Tsz Tun Outstanding Actress : Wong Pui Sze
	“Arts Creation for Inclusive Culture” Competition	Major Award (Junior Form) : Chin Hiu Tung Merit Awards (Junior Form) : Chan Shan Shan, Chan Ching Yi, Yong Tsoi Chi and Lai Yee Kwan
	Territory-wide Mathematics Poster Design Competition EDB, HkiED & HK Mathematics Olympiad (HKMO)	Ten Best Designers Award : Lam Sim Yee
	The Hong Kong Youth Cultural and Arts Competition (Western Painting – Secondary School Section)	Merit Award : Chan Shan Shan
	4th Arts Ambassadors-in-School Scheme	School Arts Ambassador : Lam Oi Yan, To Ching
	The International ‘Global Village’ Painting Competition	Got 7 Prizes – 1 1st Prize, 1 2nd Prize, 4 3rd Prize and 1 Merit Prize

Service	Voluntary Service Award Scheme 2011-12 of the Social Welfare Department	175 students were awarded the Gold, Silver and Bronze Awards
	Commendation Certificates and Scholarships of volunteer services in HK Road Safety Association	Mok Pui Yin, Lau Cheuk Yi
	2012 Youth Difference Makers Award	Most Enthusiastic School Award
	The Youth Difference Makers Award (YDMA) Grand Award	Jong Ming Yan
	Merit of Youth Difference Makers Award	To Ching & Lau Kin Yu

Music	5th Hong Kong Youth and Kids Arts Festival (Instrumental) Competition	1 Champion, 3 First Runners-up and 1 Second Runner-up
	5th Hong Kong Youth and Kids Arts Festival competition	Champion and 1st runner-up
	64th Hong Kong Schools Music Festival	26 Distinctions and 5 Credits
	64th Hong Kong Schools Music Festival (School Choir)	Merit Prize
	Hong Kong Youth Piano Competition	3 Bronze Awards : Chan Wai Yan Chan Ka Man Wong Sze Lam
	Hong Kong Marching Band Open Contest	Silver Award
	T.K.T District Joint-School Singing Contest & Talent Show	2nd Runner-up

Gifted Education	The School-Company-Partnership (SCP) Programme	High Achievement Award and the Best Performance of School-Company Award
	Territory-wide Mathematics Poster Design Competition EDB, HkiED & HK Mathematics Olympiad (HKMO)	1 Silver Award and 2 Bronze Awards : Cheng Hiu Bun, Chou Ka Ying and Ki Cheong Yau
	The 14 th Hong Kong Mathematical Elites Competition	Third Honour Award : Wong Chun Yip
	Hong Kong Mathematical Olympiad Association	Silver Medal : Wong Chun Yip Bronze Medal : Ng Chun Ho, Choi Chak Man
	Gifted Student Selection	Leadership Domain :
Mathematics Domain :		Mok Pui Yin, Fan Hok Lam, Kwong Chi Pui
Humanities Domain :		Lam Sim Yee
Science Domain :		Kwong Chi Pui

Leadership	Tsuen Kwai Tsing Outstanding Student Selection	Senior Form Distinction Award : Lam Sze Han Junior Form Credit Award : Chan Ching Yi
	Tung Wah Student of the Year Award	Lai Wing Yan
	Tung Wah Student of the Year Award (ECA).	Kwok Ka Fai
	Outstanding Girl Guide Award – Hong Kong Girl Guides Association	Siu Wai Shan
	Award in the Hong Kong for Young People	Bronze Award : Yip Tsz Kiu
	Tsuen Wan, Kwai Chung & Tsing Yi Outstanding Student Election	Outstanding Student Certificate : Lai Wing-yan
	The Leader of Tomorrow Award The Outstanding Young Persons' Association	Lau Kin Yu
	Award of the Hong Kong Award for Young People	Silver Award : Ng King Sang Lam Ching Tai Pot Wong Cheuk Yin Chiu Chong Fung Yeung Hiu Lam Lee Lai Fong Lee Wing Yee Wong Yan Yau

Scholarship	HK Road Safety Association Scholarship	Mok Pui Yin and Lau Cheuk Yi
	Sir Robert Black Trust Fund Outstanding Students' Award (Non-academic Attainment)	Lo Shuk Ting Lee Ka Ho Kwok Ka Fai
	Academic Achievement Honours—Dean's List" in two Associate Degree Programmes	Chung Tat Hing Hui Hoi Hing
	TWGHs S.C.Gaw Memorial College PTA Scholarship	Lam Man Wai
	Dr. Tse Yuen Man Memorial Scholarship	Lam Man Wai, Ng Yan Ki
	TWGHs Lam Kar Sing Scholarship	Lo Shuk Ting
	TWGHs Peter Poon Ying Cheung Scholarship	Leung Chiu Wa
	S C Gaw Scholarship	Ip Yat Tung
	TWGHs Cheng Chek Chee Scholarship.	Chow Ka Ying Mok Pui Yin Chan Ka Lok
	TWGHs S C Gaw Scholarship	Chow Ka Ying Mok Pui Yin Chan Ka Lok Kwong Chi Pui Lam Man Wai Leung Koon Wing
TWGHs KMO Scholarship	Lee Wing Yee	