



TWGHs S.C. Gaw Memorial College

Annual School Report

(2013/14)



TWGHs S. C. Gaw Memorial College

(1) School Mission & Vision

As one of the schools of the Tung Wah Group of Hospitals (TWGHs), our mission in education is to provide comprehensive and multifarious services to children and young people to enable them to exert their full potentialities and, eventually, to serve the community.

We are dedicated to the provision of a quality learning environment. We believe that young people can fully realize their potentials and become an educated individual, who will be in possession of knowledge and skills, able to think independently, conscious of social issues and changes as well as is ready to shoulder responsibilities.

We are committed to achieving an all-round development in our young generation through the provision of a congenial learning environment, equipping young people with the necessary skills and knowledge, and nurturing them to become good citizens with a willing commitment to worthy causes and a genuine concern for social affairs.

We firmly believe in the school motto: "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our children and young people. We strive to promote proper values and a positive outlook on life and encourage them to lead a full and meaningful life.

In cherishing the educational goals of TWGHs, our school is student oriented and dedicates whole-heartedly to the provision of quality education. To this end, we strive to build a happy and ideal learning environment that enables all-round development of our students. We devote ourselves to nurturing our students various potentials and abilities, so as to equip them for a fast and ever-changing future. We lay emphasis on developing in our students the capability for independent thought and on fostering a forward-looking attitude towards life, that they may acquire the right values to serve the society and the country. To keep pace with the time, we champion the professional enhancement of our teachers by raising their life-long learning capacity, and we treasure team work so as to improve the Learning & Teaching efficacy. To strive for excellence, we aspire to forge good partnership with the parents and community alike, so that we can all work hand in hand towards students' growth and development.

(2) Our School

1. A Brief Introduction

History

The School is a government-subsidized co-educational grammar school which was founded by the Tung Wah Group of Hospitals in 1984, a major local charitable organization that provides medical, educational and social services to all Hong Kong residents. We provide our students with six-year secondary education for Hong Kong Diploma of Secondary Education (HKDSE) and our Form Six students will be sitting for the third 2014 HKDSE.

Language Policy

We commit ourselves to developing students' bi-lingual and tri-literate competence. We pay special attention to our students' proficiency in English. In response to the Fine-tuning on Teaching Medium, the adoption of English as the medium of instruction is strengthened. To meet students' learning needs, two subjects, Integrated Humanities and Integrated Science were offered in English. Integrated Humanities is made up of History, Geography and Social Studies (Business Education). Integrated Science unites Physics, Chemistry and Biology into one learning experience. These subjects are to be taught in English from Secondary One to Three. Language across Curriculum and Cross-curricular English courses are added to our curriculum to maximize students' exposure to the use of English. All our effort aims to create as many opportunities, and an enriching as well as diversified English environment as possible for our students to learn in English, and raise their confidence and ability in using English. This paves the way for their learning in Total English in Senior Secondary. Among the 16 core and elective subjects we offer in Senior Secondary, all subjects are to be taught in English, with the exception of Chinese Language, Chinese History, Tourism and Hospitality Studies, Health Management and Social Care, Visual Arts and Liberal Studies. For a better adaptation to Secondary One and a smoother interface of Junior and Senior Secondary in using English as Medium of Instruction, Bridging Courses and Language across Curriculum support strategies are designed and developed.

Facilities

We are a standard-sized secondary school with 24 classrooms and 12 special rooms, including English Learning Centre, Design and Technology Room, Music Room, Visual Arts Room, Home Economics Room, Geography Room, Computer Room, Physics Laboratory, Chemistry Laboratory, Biology Laboratory, Integrated Science Laboratory and Lecture Theatre. What is more, we are well-facilitated with Hall and Library. As for sports venues, we have Basketball Court, Volleyball Court, Handball Court and Covered Playground.

In 1998, Tung Wah Group of Hospitals funded the installation of air-conditioning in all classrooms and special rooms. To enhance language training, a classroom was then refitted as Language Laboratory. Since 2002, with the completion of the Multi-media Learning Centre, we are able to offer students a high-tech learning environment. We had also renovated the 2 classrooms at the playground into Teaching Resource Room and Conference Room.

Our extension wing was completed in 2005, with a government grant of 40 million dollars. The new wing housed 2 classrooms, 3 small-group activity rooms, 1 Language Laboratory, 1 Multi-purpose Room and 1 Student Activity Centre. To further upgrade our learning facilities, Mrs. Rossana Gaw, a member of the family of the School Donor, continues supporting the installation of equipment and the renovation of facilities for the new wing.

Under the support of TW Chairman (2014-2015), Mr Sze Wing Hang, Ivan and School Supervisor, Mr Sunny Tan, we have been well-equipped with Nature Education Trail, Time Capsule and Chinese Garden, and Young Achievers' Gallery respectively.

2. Management

School-based management has been adopted since 1996. The School Advisory Council, which was a committee under the School Management Committee, was then set up to serve as a consultative and supervisory body of the school. To strengthen school-based management and be in compliance with the Education (Amendment) Ordinance 2004, our Incorporated Management Committee was established on 1 February 2006. The Committee consists of representatives from Tung Wah Group of Hospitals, the principal, representatives from teachers, parents and alumni, and independent third parties. The Committee will meet three times a year. They will be responsible for laying out school development plan, monitoring school budgets, overseeing staff arrangement and evaluating work progress. Through the participation of all stakeholders in the management of the school, we can maintain a high level of transparency and accountability to the public. This practice is essential to the sustainable growth of the school.

Composition of the Incorporated Management Committee

Number of Representatives of Managers

Sponsoring Body Manager	Sponsoring Body Alternate Manager	School Principal	Teacher Manager	Teacher Alternate Manager	Parent Manager	Parent Alternate Manager	Alumni Manager	Independent Manager
5	1	1	1	1	1	1	1	1

3. Our Students

Class Structure

Number of Classes

Form	S.1	S.2	S.3	S.4	S.5	S.6	Total
Number of classes	4	4	4	4	4	4	24

Number of Students

Form	S.1	S.2	S.3	S.4	S.5	S.6	Total
Number of boys	63	73	71	81	70	83	441
Number of girls	71	74	72	61	79	73	430
Total Number of Students	134	147	143	142	149	156	871

Students' Attendance Rate

Form	S.1	S.2	S.3	S.4	S.5	S.6
Percentage	98.5%	97.7%	98.1%	98%	96.7%	97.5%

4. Information of Teachers

Number of Teachers

(including those inside and outside the teaching staff establishment)

	Principal	Local Teachers	Native-speaking English Teachers (NETs)	Total Number
Number	1	49	1	51

Qualifications of Teachers

Highest Qualification Obtained by Teachers

	Master Degree or above	Bachelor Degree	Non-degree Courses	S.6/S.7	S.5 or Below
Percentage	53%	47%	0	0	0

Teachers with Professional Training

	Teachers with Professional Training
Percentage	100%

Teachers with Professional Training

	Chinese Teachers	English Teachers	Mathematics Teachers
Percentage	100%	100%	100%

Teaching Experience

Number of Teaching Year(s)

	0 to 2 years	3 to 5 years	6 to 10 years	Over 10 years
Percentage	5.9%	5.9%	5.9%	82.3%

Professional Development

In the academic year of 2013 – 2014, our 50 teachers had totally completed 3163 hours of continuing professional development, and on the average of 63 hours. These activities included local / overseas conferences, symposia, workshops, higher academic studies and job enrichment activities. The Principal had also completed over 300 hours of continuing professional development. We hoped that the quality of teaching could be further boosted through the development of professionalism among our teaching force.

