



TWGHs S.C. Gaw Memorial College

Annual School Report

(2012/13)



TWGHs S. C. Gaw Memorial College

(1) School Mission & Vision

As one of the schools of the Tung Wah Group of Hospitals (TWGHs), our mission in education is to provide comprehensive and multifarious services to children and young people to enable them to exert their full potentialities and, eventually, to serve the community.

We are dedicated to the provision of a quality learning environment. We believe that young people can fully realize their potentials and become an educated individual, who will be in possession of knowledge and skills, able to think independently, conscious of social issues and changes as well as is ready to shoulder responsibilities.

We are committed to achieving an all-round development in our young generation through the provision of a congenial learning environment, equipping young people with the necessary skills and knowledge, and nurturing them to become good citizens with a willing commitment to worthy causes and a genuine concern for social affairs.

We firmly believe in the school motto: "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our children and young people. We strive to promote proper values and a positive outlook on life and encourage them to lead a full and meaningful life.

In cherishing the educational goals of TWGHs, our school is student oriented and dedicates whole-heartedly to the provision of quality education. To this end, we strive to build a happy and ideal learning environment that enables all-round development of our students. We devote ourselves to nurturing our students various potentials and abilities, so as to equip them for a fast and ever-changing future. We lay emphasis on developing in our students the capability for independent thought and on fostering a forward-looking attitude towards life, that they may acquire the right values to serve the society and the country. To keep pace with the time, we champion the professional enhancement of our teachers by raising their life-long learning capacity, and we treasure team work so as to improve the Learning & Teaching efficacy. To strive for excellence, we aspire to forge good partnership with the parents and community alike, so that we can all work hand in hand towards students' growth and development.

(2) Our School

1. A Brief Introduction

History

The School is a government-subsidized co-educational grammar school which was founded by the Tung Wah Group of Hospitals in 1984, a major local charitable organization that provides medical, educational and social services to all Hong Kong residents. We provide our students with six-year secondary education for Hong Kong Diploma of Secondary Education (HKDSE) and our Form Six students will be sitting for the second 2013 HKDSE.

Language Policy

We commit ourselves to developing students' bi-lingual and tri-literate competence. We pay special attention to our students' proficiency in English. In response to the Fine-tuning on Teaching Medium, the adoption of English as the medium of instruction was strengthened. To meet students' learning needs, two subjects, Integrated Humanities and Integrated Science were offered in English. Integrated Humanities is made up of History, Geography, Social and Liberal Studies. Integrated Science unites Physics, Chemistry and Biology into one learning experience. These subjects are to be taught in English from Secondary One to Three. Language across Curriculum and Cross-curricular English courses are added to our curriculum to maximize students' exposure to and the use of English. All our effort aims to create as many opportunities, and an enriched as well as diversified English environment as possible for our students to learn in English, and raise their confidence and ability in using English. This paves the way for their learning in Total English in Senior Secondary. Among the 16 core and elective subjects we offer in Senior Secondary, all subjects are to be taught in English, with the exception of Chinese Language, Chinese Literature, Chinese History, Visual Art and Liberal Studies. For a better adaptation to Secondary One and a smoother interface of Junior and Senior Secondary in using English as Medium of Instruction, Bridging Courses and Language across Curriculum support strategies are designed and developed.

Facilities

We are a standard-sized secondary school with 24 classrooms and 12 special rooms, including English Learning Centre, Design and Technology Room, Music Room, Visual Arts Room, Home Economics Room, Geography Room, Computer Room, Physics Laboratory, Chemistry Laboratory, Biology Laboratory, Integrated Science Laboratory. What is more, we are well-facilitated with Hall and Library. As for sports venues, we have Basketball Court, Volleyball Court, Handball Court and Covered Playground.

In 1998, Tung Wah Group of Hospitals funded the installation of air-conditioning in all classrooms and special rooms. To enhance language training, a classroom was then refitted as Language Laboratory. Since 2002, with the completion of the Multi-media Learning Centre, we are able to offer students a high-tech learning environment.

Our extension wing was completed in 2005, with a government grant of 40 million dollars. The new wing housed 2 classrooms, 3 small-group activity rooms, 1 Language Laboratory, 1 Multi-purpose Room and 1 Student Activity Centre. To further upgrade our learning facilities, Mrs. Gaw, our Independent Manager (member of the family of the School Donor), topped up the grant with an extra 680 thousand dollars for the installation of equipment for the new wing. We had also renovated the 2 classrooms at the playground into Teaching Resource Room and Conference Room.

2. Management

School-based management has been adopted since 1996. The School Advisory Council, which was a committee under the School Management Committee, was then set up to serve as a consultative and supervisory body of the school. To strengthen school-based management and be in compliance with the Education (Amendment) Ordinance 2004, our Incorporated Management Committee was established on 1 February 2006. The Committee consists of representatives from Tung Wah Group of Hospitals, the principal, representatives from teachers, parents and alumni, and independent third parties. The Committee will meet three times a year. They will be responsible for laying out school development plan, monitoring school budgets, overseeing staff arrangement and evaluating work progress. Through the participation of all stakeholders in the management of the school, we can maintain a high level of transparency and accountability to the public. This practice is essential to the sustainable growth of the school.

Composition of the Incorporated Management Committee

Number of Representatives of Managers

Sponsoring Body Manager	Sponsoring Body Alternate Manager	School Principal	Teacher Manager	Teacher Alternate Manager	Parent Manager	Parent Alternate Manager	Alumni Manager	Independent Manager
5	1	1	1	1	1	1	1	1

3. Our Students

Class Structure

Number of Classes

Form	S.1	S.2	S.3	S.4	S.5	S.6	Total
Number of classes	4	4	4	4	4	4	24

Number of Students

Form	S.1	S.2	S.3	S.4	S.5	S.6	Total
Number of boys	74	71	81	74	82	69	451
Number of girls	75	72	63	75	74	78	437
Total Number of Students	149	143	144	149	156	147	888

Students' Attendance Rate

Form	S.1	S.2	S.3	S.4	S.5	S.6
Percentage	99.0%	97.9%	98.6%	98.1%	97.7%	97.0%

4. Information of Teachers

Number of Teachers

(including those inside and outside the teaching staff establishment)

	Principal	Local Teachers	Native-speaking English Teachers (NETs)	Total Number
Number	1	51	1	53

Qualifications of Teachers

Highest Qualification Obtained by Teachers

	Master Degree or above	Bachelor Degree	Non-degree Courses	S.6/S.7	S.5 or Below
Percentage	51%	49%	0	0	0

Teachers with Professional Training

	Teachers with Professional Training
Percentage	98.1%

Teachers with Professional Training

	Chinese Teachers	English Teachers	Mathematics Teachers
Percentage	100	100	100

Teaching Experience

Number of Teaching Year(s)

	0 to 2 years	3 to 5 years	6 to 10 years	Over 10 years
Percentage	13.2%	1.9%	5.7%	79.2%

Professional Development

In the academic year of 2012 – 2013, our 52 teachers had totally completed 2278.25 hours of continuing professional development, and on the average of 44 hours. These activities included local / overseas conferences, symposia, workshops, higher academic studies and job enrichment activities. The Principal had also completed 500 hours of continuing professional development. We hoped that the quality of teaching could be further boosted through the development of professionalism among our teaching force.