(3) Achievement and Reflection of the Major Areas of Concern

Major Area of Concern 1: Strengthening Classroom Interactive Learning and Teaching to Achieve Effective Learning

<p>Achievement</p> <ul style="list-style-type: none">● Teachers made use of e-white boards and interactive software to keep students actively engaged in learning activities. By promoting more classroom interactions in classrooms, students could learn in a lively and facilitating atmosphere.● To encourage more students to take an active role in classroom learning, the 1-5-3-1 model was fine-tuned to be the one of 1-4-4-1. The new model has allowed 10 percent of the lesson time for students demonstrating their pre-lesson preparation work, forty percent for teacher lecturing, forty percent for student learning activities, and ten percent for lesson consolidation. With the support of the e-white boards in the course of 1-4-4-1, students could participate at a much higher level in classroom activities.● We made the first important step towards self-directed learning. Our school purchased about forty tablets for the students to browse and search suitable reading materials for self-learning at their own pace during the library period. Mobile learning facilitated students to develop independent and autonomous learning. They responded positively to this approach to learning.● To cater for learner diversity, teachers designed a variety of tasks for high achievers to develop and unleash their potential to the fullest, and for the academically-challenged to sustain their interest and their sense of achievement in learning. What is more, higher-order thinking questions and items were included in tests and examinations with the aim to challenge the gifted students.● Common lesson sessions were believed to enable the teachers to have professional sharing regularly at the fixed period of time. Teachers could have sufficient time to review their work and share good practices with their panel members in the state of collaborative planning. Teachers commended and recognized the effectiveness of collaborative lesson planning, which would be adopted continuously in the next academic year.● To encourage the students to get exposed to the use of English consistently in their everyday life, our school was determined to sparing no effort in allocating abundant resources to deploy two more native English-speaking teachers (NETs) to strengthen the teaching efficacy of Life-Wide English. By interacting with NETs in real life settings, the students would get used to using English for communication and their interest in English learning could be cultivated.
<p>Reflection</p> <ul style="list-style-type: none">● Enhancing motivation to learn and promoting self-directed learning are of vital importance to achieving better learning efficiency and efficacy. Teachers should further collaborate on these two areas in the new academic year.

Major Area of Concern 2: Optimizing Curriculum Planning of Inter-disciplinary Subjects to Enhance EMI Teaching Effectiveness & Students' English Language Competence

Achievement
<ul style="list-style-type: none">● The school has successfully strengthened English teaching in the subjects using English as the medium of instruction especially on the interface of Junior & Senior Curriculum. More English elements were to be incorporated into subjects using Chinese as the medium of instruction. Accordingly, key vocabulary items and phrases were summarized in booklets and taught by life-wide English experienced teachers. Content materials from various subjects were used for organizing and designing English learning activities. The cross-curricular worksheets provided students with relevant vocabulary and phrases in their writing and the writing materials would be assessed formally in tests and exams for further consolidation of English vocabulary and phrases learnt. Feedback from students has been the most satisfactory and encouraging. Students' experience of learning English has been heightened through their wide exposures to English from different perspectives and through different topics and themes.● Students highly appreciated the e-reading library lesson per cycle which was incorporated in the formal curriculum to promote reading culture.● One of the major activities of life-wide English is After-school Great English Movie Session. Students from S.1 to S.5 were given chances of learning English excitedly through watching 17 English movies throughout the whole academic year. Various types of movies were chosen to stimulate students' interest in film appreciations, in which animation, action & Sci-fi films were mostly chosen due to their popularity among students. The learning effectiveness and efficacy would be greatly obvious.● The whole-school strategy in the implementation of the learning of vocabulary through the posting of English vocabulary and phrases on campus, and the Useful Vocabulary & Phrases sharing sessions in the English morning assembly was smoothly run and managed. 2 to 4 English Ambassadors were recruited and trained from each class and they have assisted in English announcements & activities in the Morning Assembly and other whole-school English activities like English Musical and Campus Radio. □
Reflection
<ul style="list-style-type: none">● To further consolidate specific English language items in different themes and topics, we believe that students will benefit from a wide exposure to the same topics in a recycling and diversified manner; e.g. oral English lessons, English Speaking Day activities and more visual representations of vocabulary throughout the school.● We think that the streamlining and fine-tuning of the existing component of the curriculum should be further co-ordinated so that students will have more opportunities to apply topic based vocabulary and grammar in both written and speaking contexts. There is also a need for more school based teaching materials to be developed for teaching conversation strategies and public speaking across all forms.● Some students need further guidance in the writing of complex sentence structures, and the benefits of which can be transferred to General English writing.● With the procurement of more mobile learning devices under the whole school Wifi coverage, e-learning can be further developed and the students will learn more effectively.● More interesting activities are needed in parallel with the Useful Vocabulary & Phrases sharing sessions in the English morning assembly and the Campus Radio to stimulate the students to learn English.

Major Area of Concern 3: To Enhance Whole School Teaching, Discipline and Counselling Effectiveness and Cultivate Students' Positive Life Attitude

Achievement
<ul style="list-style-type: none">● Form-based Meetings: The newly integrated Form-based subject meetings and Form meetings can allow Form Masters, Homeroom teachers and subject teachers to formulate and devise appropriate follow-up policies to cater for the diverse needs of the students of each form thoroughly.● To impose monthly themes in the Form-morning assembly, the students are encouraged to use various presentation skills such as drama, speech and article appreciation which can enhance their participation on the one hand. Their creativity and potential can be unlocked on the other hand. Different themes are set in each of the forms: Form 1 : to nurture self-management skills Form 2 : to enhance the students' abilities to deal with adversities. Form 3 : to promote Careers Path Planning, to set up objectives and to get familiar with subject selection. Form 4 : To promote social harmony. Form 5 : To instil psychological health and stress reduction among the students. Form 6 : To promote careers education. The majority of teachers agreed that Form morning assembly should be adopted in the next academic year since it could fit in the features of different forms and age groups. By using Day 7 Homeroom Period and Morning Assembly, the students have exposed to proper values systems and positive attitudes throughout their 6-year course of study.● The Student Union has organized different sporty activities and it also organized various fund-raising activities and the teachers' commendation campaign annually.
Reflection
<ul style="list-style-type: none">● As individual teachers had to teach several classes including remedial and enhancement lessons in different forms, they had to attend numerous meetings concerning the repetition of similar or even identical topics. This kind of arrangement turned out to be very ineffective. In view of this, the second form-meeting was divided into two sections: junior and senior forms. As a result, this could make sure that teachers did not need to attend too many meetings and the content of the meetings would be more relevant to the participating teachers.● In the beginning, most students were quite conservative and only used PPT to present the themes of their presentations in Form morning assembly. The situation was improving and they used creative methods such as using selfie short films in their presentations. Senior-form students relied more on drama or role play to act out the themes of their presentations, but some presentations were usually overtime, which overlapped with the first period. It is agreed that this kind of morning assembly is worth retaining and is suggested to be combined with the moral talk on Monday in the future, in which moral topics should be presented by students in the form-based morning assembly.● After each session of the form-based morning assembly, it is suggested that students can express their feelings and introspections in their bi-weekly journals under the guidance of their Homeroom teachers.● Day 7 assembly and Homeroom teacher periods are valuable. However, because of time constraints, a lot of social related topics could not be fully utilized or expanded and well-elaborated with sustainable and related follow-up activities. It is suggested that more attention will be paid to the design of the Day 7 assembly and Homeroom teacher periods.

- The Student Union focused too much on recreational activities. It is hoped that the new Student Union can focus on more voluntary work, academic-based and cultural activities for the students, and can help with the arrangement of school activities such as helping with the on-duty of the self-study room or providing tutorial sessions to schoolmates, which can promote a sense of belonging in the school.

2. Nurtures Leaders of Tomorrow

Achievement

- More students have been encouraged to participate in different leadership courses, gifted enhancement classes, student leader elections and skill-based training courses organised by various outside associations with the aim to enhance their leadership skills and to unlock their potentials.
- Form 3 leadership camp focusing on life planning has been organised to cultivate the leadership skills of the students and to nurture prospective leaders in the future.
- Based on Community-based projects, a leadership camp has been organised to enhance the organisation skills and responsibility of the leaders in different departments and sections.

Reflection

- It is believed that the leadership training courses can help raise the self-confidence of the students. However, more junior form students should be encouraged to attend those courses in order to make sure that potential student leaders can take over the leadership roles in the future.
- Form-3 leadership camp has been highly rated and commended among students. After the training session, some students claimed that they have realized their personal targets and potentials. Also, more students have enhanced their self-confidence by participating in the camp.
- As the commencement date of the community-based leadership training camp could not be fixed at the early stage, the participation rate of the prefects was rather low and more non-prefects were recruited at the end. In the future, the information of the training camp should be offered to the students earlier so that more prefects will be able to take part in this meaningful activity.

(4) Our Learning and Teaching

Enhancing Students' English Standard

One of the main targets of learning and teaching strategies of our school is to raise the English standard of our students. In order to be in line with the Fine-tune MOI arrangement of the secondary school, our school had chosen to transform the extended learning activities time into the adoption of EMI in the subjects of Science and Integrated Humanities in Secondary 1. At the same time, we had implemented several strategies to enhance learning of English. The newcomers of the Secondary 1 students should attend an English bridging course before the start of the new academic year which could facilitate them to learn English as a learning language. Meanwhile, Language Across Curriculum Project was implemented, placing emphasis on the teaching of pronunciation of the vocabularies of the subjects of Science and Integrated Humanities by English teachers as well as uploading the recorded pronunciation to the school website to enhance students' learning. Cards with vocabularies were posted in classrooms and along corridors to enrich the English learning environment. In order to establish a better English learning environment, 2 extra native English teachers were employed to teach the students who could have more chances to communicate with native English people and could also broaden their view.

Foster Students' Self-learning Ability

If the students can learn actively, their learning efficiency will be much better. Our developmental focus is to foster a good learning habit of the students so that they can improve their self-learning ability and promote interest in learning. Good learning habits consist of bringing required books, notebooks and learning tools to the lessons, jotting down learning objectives, taking notes and doing pre-lesson work. These activities can help students make revision, raise questions and do pre-lesson work after the lessons which in turn upgrade the self-learning ability of the students.

Strengthen the Collaboration among Teachers and Promote Teachers Professional Development

Our teachers have enthusiastically participated in the work of learning and teaching, and they had excelled in their expertise. We could highly boost our professional development through mutual learning. Our school had established a platform for teachers to carry out co-lesson planning and lesson observations to exchange ideas and techniques. We hope that this can facilitate the learning effectiveness of the students in order to make the learning more vivacious and efficient.

Well-prepared for the Hong Kong Diploma of Secondary Education Examination

Our school did actively support and assist the students to make the good preparation for the examination. We had arranged extra sessions during the school holidays and after-school periods to assist students to learn more about the content of the syllabus and know more the examination techniques. Furthermore, after-school revision quizzes had been arranged to students in order to let them have more chances to revise the abundant materials in the syllabus and to boost up their confidence. We would also give suitable guidance to handle the pressure they had faced if necessary.

(5) Support for the growth of our students

Introduction

The Board of Student Support was established in order to coordinate the work of departments related with the student affairs. The Departments under the BSS including the Discipline Department, the Guidance Department, the Career Department, the All-round Department , ECA Department, Form-based Pastoral Care Section and Gifted Education Section respectively. All worked in the direction promoting all-round development of students.

Operation of Student Support Services

The Board of Student Support consisted of two parts: Student Support Team and Student Affairs Team. The former one was supervised by Ms. Wong Lai Fan (Vice- Principal) and Ms. Kwan May Ping (Head of ECA) who were responsible for integrating, coordinating and supervising the activities and work of the departments. The later one was managed by Mr. Cheung Wai Ching (Head of Board of Student General Affairs) who was responsible for coordinating and supervising the activities of Student Union, Alumni and Parent Teacher Association. All the heads of the departments except Head of Career and Guidance were the members of the School Improvement Team (SIT) and the work of the Board would be discussed in the weekly regular meeting of SIT. The Head of Career and Guidance and the corresponding teachers would be invited to sit in the meetings if related matters were discussed. Furthermore, meetings with all Departments would be held to report and discuss the school activities and affairs so that all members could update information of activities. The advantages were that we could collect different ideas and increase the transparency of our work. Based on the Major Areas of Concern and Yearly Theme of the year and the features of each Form, the Form-based Pastoral Care Scheme would arrange specific themes or contents for the Homeroom Periods and School Assemblies so as to inculcate correct values or transmit important messages to the students through activities.