(3) Achievement and Reflection of the Major Areas of Concern

Major Area of Concern 1: Raising the Teaching Quality for Effective Learning

Achievement(s)

- To provide our students with more chances to use English in real life settings, we incorporated Life-Wide English (LWE) into the school curriculum. Resources were allocated to hire 2 native English-speaking teachers (NETs) to specialise in the teaching of LWE. This year our LWE lessons aimed at raising students' interest in English language learning through interactions between the NETs and the students.
- After the first HKDSE examination, we re-designed the combinations of our senior form electives to align with the new university entrance requirements. To allow students more time on their electives and hence enable them to perform better, students taking the three-elective course were allowed to switch to the two-elective course. The new arrangement was welcomed by the students.
- To cater for the different needs of our students with different learning abilities and interests, we arranged Applied Learning courses for our students. 3 of our Secondary 5 students enrolled in Applied Learning courses and obtained satisfactory results.
- To provide our teachers with more time to prepare and plan their lessons together on a regular basis, this year we incorporated Collaborative Lesson Planning (CLP) into our teachers' timetable. CLP lessons were also the platform for professional exchanges and sharing of teaching resources. The subject teachers of the same form could set clear and concrete learning objectives and synchronize the teaching progress in the CLP lessons. The CLP lessons were welcomed by the teachers and found to have raised the effectiveness of learning and teaching.
- To engage and involve our students in more active learning, we incorporated more cooperative learning activities designed to enhance interactions among students in our classroom learning. The 1-5-3-1 model was adopted in our lesson planning. Under the model 10 percent of the lesson time would be spent on teacher pre-lesson preparation work, 50 percent on lecturing by teachers, 30 percent on student learning activities, and 10 percent on lesson consolidation. The model enabled more active student participation in lessons and helped promote pre-lesson preparations among students.
- Our teachers were accustomed to using formative assessment and assessment data to formulate a comprehensive understanding of students' ability and learning in different aspects, which was then used as a basis for the improvement of learning and teaching.

Reflection(s)

- To enhance students' involvement in class, the time for student activities during lessons could be raised to 40 percent. Multi-media equipment, such as interactive whiteboards, should be installed in classrooms to allow more student participation in classroom activities.

Major Concern 2: Optimizing Students' Competence in English through Language Across Curriculum

Achievement(s)

- The Science and Integrated Humanities lessons of Secondary 1 to 3 were conducted in English. English language learning elements that would raise students' English language competency were embedded in the curricula of the two subjects.
- To enable students to learn more subject-specific English vocabulary, English language learning elements, with more emphasis on vocabulary building, were introduced in subjects conducted in Chinese.
- To enable students to use real life English and immerse themselves in an authentic English learning environment, form-based movie viewing sessions were held once a week for each form. The activity was generally welcomed by the students.
- To cultivate a reading habit among our students, a library period was added to our school timetable for each form every cycle. To allow more flexible and interesting modes of English reading during the library period, the school purchased more than 40 tablet computers.
- To create a better English learning environment, most of the campus events including the morning assembly, lunchtime campus radio and all major school functions were conducted or displayed in English. They included the morning assembly, lunchtime campus radio and all major school functions. All circulars to parents were bilingually issued and subject-specific English vocabulary cards were posted on campus. Students were accustomed to the use and learning of English on campus.
- Students were trained to be English ambassadors and emcees, who would help in the English morning announcements, lunchtime activities and other whole-school English activities such as the English musicals and campus radio. Students were eager to enrol in the training.

Reflection(s)

- As an English language environment has been established on campus, the teachers can encourage students to participate in more English activities and communicate in English more often.

Major Area of Concern 3: Establishing a Caring School Culture through Enhancing Moral and Civic Education

Achievement(s)

- The whole-school integrated guidance and discipline pastoral care campaign has been implemented effectively under the supervision of Student Support Services Department. A Form Master has been appointed in each form to help Homeroom Teachers deal with the learning, behavioral and psychological needs of the students. Also, different form-based competitions have been organized to enhance the students' sense of belonging and self-discipline, and various departments and sections have collaborated with one another to use Day 7 Homeroom Period as a resort to promote psychological and personal growth of the students such as sex education and effective reading skills.
- With the objective to helping the students prepare well for examinations, and encouraging the parents to explore effective learning strategies together with their children to achieve self-directed learning, the students have been required to complete the questionnaires entitled Healthy Life and Habits before each of the tests and examinations.
- The school has participated in a number of activities such as Student Ambassadors --- Dynamic Life, Caring School, Health School, Smoke-Free Campus, Green School and SportAct School organized by EDB and different non-profit organisations.
- Love Yourself and Others Award Scheme
A booklet has been designed to keep records of the performance of the students making contributions to the school campus and the community. A student who has completed three stages of the Scheme will be awarded with a certificate and two merits, and for those completing two stages of the Scheme to be awarded with one merit each. In total, 88 students have been awarded in the Scheme.
- Infusing Multiple Intelligences, Gifted Education and Chinese Essence --- Martial Arts in Curriculum
In order to help the students build on their strengths, the school has organized a wide range of extra-curricular activities such as Mathematics and Science gifted education to develop the potentials and multiple intelligences of particular students to the fullest. As well, the school has infused the fundamental theories and skills of Chinese martial arts into the curriculum of Junior Liberal Studies and Physical Education so as to stimulate the interest of the students towards the understanding of Chinese culture.
- Nurturing Leaders
Under the efforts made by the school, different students have been recommended to participate in a variety of leadership programs, and most of whom have developed their leadership skills through the organization of activities and observations. For example, our school was commended to obtain "Unity is Strength Award" in the inter-school Nurturing Student Leaders Programme organized by TWGHs, and 5 of our student leaders (with 1 student elected as Vice-chairman) were recommended to participate in Quality Education Alliance (QEA) organized by the Leo Club of Metropolitan Hong Kong.