Family Meeting: Principal, Members of SIT Met with the Representatives of Students from Each Form and the Prefects of Various Departments

Family Meetings could directly collect the opinions from the students and gave responses to dispel misunderstanding immediately. The collected opinions were reported to all students. This was another channel for students to communicate with the school and the representatives were an important bridge between both parties. Family Meetings were held to collect the students' opinions and the related school policies or measures would be adjusted and improved.

Summary of Individual Department

Based on various strategies or tactics, every department in our school has diversified and planned programs and projects for students. The ultimate aim of this particular design is to foster and develop students' talents and potentials. In case of students with irrational behaviour, teachers will give them every possible support so as to build a proper habit and positive values on life. But for students with emotional or psychic defects, special guidance and support will be provided.

A. Preventive Measures

To Identify Problems in Advance and to Provide Students with Timely and Instant Useful Information or Solutions.

To facilitate Form 1 students to adapt to their new school life, our Guidance Department invite them to take part in a specific scheme called Elder Brothers and Sisters Scheme (大哥哥大姐姐計劃). It was actually run by Form 3 and 4 students, giving peer guidance and support to Form 1 students. Based on the successful experience in the previous year, we organized the "Smart Teens Discipline and Foot-drilling Training" (中一先鋒領袖及紀律步操訓練) to our Form 1 students again. It was a 3-day training program which aimed at strengthening students' self-discipline and building up confidence among students through a more disciplined life programme with regular foot-drilling and life skills training. All-round Education Department was responsible for Civic and Moral Education in our school. Based on various themes, whole-school activities, such as current affairs quiz competition, assembly activities, student exchange tours, were organized.

Discipline Department worked on developmental and preventive aspects of students' behaviour and character formation. We invited Police Inspectors to give talks like "Fighting Crime" to the students. Proper values of life are always fostered among students in the Morning Assembly through students' sharing and news reporting.

B. Developmental Measures:

To Develop Students' Skills and to Provide Students with Opportunities to Exert their Potentials

To arouse students' understanding of and empathy on different strata of our society and to broaden students' horizon, Guidance Department organized various social services for our students last year, such as paying visits to the aged-home, inviting senior citizens to our New Year Lantern Night, giving tutorial classes to primary students, etc.

The Discipline Department set up a "CSC Team" (校園服務隊) in school. It was to promote care and love on the school campus, especially among Form 1 and 2 students. Apart from this, we also co-organized "Youth leadership training and voluntary service scheme" (少年領袖義工訓練計劃) with a Non-Government Organization (NGO) in Tsing Yi. Its aim was to give junior form students a way to get into contact with people from different levels of our society as well as an opportunity to serve the community.

Career education has been put in the Extended Curriculum of the junior forms and they have to work out their career plans. Every year, in order to prepare students well for their future studies and prospective employment, Career Department organized various talks, outings and visits for our students. Advice on future plans was given to Form 6 students. Parent evenings on New Senior Secondary curriculum, choice of subjects, career path and future studies were organized. The strategies of subject selection were given to the S.3 students and their parents.

To enhance team spirit among students, Extra-curricular Activities Department organized inter-class games and competitions for each form. Apart from this, to cultivate and develop personal talents/specialty in students, every student had to join a school club in each semester and attended the club meetings for at least 4 times in one semester. There were more than 30 groups, clubs and societies in our school.

The Multi-intelligence development programme was organized by ECA Department. Sports, Arts, Music, Dance and Uniform-groups were included. Our students got a lot of achievements in these activities, especially the Latin Dance Team. They had got different awards from the international dance competitions. Tutorial classes were given to these talented students so as to help them to pursue academic excellence and achievement. Potential students in Maths and Science were selected into gifted classes. Special training would be given to them for unlocking their potential.

Senior form students assumed leading posts in different departments. They were given opportunities to learn various skills in communication, formulate plans in activity organisation. Besides, we strongly encouraged students to participate in varied external sports competitions, academic activities and projects.

C. Remedial Measures

To Assist Deviant Students for Self-improvement and Enhancement and to Provide Guidance for SEN Students

The Discipline Department was responsible for discipline and character formation on campus. On the other hand, the Pastoral Care Section under the Guidance Department offered counseling work to the needy students referred by teachers. What is more, the SEN Section implemented various strategies to cater for the special needs of various students. The educational teaching assistant was recruited specially for giving support to the needy students. TWGHs provided professional psychological services for assessing the academic progress of each SEN student and then appropriate measures would be provided. Last, the social worker was responsible for organizing a variety of counseling work and activities to students.

(6) Student Performance

Awards obtained from the International and Inter-school competitions (1/9/2013- 31/8/2014)

School Awards	
24.07.2014	Our school obtained the Most Enthusiastic Participation Award in the WorldSkills Hong Kong Competition 2014
06.07.2014	Our school was honoured with “ Secret Angels Caring for the Aged Award”
30.06.2014	Our school obtained the Commendation Award in the Elderly School Promotion Project 2013/14
13.06.2014	S. C. Gaw was honoured with the “Green Monday” Gold Award in the School Lunch Program
29.05.2014	297 students were awarded the 'SportAct Active School Award' for 3 consecutive years which included 181 Gold Medals, 13 Silver Awards and 103 Bronze Medals
25.03.2014	Our school achieved the Most Enthusiastic Secondary School Award in the 11th 10 Good Readers"
22.03.2014	Our school was honoured with “The Most Enthusiastic School Award “ in Youth Difference Makers Award Competition
22.03.2014	Our school obtained the Merit Award in the Youth Difference Makers Award Competition
10.03.2014	Our school obtained the Certificate of Merit in the Hong Kong Arts Development Council --- Arts Education (School Division)
09.03.2014	Our school obtained the Certificate of School Participation in the Junior Volunteer Docent Training Scheme 2013-2014 □
09.03.2014	Our school obtained the School DanceSport Promotion Gold Award in the 10th Inter-School DanceSport Championship
03.03.2014	S. C Gaw was honoured with a 'Caring School Award'
05.02.2014	Our students obtained the Gold Award in the Sportact Summer Active Challenge Award Scheme which included 24 Gold Awards, 3 Silver Awards & 4 Bronze Awards
18.01.2014	Our school obtained the Commendation Certificate in the “Hong Kong Library Coordinator Outstanding Achievement Award’ (Secondary School)
06.01.2014	Our school awarded the Certificate of Commitment (for signing up to the Healthy School Charter & listed in the Healthy School Registry)
27.01.2014	Breaking Guinness World Records in “ The Longest Handshake Chain”
23.12.2013	Our school obtained the Certificate of Appreciation in the "Power Smart" Energy Saving Contest 2013

04.12.2013	Our school was honoured with the "Heart-To-Heart School" Award
26.11.2013	Our school was honoured with the 'Heart-safe School' Project Award
24.11.2013	Our school obtained (1) the Eminent Achievement for Promoting Dancesports Education in School Award and (2) Ballroom & Latin Dance In-school Scheme Commendation Award

Academic	
05.08.2014	1A Wong Ching Ling obtained the 2nd runner-up ---“Love · Home · Action” Junior Secondary Form Composition Competition
28.07.2014	20 students obtained the “Good People, Good Deeds” English Story-Writing Competition
18.07.2014	Two students achieved the TWGHs HKDSE Outstanding Academic Achievement Award
17.07.2014	Our two graduates obtained the Dean’s List and Honour Roll in the Lingnan University Community College Associate Degree Programmes
03.07.2014	Our students achieved 17 Awards in Secondary School Mathematics and Science Competition 2014 which included 2 High Distinctions, 3 Distinctions, 12 Credits
24.06.2014	Our students obtained 78 Awards in the Britannica School Online Reading Competition which included 52 Champions and 26 First Runners-up
19.06.2014	3A Chak Sin Yau obtained the Outstanding Award and 5B Chan Lai Ping obtained the Merit Award in the “Complying with the Basic Law, Moving Forward to a New Milestone” Writing Competition (Secondary Group)
18.06.2014	5A Mok Tsz Chung obtained the Distinguished Prize in the Secondary School Students 2013/14 Statistics Creative-Writing Competition
17.06.2014	4A Wong Chun Yip obtained the Merit Award in the Territory-wide Pui Ching Invitational Mathematics Competition
17.06.2014	4 students were selected as Gifted Student in Leadership Domain, 2 in Mathematics Domain, 2 in Humanities Domain of The Hong Kong Academy for Gifted Education
02.06.2014	3B Chan Yuk Lun & 3B Chong Wai Ho obtained the Merit Awards in the 14th Hong Kong Schools Putonghua Speech and Art Competition 2014
08.05.2014	4 Awards were obtained in the 2014 Hua Xia Cup Mathematics Olympiad Contest which included 1 Second Class Award and 3 Third Class Awards
08.05.2014	2 students obtained the Outstanding Award in the 8th Hong Kong Rational Communication Contest

01.05.2014	Our graduates Ms. Cheng Cho Yan and Ms. Chin Mei Ling were awarded with the President's Honour Roll and Ms. Chiang Sik Ying and Ms Yim Nga Man were awarded with the Dean's List in the Hong Kong Baptist University College of International Education Associate Degree Programme
11.04.2014	5D Chan Ching Yi obtained the Best Debater Award in the Sixth TWGHs Joint Secondary School Debate Competition (Quarter-finals)
24.03.2014	2 students obtained the Outstanding Awards in the "4 • 23 World Book Day Creative Competition"
22.02.2014	Our students obtained the Best Presentation Award (Senior Group) and Eminent Performance Award (Junior Group) in the HKIIEEL Business Ethics Course Group Presentation Competition
27.01.2014	Our students obtained the Completion Certificates in the Medical Training Course --- "Ethics of SARS"
21.01.2014	Our students obtained 6 Merit Awards in the China Secondary School Essay Contest 2013-14 (Hong Kong Division)
28.12.2013	22 students and 5 graduates obtained the Youth Arch Student Improvement Award
20.12.2013	2 students obtained the Outstanding Achievement Awards in the "MySmartChinese Interactive Learning Programme"
19.12.2013	Our students obtained 64 Awards & Certificates which included 1 Champion, 3 First Runners-up, 7 Second Runners-up, 40 and 13 Certificates of Merits and Proficiency in the 65th Hong Kong Schools Speech (Chinese) Festival respectively.
18.12.2013	Our students obtained 65 Awards & Certificates which included 2 First Runners-up, 4 Second Runners-up, 53 and 6 Certificates of Merits and Proficiency in the 65th Hong Kong Schools Speech (English) Festival respectively.
17.12.2013	Our students obtained 1 Merit Prize, 1 Gold Medal & 2 Silver Medals in the 2013-2014 11th Hong Kong Problem-Solving Olympiad
08.12.2013	5B Chan Ching Yi obtained the Best Debater Award in Interactive Question and Answer Session in the Singtao Cup Debate Competition
04.12.2013	6A Leung Chun Hin obtained the Merit Award (Senior Level) in the Good People Good Deeds English Story-Writing Competition
24.10.2013	Our students obtained 24 Awards which included 8 High Distinction, 1 Distinction, 12 Merit Awards and 3 Credits in the Australian Mathematics Competition
24.10.2013	Our students obtained 23 Awards in the Australian Chemistry Quiz (Royal Australian Chemistry Institute) --- 14 Outstanding Awards, 7 Merit Awards and 2 Capability Awards.

11.10.2013	3A Tsang Cheuk Lun obtained the Second Class Honour in the International Junior Science Olympiad (IJSO), Hong Kong Competition 2013
06.10.2013	5E Wong Yiu Cheun obtained the Overall Best Debater Award in the “ICITY Debate Cup” Competition

Dance Sports, Chinese & Modern Dance	
22.08.2014	Our Latin Dance Team achieved 98 Awards which included 33 Champions, 26 First Runners-up, 19 Second Runners-up, 10 Fourth Places, 4 Fifth Places and 6 Sixth Places in the 2014 IDA Korea Open & 14th Seoulcup International Superstar Dancesport Championships
20.08.2014	Our Latin Dance Team achieved 13 Awards which included 6 Champions, 4 First Runners-up, 2 Second Runners-up and 1 Sixth Places in the 4th Globe Chinese Dance Championships
18.08.2014	Our Latin Dance Team obtained 19 Awards which included 5 Champions, 2 First Runners-up, 5 Second Runners-up, 3 Third Runners-up, 2 Fifth Places and 2 Merit Awards in the 8th Hong Kong 2 Team Cup Dance Open Ranking Competition
10.08.2014	Our Latin Dance Team obtained 2 Champions and 1 First Runner-up in the Hong Kong International Open Dance Championships
03.08.2014	Our Latin Dance Team achieved 35 Awards which included 9 Champions, 6 First Runners-up, 6 Second Runners-up, 1 Fourth Place, 1 Fifth Place and 12 Merits in the 9th Hong Kong Freedom Cup Open Ballroom & Latin Ranking Competition
30.07.2014	Our Chinese Dance Team obtained the Gold Award in the Ninth China Youth Arts Festival --- National Final Selection
27.07.2014	3B Liu Hoi Yan obtained 6 Awards which included Team-- Fourth Place, Hoop-Seventh Place, Ball, Clubs, Ribbon and Individual All- round – Eighth Place in the Tainan Cup 2014 Rhythmic Gymnastics Invitational Tournament
14.07.2014	Our students obtained the Gold Award in the 6th Hong Kong Cup Arts Contest
26.05.2014	4A Lo Shuk Ting obtained the Merit in the Category of Performing Artist in the South China Morning Post Student of the Year
18.05.2014	Our Latin dance Team achieved 4 Champions and 1 First Runner-up in the 14th HK Junior Championships & HK Master Dance Championships
17.05.2104	Our Chinese Dance Team obtained the Silver Award in the 42th Open Dance Contest
11.05.2014	Our Chinese Dance Team obtained the Champion in the 7th Hong Kong Youth and Kids Arts Festival (Chinese Dance) Competition
10.05.2014	3B Liu Hoi Yan obtained 1 Champion and 1 Merit Award in the 7th Hong Kong Youth and Kids Arts Festival Competition