Reflection(s)

- **Classroom Management**
To strengthen the functions of Homeroom Teachers in interaction with the students, a double-lesson Day 7 Homeroom Period has been introduced in the academic term. However, most of the lesson time of the Period has been spent on the transmission of messages and information related to civic consciousness and careers planning by the Homeroom Teachers and there has not been enough time for close communication between Homeroom Teachers and their students.
- The original rationale of the last 10-minute Homeroom Teacher Period is to allow Homeroom Teachers to evaluate and sum up what the students have done throughout the whole-day lessons including returning mobile phones to the students, examining the student handbooks of the students, and checking the daily list of homework with the students. In this sense, Homeroom Teachers of Junior Forms have performed their duties very effectively but there is room for improvement in the Senior Forms in which Homeroom Teachers have solely returned mobile phones to the students and waited for the ringing of the school bell with the students together.
- Bi-weekly journals have helped Homeroom Teachers understand the needs of the students and the teachers have suggested using Bi-weekly journals in the coming academic year.
- It has been recommended that Homeroom Teachers could fully use the 10-minute Homeroom Teacher Period to interact with the students and instil values education among the students. What is more, Form Masters should exercise their responsibility and collaborate with Homeroom Teachers to deal with the problems related to academic performance, student activities and personal emotion of the students.
- **Effective Use of Homeroom Period:**
Although the arrangement of Homeroom Period has been based on the Major Concerns of the development of the school, it has been observed that most of the programmes were confined to student support and not enough attention has been paid on teaching and learning (only one program about learning strategies). It has been recommended that there should be the promotion of the form-based period, with its activities and talks guided by different themes set by the school and it is hoped that the students will have more exposures towards the understanding of different themes.
- **Strengthening Service Learning:**
To make sure that more students could have engaged in service learning, there should be the addition of new posts for the students to serve in classes. Also, it has been suggested that the school should organize more service learning activities for the students since they can widen their horizons about the community and enrich their student profiles. Under the support of different teachers, more students will unleash their potentials through service learning and can contribute to society in the future.

(4) Our Learning and Teaching

Enhancing Students' English Standard

One of the main targets of learning and teaching strategies of our school is to raise the English standard of our students. In order to be in line with the Fine-tune MOI arrangement of the secondary school, our school had chosen to transform the extended learning activities time into the adoption of EMI in the subjects of Science and Integrated Humanities in Secondary 1. At the same time, we had implemented several strategies to enhance learning of English. The newcomers of the Secondary 1 students should attend an English bridging course before the start of the new academic year which could facilitate them to learn English as a learning language. Meanwhile, Language Across Curriculum Project was implemented, placing emphasis on the teaching of pronunciation of the vocabularies of the subjects of Science and Integrated Humanities by English teachers as well as uploading the recorded pronunciation to the school website to enhance students' learning. Cards with vocabularies were posted in classrooms and along corridors to enrich the English learning environment. In order to establish a better English learning environment, we have arranged 3 foreign exchange students to study in our school and 2 extra native English teachers were employed to teach the students who could have more chances to communicate with native English people and could also broaden their view.

Foster Students' Self-learning Ability

If the students can learn actively, their learning efficiency will be much better. Our developmental focus is to foster a good learning habit of the students so that they can improve their self-learning ability and promote interest in learning. Good learning habits consist of bringing required books, notebooks and learning tools to the lessons, jotting down learning objectives, taking notes and doing pre-lesson work. These activities can help students make revision, raise questions and do pre-lesson work after the lessons which in turn upgrade the self-learning ability of the students.

Strengthen the Collaboration among Teachers and Promote Teachers Professional Development

Our teachers have enthusiastically participated in the work of learning and teaching, and they had excelled in their expertise. We could highly boost our professional development through mutual learning. Our school had established a platform for teachers to carry out co-lesson planning and lesson observations to exchange ideas and techniques. We hope that this can facilitate the learning effectiveness of the students in order to make the learning more vivacious and efficient.

Well-prepared for the Hong Kong Diploma of Secondary Education Examination

Our school did actively support and assist the students to make the good preparation for the examination. We had arranged extra sessions during the school holidays and after-school periods to assist students to learn more about the content of the syllabus and know more the examination techniques. Furthermore, after-school revision quizzes had been arranged to

students in order to let them have more chances to revise the abundant materials in the syllabus and to boost up their confidence. We would also give suitable guidance to handle the pressure they had faced if necessary.

(5) Support for the growth of our students

Introduction

The Board of Student Support was established for 3 years in order to coordinate the work of departments related with the student affairs. The Departments under the BSS including the Discipline Department, the Guidance Department, the Career Department, the Moral and Civic and National Education Department, ECA Department, Form-based Pastoral Care Section and Gifted Education Section respectively. All worked in the direction promoting all-round development of students.

Operation of Student Support Services

The Board of Student Support consisted of two parts: Student Support Team and Student Affairs Team. The former one was supervised by Ms. Wong Lai Fan (Assistant Principal) and Mr. Cheung Chau Fan (Head of Guidance) who were responsible for integrating, coordinating and supervising the activities and work of the departments. The later one was managed by Mr. Cheung Wai Ching (Head of Board of Student General Affairs) who was responsible for coordinating and supervising the activities of Student Union, Alumni, Parent Teacher Association and the extra-curricular activities. All the heads of the departments except Head of Career and Guidance were the members of the School Improvement Team (SIT) and the work of the Board would be discussed in the weekly regular meeting of SIT. The Head of Career and Guidance and the corresponding teachers would be invited to sit in the meetings if related matters were discussed. Furthermore, meetings with all Departments would be held to report and discuss the school activities and affairs so that all members could update information of activities. The advantages were that we could collect different ideas and increase the transparency of our work. Based on the Major Areas of Concern and Yearly Theme of the year and the features of each Form, the Form-based Pastoral Care Scheme would arrange specific themes or contents for the Homeroom Periods and School Assemblies so as to inculcate correct values or transmit important messages to the students through activities.

Family Meeting: Principal, Members of SIT Met with the Representatives of Students from Each Form and the Prefects of Various Departments

Family Meetings could directly collect the opinions from the students and gave responses to dispel misunderstanding immediately. The collected opinions were reported to all students. This was another channel for students to communicate with the school and the representatives were an important bridge between both parties. Family Meetings were held to collect the

students' opinions and the related school policies or measures would be adjusted and improved.

Summary of Individual Department

Based on various strategies or tactics, every department in our school has diversified and planned programs and projects for students. The ultimate aim of this particular design is to foster and develop students' talents and potentials. In case of students with irrational behaviour, teachers will give them every possible support so as to build a proper habit and positive values on life. But for students with emotional or psychic defects, special guidance and support will be provided.

A. Preventive Measures

To Identify Problems in Advance and to Provide Students with Timely and Instant Useful Information or Solutions.

To facilitate Form 1 students to adapt to their new school life, our Guidance Department invite them to take part in a specific scheme called Elder Brothers and Sisters Scheme (大哥哥大姐姐計劃). It was actually run by Form 3 and 4 students, giving peer guidance and support to Form 1 students. Based on the successful experience in the previous year, we organized the "Smart Teens Discipline and Foot-drilling Training" (中一先鋒領袖及紀律步操訓練) to our Form 1 students again. It was a 5-day training program which aimed at strengthening students' self-discipline and building up confidence among students through a more disciplined life programme with regular foot-drilling and life skills training. Moral, Civic and National Education Department was responsible for Civic and Moral Education in our school. Based on various themes, whole-school activities, such as current affairs quiz competition, assembly activities, student exchange tours, were organized.