06. 05. 2014	Our Latin Dance Team obtained 27 Awards in the 10th Regal Cup cum Hong Kong Ballroom & Latin Dance Ranking Competition
13.04.2014	Our Latin Dance Team obtained the Overall Champion and 39 prizes in the 14th Inter-school Ballroom & Latin Dance Competition
16.03.2014	Our Latin Dance Team obtained 24 Awards in the Inter-school International Dance Festival 2014 which included 18 Champions, 5 First Runners-up & 1 Merit Award 2014
16.03.2014	Our Latin Dance Team obtained 10 Awards in the 2014 (IDA Cup) Dance Open Competition which included 4 First Runners-up, 4 Second Runners-up and 2 Fourth Places
09.03.2014	Our Latin Dance Team obtained the Overall Champion in Secondary School Girls' Team which included 52 Gold Awards, 40 Silver Awards, 38 Bronze Awards, 42 Second Class Awards, 36 Third Class Awards and 14 Participation Awards in the 10th Inter-School DanceSport Championship
09.03.2014	Our Latin Dance Team achieved the Overall Champion in Secondary School Girls' Team, School DanceSport Promotion Gold Award & the 1st Runner-up in All Secondary School Mixed Teams in the 10th Inter-School DanceSport Championship
18.02.2014	Our Chinese Dance Team obtained the Silver Award in the 50th Hong Kong School Dance Festival 2013-2014
17.02.2014	3B Liu Hoi Yan obtained the Champion in the Troupe - Contemporary Dance 2014 "Shake to Feed" Dance Competition
16.02.2014	Our Latin Dance Team obtained 48 Awards in the Ballroom and Latin Dance ranking Championships 2014 which included 13 Champions, 10 First Runners-up, 10 Second Runners-up and 15 Merit Awards
15.02.2014	Our Chinese Dance Team obtained the Silver Award in the 27th Kwai Tsing Dance Festival (Youth Group)
09.02.2014	3B Liu Hoi Yan obtained the Second Runner-up in the 2014 Hong Kong (Asia) Performance Arts Championship -- The Troupe - Contemporary Dance Senior Division
20.01.2014	Our Latin Dance obtained 43 Awards which included 5 Champions, 9 First Runners-up, 6 Second Runners-up, in the China International Ballroom & Latin Dance Championship 2014
20.01.2014	Our Latin Dance obtained the Most Outstanding Award, 5 First Class, 3 Merit Awards in the Youth of China Dancer & Artist Award Competition
12.01.2014	3B Liu Hoi Yan obtained the Gold Award in the Tsuen Wan District Dance Competition (Western Dance Youth Group of 4 persons)
24.11.2013	Our students obtained the Inter-school Overall Champion in the 14th Inter-school Ballroom & Latin Dance Championship
24.11.2013	Our Latin Dance Team obtained 46 Awards which included 7 Champions, 2 First Runners-up, 10 Second Runners-up, 7 Fourth Places, 7 Fifth Places and 5 Sixth Places in the 14th Inter-school Ballroom & Latin Dance Championship

24.11.2013	Our students obtained the Most Outstanding Award which included 3 the Most Outstanding Awards, 1 First Class Award and 3 Merit Awards in the 6th Inter-school Dancer & Artist Award
27.10.2013	Our Latin Dance Team obtained 8 Awards which included 2 Overall Champions, 2 Overall First Runners-up and 4 Second Runners-up, 3B Cheung Ching Kwok and 4A Lo Shuk Ting obtained the Overall Champion (whole year) in the Teenage Standard 5-dances (Group A) in the World Open Dance Junior representatives (Hong Kong) ranking Championships 2013
27.10.2013	Our Latin Dance Team obtained 20 Awards Teenage Standard 5-dances (Group A) in the 25th Annual Ball and Hong Kong Open Dance Championships --- 4 Champions, 5 First Runners-up, 7 Second Runners-up, 2 Fourth Places, 1 Fifth Place and 1 Sixth Place.
01.10.2013	3B Cheung Ching Kwok and 4A Lo Shuk Ting obtained the Champion in the 26th Latin Dance Open Competition 2013-2014
30.09.2013	9 awards were achieved in the 7th HK Most Outstanding Young Dancer & Artist Award
30.09.2013	Our Latin Dance Team obtained 15 awards which included 6 Champions, 5 First Runners-up, 2 Second Runners-up, 1 Fourth Place and 1 Sixth Place in the Hong Kong Ballroom and Latin Dance Championship 2013

Visual Arts

Visual Arts	
09.07.2014	Two students obtained the 6 th School Arts Ambassador Awards
26.05.2014	5D Lee Cheong Wai obtained the Certificate of Participation in the South China Morning Post Student of the Year
07.04.2014	5 students obtained the Outstanding Works for Exhibition in the Mask Design Competition and their exhibits were shown at the Peak
09.03.2014	5D Lee Cheong Wai obtained the Certificate of Docent Training Mentor In the Junior Volunteer Docent Training Scheme 2013-2014
08.03.2014	5B Mok Yuk Ping obtained the Commendation Award (Senior Group) in the Hong Kong Flower Show - Jockey Club Student Painting Competition
20.02.2014	Our students obtained 1 Champion, 1 First Runner-up & 1 Merit Award in the 'Welcome Home' Greeting Card Design Competition
18.11.2013	5C Choi Lok Yi obtained the Outstanding Award in the 2013 Environmental Education Creative Competition---"We Love the Ocean: Fourfold Comic Design Competition" (Senior Secondary Group)
19.10.2013	Our students obtained 1 Champion and 1 Second Runner-up in the Kwai-Tsing District Drawing Competition (Secondary School Western Painting Group)
18.09.2013	4D Liu Lok Sze obtained the Merit Award in the 35th Anniversary Aristo Educational Photography Competition