Discipline Department worked on developmental and preventive aspects of students' behaviour and character formation. We invited Police Inspectors to give talks like "Fighting Crime" to the students. Proper values of life are always fostered among students in the Morning Assembly through students' sharing and news reporting.

B. Developmental Measures:

To Develop Students' Skills and to Provide Students with Opportunities to Exert their Potentials

To arouse students' understanding of and empathy on different strata of our society and to broaden students' horizon, Guidance Department organized various social services for our students last year, such as paying visits to the aged-home, inviting senior citizens to our New Year Lantern Night, giving tutorial classes to primary students, etc.

The Discipline Department set up a "CSC Team" (校園服務隊) in school. It was to promote care and love on the school campus, especially among Form 1 and 2 students. Apart from this, we also co-organized "Youth leadership training and voluntary service scheme" (少年領袖義

工訓練計劃) with a Non-Government Organization (NGO) in Tsing Yi. Its aim was to give junior form students a way to get into contact with people from different levels of our society as well as an opportunity to serve the community.

Career education has been put in the Extended Curriculum of the junior forms and they have to work out their career plans. Every year, in order to prepare students well for their future studies and prospective employment, Career Department organized various talks, outings and visits for our students. Advice on future plans was given to Form 6 students. Parent evenings on New Senior Secondary curriculum, choice of subjects, career path and future studies were organized. The strategies of subject selection were given to the S.3 students and their parents.

To enhance team spirit among students, Extra-curricular Activities Department organized inter-class games and competitions for each form. Apart from this, to cultivate and develop personal talents/specialty in students, every student had to join a school club in each semester and attended the club meetings for at least 4 times in one semester. There were more than 30 groups, clubs and societies in our school.

The Multi-intelligence development programme was organized by ECA Department. Sports, Arts, Music, Dance and Uniform-groups were included. Our students got a lot of achievements in these activities, especially the Latin Dance Team. They had got different awards from the international dance competitions. Tutorial classes were given to these talented students so as to help them to pursue academic excellence and achievement. Potential students in Maths and Science were selected into gifted classes. Special training would be given to them for unlocking their potential.

Senior form students assumed leading posts in different departments. They were given opportunities to learn various skills in communication, formulate plans in activity organisation. Besides, we strongly encouraged students to participate in varied external sports competitions, academic activities and projects.

C. Remedial Measures

To Assist Deviant Students for Self-improvement and Enhancement and to Provide Guidance for SEN Students

The Discipline Department was responsible for discipline and character formation on campus. On the other hand, the Pastoral Care Section under the Guidance Department offered counseling work to the needy students referred by teachers. What is more, the SEN Section implemented various strategies to cater for the special needs of various students. The educational teaching assistant was recruited specially for giving support to the needy students. The headquarter provided professional psychological services for assessing the academic progress of each SEN student and then appropriate measures would be provided. Last, the social worker was responsible for organizing a variety of counseling work and activities to students.

(6) Student Performance

Awards obtained from the International and Inter-school competitions

(1/9/2012 --- 31/8/2013)

School Awards	
2013.05.16	SCGMC was awarded the 'SportAct Active School Award' for 2 consecutive years.
2013.04.22	S. C.Gaw was honoured with the "Green Lunch" Gold Award in the "Go Green Monday 4.22" School Lunch Program.
2013.03.28	Our School obtained "The Most Enthusiastic Secondary School Award" in the online voting of "10 Good Reads " activity organized by the HK Education City.
2013.02.28	Our school obtained the Outstanding Music Education Award (Singing Group) and the Outstanding Music Education Award (Instrumental Group) in the 9th Chinese Arts competition (Hong Kong Section).
2013.02.05	S. C. Gaw was honoured with the 'Caring School Award'.

Academic	
2013.07.04	Chan Ho (1C) achieved the Outstanding Award in "The Multiple Intelligences Cup 2013" S.1 Mathematics Competition.
2013.06.28	Ho Ho Ming (2A) obtained the Interactive Webpage Grand Award in the Leo Club of Metropolitan Hong Kong, Quality Education Alliance (QEA) Competition.
2013.06.22	Lau Cheuk Yin (1A) obtained the Most Improved Student Award.
2013.06.13	Lam Sze Han (5A) & Lo Shuk Ting (3D) were awarded the 2012/2013 Tung Wah Outstanding Student Award and the Tung Wah Outstanding Student Award (Extra-curricular Activities).
2013.06.13	Chong Lai Ching (2A) and Wong Tsz Ching (2A) obtained the Second Class Award in the Mathematics Book Report Competition for Secondary Schools (2012/13).
2013.05.23	Our Reading Ambassadors from S2-S3 obtained the 2nd Runner-up in the Battle of the Books (modified) 2013.

2013.05.08	Wong Po Man (3C) was appointed the Student Ambassador in 'The Healthy Information Student Ambassadors Scheme'.
2013.05.08	Wong Chun Yik (6A) obtained the Young Writer Award in The 7th University Literature Competition.
2013.04.20	Wong Yim Lai (4E) and Lau Tung Wan (5B) achieved the Excellent Star Awards and Chan Lai Ping (4C) and Law Wing Ki (4D) achieved the Excellent Awards in the 15th Primary and Secondary School Putonghua Speech Competition 2013.
2013.04.17	Chou Ka Ying (3A) received the Highly Commended Award in the Hong Kong Young Writers Award 2013.
2013.04.08	Wong Chun Yip (3A) obtained the Bronze Honour in the 12th 'Pui Ching Invitational Mathematics Competition' (Final).
2013.03.28	S. C. Gaw students achieved 19 Prizes including 3 High Distinctions, 3 Distinctions, 10 Credits and 3 Proficiency Awards in Secondary School Junior Science Competition (English Section).
2013.03.28	Wong Chun Yip (3A) obtained the Third-class Honour in Hong Kong Young Mathematics High Achievers Selection Contest 2012-13.
2013.03.28	Chiu Man Wai (1A) , Tam Ho Wah (1A) and Choi Chung Kit (1A) achieved the Bronze Honours in 2013 Hua Xia Cup Mathematics Olympiad Contest.
2013.03.28	Yung Hong Tin (1A), Luen Chun Pang (1B), Chan Ho (1C), Lam Tsz Hei (2A), Mok Ka Ho (2D), Wong Chun Yip (3A) and Fung Wing Fai (3B) were all awarded the Bronze Honours in 2013 Hong Kong and Macau Mathematics Olympiad Open Contest.
2013.03.28	Chong Lai Ching (2A) and Tse Howard Hau Fung (3A) obtained the Junior Form English Group Outstanding Awards in '4 ^o 23 World Book Day Creative Competition'.
2013.03.28	Our School obtained "The Most Enthusiastic Secondary School Award" in the online voting of "10 Good Reads" activity organized by the HK Education City.
2013.03.25	Lau Kin Yu (6D) was awarded the Special Outstanding Certificate in the Final Contest in the 7th Hong Kong Rational Communication Contest.
2013.03.09	13 S. C. Gaw Students were enrolled in Junior Science Institute (JSI) workshops of the University of Hong Kong.
2013.02.22	3 students were selected as Gifted Student in Leadership Domain, 1 in Mathematics Domain, 3 in Humanities Domain and 2 in Science Domain of The Hong Kong Academy for Gifted Education.
2013.02.19	Choi Sheung Ting (6A), Lai Wing Yan (6A) and Hui Yuk Chu (6B) obtained

	the Merit Awards in 2012-13 Chinese High School Student Chinese Writing Competition (Hong Kong).
2012.12.30	10 S. C. Gaw students obtained 8 Distinctions and 2 Credits in LCCI Level 2 Accounting Examination.
2012.12.21	SCGMC was honoured the Most Active Participating School Awardee and 3 students were given the Best Performance Award. 455 students and 11 teachers received Commendation Certificates in the 'Use-the-Right-Word 2012'.
2012.12.20	64th HONG KONG SCHOOLS SPEECH (ENGLISH) FESTIVAL got 62 Awards & Certificates --- 1 Champion, 3 2nd Runners-up, 52 and 6 Certificates of Merits and Proficiency respectively.
2012.12.20	64th HONG KONG SCHOOLS SPEECH (CHINESE) FESTIVAL got 65 Awards & Certificates --- 4 Champions, 8 1st Runners-up, 3 2nd Runners-up, 42 and 8 Certificates of Merits and Proficiency respectively
2012.11.16	22 students obtained the 'The Youth Arch Student Improvement Award'.
2012.11.11	Lam King Fai (6C) obtained the Outstanding Award in the 19th Kwai Tsing District Chinese Calligraphy Competition.
2012.10.13	Our students got 13 Awards in the Australian Chemistry Quiz organized by the Royal Australian Chemistry Institute which included 2 Higher Distinctions, 1 Distinction and 10 Credits.
2012.10.13	Our students won 23 prizes the Australian Mathematics Competition organized by the Australian Mathematics Trust which included 6 Distinction Awards, 11 Credit Awards and 6 Proficiency Awards
2012.09.27	Our students achieved 32 Awards in Secondary School Mathematics and Science Competition 2012 which included 2 High Distinctions, 9 Distinctions, 10 Credits and 11 Proficiency Awards.

Dance	
2013.08.11	Our Latin Dance Team Members achieved 6 Prizes, including 1 Champion, 2 1st Runners-up, 3 4 th Prizes and 1 5 th Prize in 2013 (Hong Kong) China National Ballroom and Latin American Dance Championship.
2013.08.04	Our Dance Sports Team achieved brilliant results by representing Hong Kong in the 1st Perak International Open Dance Championships 2013 at Malaysia.
2013.07.28	Our Latin Dance Team Members achieved 2 1st Runners-up in the 8th Freedom Cup Asia Open Amateur Ranking HK Championships.

2013.07.21	Our Latin Dance Team Members achieved 4 Awards , including 2 Champions, 1 2nd Runner-up and 1 6th Place in the 3th Global Chinese Open Dance Championships.
2013.07.21	Our Chinese Dance Team achieved the Silver Medal in the 5th Hong Kong Cup Arts Contest.
2013.07.07	Cheung Ching Kwok (2B) and Lo Shuk Ting (3D) won the Champion and the 4th Place in the 7th Team Cup Hong Kong Open Ballroom and Latin Dance Ranking Championship 2012-2013.
2013.06.02	Our Latin Dance Team achieved 15 Prizes, including 3 Champions, 5 Second Prizes, 2 Third Prizes, 3 Fourth and 2 Fifth Prizes in the “London Open Dance Championships, Ballroom and Latin Competition Day” at Drill Hall, London, England.
2013.05.12	2A Liu Hoi Yan (2A) achieved the 1st Runner-up (Junior Section of Western Duo Dance) and 2nd Runner-up (Junior Section of Western Solo Dance) in the 6th Hong Kong Youth and Kids Arts Festival Competition.
2013.05.10	Liu Hoi Yan (2A) achieved the Bronze Award in the 41st Open Dance Contest (Modern Dance).
2013.05.05	Our Latin Dance Team Members achieved 26 Prizes in the 13th HK Junior Championships & HK Master Dance Championships.
2013.05.05	Liu Hoi Yan (2A) achieved the Champion and obtained the Commendation Award in the 6th Hong Kong Youth and Kids Arts Festival (Junior Group Western Team Dance) Competition.
2013.05.05	Our Chinese Dance Team achieved the Champion in the 6th Hong Kong Youth and Kids Arts Festival (Chinese Dance) Competition.
2013.05.01	Our Chinese Dance Team achieved the Silver Award in the 41st Open Dance Contest.
2013.03.24	Liu Hoi Yan (2A) won 2 1st Runners-up in the Hong Kong Open Duo Dance Competition 2013.
2013.03.18	Our Latin Dance Team Members obtained 19 Prizes in the 13th Inter-school Ballroom.
2013.03.18	Our Latin Dance Team Members obtained 3 Awards in the 5th Inter-school Dancer & Artist Award.
2013.03.03	Our Latin Dance Team achieved 248 Awards (4 Group & 244 Individual) at the 9th Inter-School DanceSport Championships—including Overall Champion in Secondary School Girls' Teams, 1st Runner-up in All Secondary School Mixed Teams, 2nd Runner-up in All Secondary School Teams & School Dance Sport Promotion Silver Award.