Sports	
27.06.2014	6A Kwok Ka Fai was invited to join the HKSSF Sport Exchange Tour 2014
17.06.2014	4A Lam Shun Sun & 5D So Tak Yu obtained the Most Valuable Players of the Inter-school Badminton Competition and Volleyball 2013-2014
29.05.2014	Our students obtained 181 Gold Medals, 13 Silver Medals and 103 Bronze Medals in the SportAct Scheme
23.05.2014	Our football team obtained the Champion in the Ware House 3 Men's Football Tournament 2013-2014 (Secondary Group)
20.05.2014	6A Kwok Ka Fai obtained the Outstanding Student Athlete Award 2013-2014 (Swimming) by HKSSF, New Territories Region
19.05.2014	Our football team obtained the Overall Champion (Boys' Grade C) in the HKSSF (Kwai-Tsing District Secondary Schools) Football Championship 2013-2014
11.05.2014	Our students obtained 4 Awards in the Hong Kong Open New Talent Martial Arts Tournaments 2014 which included 1 Gold Award, 1 Silver Award, 1 Fourth Place and 1 Fifth Place
11.05.2014	Our students obtained 2 Second Runners-up and 1 Merit Award in the Tuen Mun Yan Oi Tong Fencing Competition 2014
10.05.2014	Our students obtained 2 First Runners-up in the Guangzhou Amateur Fencing Open Competition 2014
04.05.2014	2 students obtained the Merit Certificates in the Shenzhen Swimming Training Exchange Camp 2013-14
03.05.2014	Our Football Team obtained 2nd Runner-up (Boys' Grade B) in the HKSSF (Kwai-Tsing District Secondary Schools Federation) Inter-school Football Competition 2013-2014
01.05.2014	2C Shewakramani Lavi Kumar & Cheung Tsun Ming obtained the Commendation Certificates in the Hong Kong Water Safety Day
22.03.2014	Our Badminton Team obtained Second Runner-up in the HKSSF (Kwai-Tsing District Secondary Schools) Badminton (Girls' Grade B) Championship 2013-2014
22.03.2014	Our Badminton Team obtained the Overall Champion in the HKSSF (Kwai-Tsing District Secondary Schools) Badminton (Boys' Grade B) Championship 2013-2014
20.03.2014	Our students obtained 2 Gold Awards & 1 Silver Award in the "Dream Cup" --- the 12th Hong Kong Wushu International Championship Wushu Taolu Award Competition
05.03.2014	6A Kwok Ka Fai obtained the Merit in the Category of Sportsperson , in the South China Morning Post Student of the Year

11,13,14. 02. 2014	Our students obtained the Merit Prize(Girls' Grade B), Merit Prize (Girls' Grade C) in the Kwai Tsing District Inter-school Athletic Championship 2013/2014 which included 2 Champions, 2 First Runners-up, 6 Second Runners-up and 4 Fourth Places
09.02.2014	Our students obtained Second Runner-up (Boys' Grade C) in the HKSSF (Kwai-Tsing District Secondary Schools Federation) Inter-school Table Tennis Competition 2013-2014
04.01.2014	2C Shewakramani Lavi Kumar obtained the First Runner-up and 2 Second Runners-up in the Long Course Swimming Competition 2014
23.12.2013	Our students obtained the Third Runner-up in the HKFYG Basketball 3 on 3 Plate Competition 2013 (U16)
22.12.2013	Our students obtained 2 Second Runners-up and 2 Third Runners-up in the HKAAA Hong Kong Junior Age Group Athletic Meeting 2013 (Race 3)
07 & 08. 11. 2013	Our school obtained 13 Awards which included 3 Champions, 1 First Runner-up, 3 Second Runners-up, 2 Third Runners-up, 3 Fifth Places and 1 Trophy-Merit Prize in the TWGHs Joint Secondary School Athletic Meet
31.12.2013	Our Volleyball Team obtained the All Hong Kong Schools Third Runner-up in HKSSF Volleyball Jing Ying Tournaments 2013-2014 and Champion in Group (Girls' Grade A)
07.12.2013	Our students obtained the Third Runner-up (Boys' Grade A) in the Kwai-Tsing District Secondary Schools Federation (HKSSF) Inter-school Badminton Competition 2013-2014
02.12.2013	3B Lui Hoi Yan obtained the Sports Award & Scholarship in the A.S. Watson Group HK Student Sports Awards 2013-2014
01.12.2013	Our students obtained the first Runner-up (Girls' Grade A) in the Kwai-Tsing District Secondary Schools Federation (HKSSF) Inter-school Table Tennis Competition 2013-2014
30.11.2013	Our Volleyball Team obtained the Champion in the Kwai-Tsing District Secondary Schools (HKSSF) Inter-school Volleyball Competition 2013-2014
24.11.2013	3B Liu Hoi Yan obtained the All-round Award and 2 First Runners-up (Girls' Grade B) in Ball Exercises in the Hong Kong Rhythmic Gymnastics Invitation Competition 2013
17.11.2013	Our students obtained the Third Runner-up in the 2013-2014 Kwai Tsing Age Division Badminton Competition
10.11.2013	Our students obtained the First Runner-up in the 2013-2014 Kwai Tsing Age Division Badminton Competition
10.11.2013	Our students obtained 1 Silver Award & 2 Bronze Awards in the Tsuen Wan District Age Group Athletic Championship
08.11.2013	3A Ng Ka Hei obtained the First Runner-up in the 2013 Hong Kong Trampoline Open Championship
06.11.2013	6A Kwok Ka Fai obtained 2 Silver Medals in the 5th Asian Schools Swimming Championships

03.11.2013	Our students obtained 3 Bronze Awards in the HKAAA Hong Kong Junior Age Group Athletic Meeting 2013 (Race 2)
27.10.2013	3B Liu Hoi Yan obtained 1 Champion and 1 First Runner-up in the 2013-2014 Hong Kong Rhythmic Gymnastics Competition
25.10.2013	Our students obtained the Trophy—First Runner-up (Boys' Grade C) and Second Runner-up (Boys' Grade A), 2 Champions, 4 First Runners-up, 2 Second Runners-up and 2 Third Runners-up in the 2013-2014 Kwai Tsing District Inter-schools Swimming Championship
13.10.2013	6A Kwok Ka Fai obtained 1 Gold Medal and 1 Silver Medal in the Annual Swimming Group Competition 2013
29.09.2013	Our students obtained 1 Champion and 1 Second Runner-up in the S.C.A.A.—All Hong Kong Inter-Secondary & Primary Schools Fencing Invitation Championship 2013
18.09.2013	Our students obtained 4 Silver Awards and 14 Bronze Awards in the Fencing Badges Award Scheme - Musketeers Badges