2013.02.03	Our Latin Dance Team Members achieved 13 Awards, including 2 Champions, 4 1st Runners-up, 2 2nd Runners-up, 2 4th Prizes, three 5th Prizes and 1 6th Prize in China Open Dance Championships.
2013.02.03	Our Chinese Dance Team achieved the A Grade Award in the 49th Hong Kong School Dance Festival 2012-2013.
2013.02.02	Our Chinese Dance Teams achieved the Silver Award in the Open Group of the 26th Kwai Tsing Dance Festival.
2013.01.26	Liu Hoi Yan (2A) attained the 3rd Place in the 5th China Youth (Hong Kong) Music and Dance Contest (Junior Secondary Group Solo Dance).
2013.01.21	Our Latin Team Members got 36 Awards which included 2 Gold Medals, 17 Silver Medals and 17 Bronze Medals in the National Association of Teachers of Dancing (NATD), UK - Ballroom & Latin Examinations.
2013.01.20	Our Latin Dance School Team achieved 57 Awards in the 1st Dancing Paradise Cup Ballroom and Latin Dance Open Competition, including 15 Champions, 11 First Runners-up , 12 Second Runners-up and 19 Merit Awards.
2013.01.13	Cheung Ching Kwok (2B) and Lo Shuk Ting (3D) obtained 4 Prizes, including 1 Champion, 2 1st Runners-up and 1 2nd Runner-up at the 2nd Tuen Mun Ballroom Dance & Latin Dance Open Competition.
2013.01.11	Lo Shuk Ting (3D), Lee Ka Ho (4E) and Kwok Ka Fai (5A) obtained the Sir Robert Black Trust Fund Awards (Non-academic).
2013.01.09	Lo Shuk Ting (3D) & Cheung Ching Kwok (2B) achieved 9 Grand Prizes, including 2 Champions in Team & Solo Ballroom in International Italia Milan Dance Open to the World 2013.
2012.11.25	Our Latin Dance Team Members obtained 21 Prizes in the 13th Inter-school Ballroom and Latin Dance Competition.
2012.11.25	Our Latin Dance Team Members obtained 21 Awards in the 5th Inter- school Dancer & Artist Award.
2012.10.28	Our Latin Dance Team Members achieved 15 Prizes, including 2 Champions, 2 1st Runners-up, 3 2nd Runners-up, 3 4th Prizes, 3 5th Prizes and 2 6th Prizes in the 24th Anniversary Dinner Ball Cum Hong Kong Ballroom & Latin Dance Competition.
2012.10.21	Liu Hoi Yan (2A) won 2 Champions and 1 1st Runner-up (Territory-wide All-round Award) in the 2012-2013 Hong Kong Rhythmic Gymnastics Competition.
2012.10.07	Our Latin Dance Team Members achieved 21 Prizes, including 3 Champions, 5 1st Runners-up, 5 2nd Runners-up, 4 4th Prizes, 3 5th Prizes and 1 6th Prize

	in the 11th Match Cup Ballroom and Latin Dance Open Ranking Championships.
2012.09.23	Our Latin Dance Team Members achieved 24 Prizes, including 5 Champions, 6 1st Runners-up, 4 2nd Runners-up, 3 4th Prizes , 4 5th Prizes and 2 6th Prizes in the Hong Kong Ballroom and Latin Dance Championships.
2012.09.23	Our Latin Dance Team Members achieved 12 Awards in the 6th Hong Kong Outstanding Young Dancer and Artist Award. Lo Shuk Ting was awarded the Gold Medal (Hon.) in the HK Most Outstanding Young Dancer & Artist Award for 4 consecutive years.
2012.07.22	Our Latin Dance Team Members achieved 22 Awards , including 4 Champions, 5 1st Runners-up, 3 2nd Runners-up, 5 4th Prizes, 3 5th Prizes and 2 6th Prizes in the Hong Kong & China Open Dance Championships.

Visual Arts

2013.07.02	Ho Ho Ming (2A) obtained Interactive Webpage Grand Award in the Leo Club of Metropolitan Hong Kong, Quality Education Alliance (QEA) Competition.
2013.06.07	Yung Mo Yan (4A) obtained the 2nd Runner-up, Lam Sim Yee (4A), Tsang Man Wing (4E) and To Ching (5B) obtained the Ten Best Designs Awards in the 31st Hong Kong Mathematics Olympiad (2013/14) Poster Design Competition.
2013.06.06	Yung Mo Yan (4A) and Leung Cheuk Hing Kary (4E) were appointed the 'School Arts Ambassadors'.
2013.05.16	Chong Lai Ching (2A) obtained the 1st Runner-up and Chan Lok Hang (2B), Yong Tsoi Chi (3C) and Mok Yuk Ping (4A) obtained the Merit Awards in CYC Thematic Drawing Competition.
2013.05.13	Tsoi Lok Yi (4C) obtained the Finalist in the 'Happy Family Painting Competition'.
2013.05.05	Lee Cheong Wai Brian (4D) obtained the 'Certificate of Recognition' and the 'Certificate of Participation' in the Junior Volunteer Docent Training Scheme 2012-2013 and Tsang Man Wai (4E) received the 'Certificate of Participation'.
2013.04.21	Lee Cheong Wai Brian (4D) and Leung Cheuk Hing (4E) obtained the 'Certificate of Appreciation' in the 'Hong Kong Jockey Club Community Arts Biennale 2013' for promoting Community Art.
2013.03.24	Mok Yuk Ping (4B) was selected to the final round competition in the

	International Museum Day 2013, HK Mascot Design Competition.
2013.03.15	Tsoi Lok Yi (4C) obtained the Commendation Award (Senior Secondary) in the Jockey Club Student Drawing Competition.
2013.02.19	14 students got the Merit Prizes in an Inter-school Design Competition in a total of 100 Merit Prizes to be awarded.
2013.02.06	Tsoi Lok Yi (4C) obtained the Merit Award in the 'Home o Design' Card Design Competition.
2013.02.04	Lam Kin Yan (3D) attained the Merit Prize in the Tung Wah Group of Hospitals 'Touching Moment' Photo Competition.
2012.11.24	Our students obtained 1 Grand Prize and 4 Honourable Mentions (Junior Form) in 'Visual Arts Works on Inclusive Competition 2011/2012'.
2012.11.22	Yip Pui Ying (2A) and Chow Ka Wai (2C) obtained the Special Outstanding Awards in the Junior Secondary Group at the "Life · Colours" 2D Art Piece Competition 2012 organized by the Hong Kong Visual Arts Education Section.
2012.11.15	Our School Road Safety Patrol obtained the 2nd Runner-up in the 'Road / Shell Road Safety Goal Zeo' Display Board Competition.
2012.11.07	To Ching (5B) was awarded the Bronze Medal in the 'Youth Impressions The Print Triennial --- Hong Kong Graphic Art Fiesta 2012'. Lam See Han (5A) received the Outstanding Award while the works of Cheung Oi Ling (5C), Tsui Sin Hang (5C) , Kung Wai Shan (5A) and Keung Wing Sum (5A) were selected to the Exhibition.
2012.10.05	Wong Lai Ying (1B) got the Distinction Award in "Create Your Life" 2012 Painting Competition.

Sports	
2013.07.07	Mak Cheuk Lam (3B) & Chan Ka Wing (1D) were awarded the Most Valuable Players of the Inter-school Badminton Competition 2012/2013.
2013.06.29	S.C.Gaw students achieved 9 Prizes including 1 Gold, 2 Silvers, 2 Bronzes and 4 Participation Certificates in Oriental Wu Shu Championship.
2013.06.13	Kwok Kai Fai (5A) obtained the TWGHs Dr Tan Siu Lin Charitable Fund for representing in the Hong Kong Swimming Team for the 4th Junior World Swimming Championships in Dubai in August 2013.
2013.05.23	Kwok Ka Fai (5A) was awarded the HKSSF, New Territories Region, Outstanding Student Athlete Award 2012-2013 (Swimming).

2013.05.16	S. C. Gaw volleyball team members achieved 15 Badges of Bronze in the “School Promotion Scheme --- Volleyball Badges Award Scheme” organized by LCSD & EDB.
2013.05.14	Our students achieved 316 Awards & Certificates for taking part in the 'SportAct Award Scheme' in which they got 164 Gold 92 Silver and 60 Bronze Awards.
2013.05.14	22 students were awarded the Gold, Silver and Bronze Awards for taking part in the 'Sport Act Summer Active Challenge Award Scheme' (co-organized by LCSD & EDB).
2013.04.22	Kwok Ka Fai (5A) obtained 2 1st Runners-up and 1 2nd Runner-up in the 49th MILO/PRAM Malaysia Invitational Age Group Swimming Championships 2013.
2013.04.14	Kwok Ka Fai (5A) obtained the Champion and the 1st Runner-up in the Bank of China (Hong Kong) 56th Festival of Sport—Olympic Time Trial II.
2013.03.25	Our School Basketball Team achieved the Overall Champion in HKSSF (Kwai-Tsing District Secondary Schools) Basketball Boys’ Grade B Championship 2012-2013.
2013.03.23	Our Boys' Grade C Table Tennis Team obtained the Overall 3rd Runner-up in 2012-13 HKSSF Kwai-Tsing Inter-school Table Tennis Competition.
2013.03.08	Mok Siu Tung(6D), Lau Kin Yu(6D), Tang Tsz Shan(5D) and Wong Fu Man(5D) achieved the Merit Prizes in the Invitation to 2000m Indoor Rowing Relay Competition.
2013.02.24	Our School Badminton Team achieved the Overall Champion in HKSSF (Kwai-Tsing District Secondary Schools) Badminton Girls’ Grade C Championship 2012-2013.
2013.02.24	Our School Badminton Team achieved the Overall Champion in HKSSF (Kwai-Tsing District Secondary Schools) Badminton Boys’ Grade B Championship 2012-2013.
2013.02.20	Students achieved 31 awards in 2012-2013 Kwai Tsing District Inter-school Athletic Championship, including 6 Champions, 5 First Runners-up, 3 Second Runners-up, 8 Third Runners-up, 6 Fourth Runners-up and 3 Merit Awards.
2012.12.29	Our Table-tennis Team achieved the 1st Runner-up in the HKSSF Kwai Tsing District Inter-schools Table-tennis Championship.
2012.12.23	Our Fencing Team achieved the 2nd Runner-up, Junior Girls' Team, in the School Sport Programme Inter-school Outreach Fencing (Foil) Competition.
2012.12.22	Our Volleyball Team achieved the 1st Runner-up in the HKSSF Kwai Tsing Inter-school Girls' Grade B (Division I) Volleyball Competition.

2012.12.19	Our School Soccer Team (Boys' Grade A) achieved the Champion in Hong Kong Sports Federation (Kwai-Tsing District Secondary School) 2012-2013.
2012.12.12	Mok Siu Tung (6D) was awarded the 'AS Watson Group Hong Kong Student Sports Awards'.
2012.12.09	Mok Siu Tung (6D) obtained the Champion and 1st Runner-up in SCAA 66th Annual Inter-school Athletics Meet.
2012.11.18	Lau Ho Ting (2B) and Mok Siu Tung (6D) achieved 2 Champions and Lee Pui Man (2D) achieved 2 2nd Runners-up in Xtep Hong Kong Junior Age Group Athletic Meet 2012 (Race 2).
2012.11.04	S. C. Gaw students obtained 3 Champions, 1 1st Runner-up and 1 2nd Runner-up in Kwai Tsing District Age Group Athletic Competition 2012
2012.11.03	Our students obtained 14 Awards which included 1 Champion, 1 1st Runner-up, 4 2nd Runners-up and 8 Merit Awards in TWGHs Joint Secondary School Athletic Meet.
2012.10.19	Our students obtained 4 Champions, 3 1st Runners-up, 1 2nd Runner-up, 1 3rd Runner-up and 1 Merit Award in 2012-2013 Kwai Tsing District Inter-schools Swimming Championship.

Music & Drama

2013.05.08	Chau Hoi Man (4B) obtained the Champion in the Hong Kong Children Singing Contest 2013 (Pop Song Section).
2013.04.30	Our School Drama Team obtained 8 Awards in the Hong Kong School Drama Festival 2012-13 (Cantonese Category) which included the 2 Team Awards for Commendable Overall Performance and Outstanding Cooperation as well as 3 Awards for Outstanding Performer and 3 Awards for Outstanding Script.
2013.04.30	Our students obtained 3 Awards for Outstanding Performer in the Hong Kong School Drama Festival 2012-13 (English Category).
2013.03.24	Our students obtained 2 Second Runners-up, 17 Merit & 7 Proficiency Awards in the 65th Hong Kong Schools Music Festival.
2012.12.31	Our School Marching Band achieved the Gold Award in the Hong Kong Marching Band Contest 2012.
2012.11.12	Our students obtained 17 awards including 1 Champion, 1 First Runner-up, 1 Second Runner-up and 1 Third Runner-up as well as 3 Outstanding Awards and 11 Merit Awards in the 9th Chinese Arts Competition Instrumental Group (Hong Kong Section).

2012.11.03	Our students obtained the 1st Runner-up award, 2nd Runner-up award & Outstanding Award in the 9th Chinese Arts Competition (Hong Kong Section).
2012.09.27	Lui Yik Yan (5A) and Chau Hoi Man (4B) got the 2nd Runner-up (Chorus) in Joint School Singing Contest.

Leadership

2013.07.08	Our students obtained the Silver Award (Junior Secondary) in the “Live it, Use it” Nutrition Labelling Promotion Award Scheme.
2013.07.02	5 QEA Ambassadors Hindy Lee Hoi Yi (4B), Lee Cheong Wai (4D), Lau Wing Yan (4A), Lam Ka Wai Nikita (4B) & Hung Shuk Yan (4B) obtained the Certificate of Merit.
2013.06.20	18 students obtained the Certificates in the Youth Leadership Training Programme.
2013.04.25	Our students achieved the Platinum Award and the Certificates of Merit in the "Pupil Ambassador: Active, Bright and Caring Programme 2012/13" (Education Bureau).
2013.04.10	Lau Kin Yu (6D) has been appointed the Senator to the Secondary Students Parliament (2012-2013) of the Hong Kong United Commission of Secondary Students.
2013.04.07	Road Safety Patrol of the School passed the Intermediate Special Badge Examination and was awarded the Certificate of Completion.
2013.03.23	Lee Cheong Wai (4D) , Tsang Wing Sze (5C) and Yeung Hoi Hei (5C) obtained “The Outstanding Team Award” in the Tung Wah Group of Hospitals Joint Secondary Schools Student Leaders Nurturing Programme.
2013.03.23	Chu Cheuk Yin (2C) obtained the Youth Leadership Scheme Award and Participation Award in the '7th Muse Teens - Youth Leadership Award Scheme'.
2013.02.21	5 S. C. Gaw Students obtained the Silver Awards in the Hong Kong Award for Young People.
2013.02.08	Lam Sze Han (5A) obtained the ‘Tomorrow Leader Award 2013’ by The Outstanding Young Persons’ Association.
2013.02.04	Lam Sze Han (5A) obtained the Outstanding Student Award in Tsuen Wan, Kwai Chung & Tsing Yi Outstanding Student Election.
2013.01.08	Lam Sze Han (5A) achieved the Most Outstanding Student Award (Senior

	Section) and Chan Ching Yee (3A) obtained the Outstanding Student Award (Junior Section) in Tsuen Wan, Kwai Chung & Tsing Yi Outstanding Student Election 2012-13.
2012.11.03	S.4 student Tse Sze Wai obtained the Excellent Performance Scholarship in the “We Can Do It - Work Experience Program 2012” and S.3 students Chan Kwong Ching, Chow Hoi Man and S.4 students Tse Yuen Fong, Lam Ka Shing got the Outstanding Performance Awards.
2012.10.30	Lam Sze Han (5A) achieved the Outstanding Student of the New Territories in the “Outstanding Student Election 2012” organized by the Federation of New Territories Youth.
2012.10.14	Lee Hoi Yi, Hindy (4B) was elected as Vice –chairperson of the Board of Executive Committee of Quality Education Alliance, Leo Club of Metropolitan Hong Kong.
2012.09.27	Lau Kin Yu (6D) was selected as the Leadership Programme Trainee of the ‘Hong Kong 200’ Programme organized by the HK Federation of Youth Group.

Social Services

2013.07.09	93 students were awarded the Gold, Silver and Bronze Awards for the Voluntary Service Award Scheme 2012/13 of the Social Welfare Department.
2013.07.06	Students obtained the Certificates of Appreciation in the “Seeing is Believing” Fund raising and Visual Arts Project 2013.
2013.06.28	Our students obtained 181 Smoke-free Ambassador Shining Awards and 31 Smoke-free Ambassador Participation Awards in the Smoke-free Ambassador Programme.
2013.05.31	The Cadets of St John Ambulance Brigade passed the Proficiency Subjects Examination and Basic First Aid Course Examination and were awarded the Certificate of Completion.
2013.05.16	Wong Hoi Ying (1D) obtained the Certificate of Commendation in ‘Cleaning for Charity’ activity organized by the Community Youth Club (CYC).
2012.12.12	Yu Yat Tung (2D) obtained the Outstanding Volunteer Award in the 2012 Kwai Tsing District Outstanding Volunteer Award Scheme.

Scholarship (2012-13)	
2013.06.19	Wong Man Yi (4B) and Kam Hiu Tung (4C) were awarded the Road Safety Patrol Scholarship.
2013.06.13	Kwok Kai Fai (5A) obtained the TWGHs Dr Tan Siu Lin Charitable Fund (Swimming).
2013.04.17	Lo Shuk Ting (3D), Cheung Ching Kwok (2B), Choy Tsam Ue (3A) and Choy Uen Ue (4C) obtained the TWGHs Dr Tan Siu Lin Charitable Fund (Sportdance).
2013.04.17	Kwok Kai Fai (5A) obtained the TWGHs Dr Tan Siu Lin Charitable Fund.
2013.02.27	Cheung Tsun Wai (Graduate 2011-2012) was awarded the TWGHs Li Shiu Chung Memorial Scholarship.
2013.02.27	Lam Man Wai (Graduate 2011-2012) was awarded the TWGHs Wong's Kong King Int'l (Holdings) Ltd. Scholarship.
2013.02.06	Lam Sze Han (5A) and Lai Wing Yan (6A) obtained the Sir Edward Youde Memorial Prizes.
2013.01.30	Cheung Tsun Wai (Graduate 2011-2012) obtained the Asia Commercial Bank Ltd. Scholarship and Tung Wah Group of Hospitals Scholarship.
2013.01.30	Cheung Tsun Wai, Lam Man Wai, Yeung Chak Kai and Ng Man Yee (Graduates 2011-2012) obtained the Tung Wah Group of Hospitals Scholarship (Outstanding Result in HKDSE) for their remarkable HKDSE academic results.
2013.01.23	Liu Sum Yuet (6A) obtained the TWGHs Dr. Tse Yuen Man Memorial Scholarship.
2013.01.23	Lam Sze Han (5A) obtained the KMO Scholarship.
2013.01.11	Lo Shuk Ting (3D) , Lee Ka Ho (4E) and Kwok Ka Fai (5A) obtained the Sir Robert Black Trust Fund Awards (Non-academic).
2013.01.04	Leung Koon Wing , Chan Man Ting, Law Ka Ying, Cheung Tsun Wai, Ng Man Yee, Lam Ching Tai (Graduates 2011-2012), Lai Wing Yan (6A), Lam Sze Han (5A) , Mok Pui Yin (4A), Chou Ka Ying (3A) and Chong Lai Ching (2A) obtained the S. C. Gaw Memorial Scholarship.
2013.01.04	Yeung Chak Kai, Lam Man Wai and Chung Wing Shan (Graduates 2011-2012) obtained the Ricky, W.T. Li Scholarship for their outstanding HKDSE academic results.
2012.08.24	Cheung Tsun Wai, Lam Man Wai, Yeung Chak Kai and Ng Man Yee

	(Graduates 2011-2012) achieved the outstanding HKDSE Results in TW Board of Directors HKDSE Outstanding Students.
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Awards to Parents and Teachers	
2013.07.01	Our Principal, Parents and Teachers obtained the Home-School Co-operation Ambassador Certificates of Commendation to praise their contributions on 'Home-School Co-operation'.
2013.06.22	Tse Kwok Wai obtained the Kwai Tsing Enthusiastic Parent Award.
2013.03.07	Mr. Wong Hon-leung, Parent & Wong Tsz-ching (2A) obtained the Champion in the 19th Parents-Also-Appreciate-Teachers e-Thank You Card Design Competition (Secondary Schools Section).

Academic Award (Overall the 1st Place in the Form)

- 1A Tam Ho Wah (譚皓鏞)
- 2A Chong Lai Ching (莊麗晴)
- 3A Chou Ka Yling (周嘉瑩)
- 4A Tang Hiu Laam (鄧曉嵐)
- 5C Lau Ho Yin (劉浩然)

Outstanding Student Award

- 1A Lau Chak (劉澤)
- 2A Cheong Lai Ching (莊麗晴)
- 3A Yu Hoi Chun (余凱晉)
- 4A Tang Hiu Laam (鄧曉嵐)
- 5A Lam Sze Han (林詩嫻)