Music and Drama	
17.07.2014	3D Ko Ching obtained the Most Potential Student Award in the Dynamic Life: Sharing with Teens in Kwai Tsing
01.05.2014	Our Drama Team obtained the Award for Outstanding Script, Award for Outstanding Director, Award for Outstanding Performer, Award for Outstanding Stage Effect, Award for Outstanding Cooperation & Adjudicators' Award in the Hong Kong School Drama Festival (HKSDF) 2014
25.04.2014	Our students obtained 9 Awards in the 66th Hong Kong Schools Music Festival which included 1 Champion, 1 First Runner-up, 1 Merit Award and 6 Proficiency Awards
16.03.2014	Our students obtained the First Runner-up in the "Love Leads the Way" Interactive Educational Drama Competition
03.01.2014	6C Chan Wai Kit passed the ATCL Diploma in Viola Performance in the Trinity Guildhall Examinations
28.12.2013	Our School Marching Band was awarded the Gold Medal in the Hong Kong Marching Band Contest for 2 consecutive years

Leadership	
18.07.2014	5D Lee Cheong Wai & 3B Cheung Ching Kwok obtained the TWGHs Outstanding Student Award (ECA Division) in the TWGHs Outstanding Student Award
10.07.2014	5A Chan Ka Kit was selected as the Leadership Programme Trainee of the “Hong Kong 200” Programme
13.06.2014	6 Students obtained the ‘Tomorrow Leader Award 2014’ by The Outstanding Young Persons’ Association
12.06.2014	3A Chiu Wai Shing obtained the HK Outstanding Award (School Section) by The HK Road Safety Patrol
09.06.2014	Our students obtained 15 Awards in the Student Environmental Protection Ambassador Scheme which included 1 Gold Award, 1 Silver Award, 1 Bronze Award and 12 Merit Awards.
16.05.2014	5D Lee Cheong Wai was appointed as Arts Director in the “We Love China --- Train Mission 2014” Committee
10.05.2014	3 students were appointed as the Student Ambassador in the 6th Healthy Information Student Ambassador Scheme
04.05.2014	4 students obtained the Commendation Certificates in the Student Ambassador for Privacy Protection Programme 2014
22.04.2014	3 students were selected as Student Ambassador in the Cathay Pacific “I can Fly” Programme
22.03.2014	Our students obtained the Youth Difference Makers Merit Award in the Youth Difference Makers Award Competition
15.03.2014	4C Wong Po Man obtained the Certificate of Completion in the 5th Healthy Information Student Ambassador Scheme
28.02.2014	6D Lee Cheong Wai obtained the Commendation Certificate for Good Performance in the “Dynamic Life: Sharing with Teens in Kwai Tsing” Forum
24.02.2014	6D Lee Cheong Wai was selected as the Core Member of the Friends of the Hong Kong Youth Exchange Executive Committee
24.02.2014	Our school obtained the Best Presentation Award (Senior Group) & Eminent Performance Award (Junior Group) in the HKIIEEL Business Ethics Course Group Presentation Competition
05.12.2013	5D Lee Cheong Wai was selected as Young Envoys in the UNICEF Young Envoys Programme 2014
29.09.2013	2 students were awarded Tung Wah Flag Selling Commendation Certificate.
06.09.2013	6A Tsui Ka Laam, Ng Po Wing and So Tsz Wai was appointed as the Kwai Tsing District Juvenile Ambassadors and 6A Cheung Kwan Ting, Kung Wai Shan, Cheng Wing Shan and 6D Chan Yuen Shan obtained the Commendation Certificates in the Kwai Tsing District Youth Programme – Work Placement 2013

Social Services

15.06.2014	Our school obtained 196 Volunteer Service which included 82 Gold Awards, 47 Silver Awards and 67 Bronze Awards
12.06.2014	3 students obtained the Certificates of Completion in the Road Safety Patrol Intermediate Special Badge Examination
28.05.2014	Community Youth Club of our school obtained the Merit Award in the EDB Community Youth Club 'Cleaning for Charity' Competition
08.02.2014	3A Chiu Wai Shing obtained the Commendation Award 2013-14 in the RSP Commissioner's Special
10.12.2013	Our students obtained the First Runner-up in the Booth Design Competition at Kwai Tsing Road Safety Carnival
13.10.2013	Our students obtained the Overall Second Runner-up, First Runner- up in First Aid Competition and Second Runner-up in Footdrill Competition in the St John Ambulance Brigade Cadet Command Inter-Divisional Competition 2013
28.09.2013	Our students obtained the Flag Selling Ambassador Commendation Certificate in the Tung Wah Flag Selling Day
16.09.2013	Our St John Ambulance Brigade obtained the Certificates of First Aid Related Proficiency Courses and passed the St John Ambulance Brigade Cadet Corporal Promotion Course

Scholarship (2013-14)

25.06.2014	5D Lee Cheong Wai, 5B Chan Lai Ping and 4D Yiu Tsz King obtained the Upward Mobility Scholarship
23.06.2014	2A Shek Ho Ying and 3A Chiu Wai Shing obtained the Hong Kong Road Safety Patrol Scholarship
11.02.2014	5A Tang Hiu Lam and 6A Tsui Ka Laam obtained the Edward Youde Memorial Prizes
10.01.2014	6A Kwok Ka Fai and 4A Lo Shuk Ting were awarded the Sir Robert Black Trust Fund Awards (Non-academic)
19.12.2013	Cheung Tsun Wai (2012) and Lam Man Wai (2012) were awarded the HKU Foundation Scholarship for Outstanding Students
01.12.2013	6A Lam Sze Han was awarded the Limpor-yen Scholarship
01.12.2013	6A Lam Sze Han was awarded the TWGHs Dr. Tse Yuen Man Memorial Scholarship
01.12.2013	5E Wong Yim Lai was awarded the KMO Scholarship
01.12.2013	Lai Wing Yan (2013) & Kwong Chi Pui (2013) 2012-13 were awarded the Asia Commercial Bank Ltd. Scholarship, 80-81 Scholarship 80-81, Hang Seng Bank Golden Jubilee Scholarship, DH Chen Foundation Scholarship for their Outstanding Results in HKDSE

20.11.2013	Kung Ma Lei (2010) and Lee Yik Man (2012) were honoured with the Dean's List by the Hong Kong Baptist University
22.11.2013	Cheung Tsun-wai (2012) obtained the TWGHs Li Shiu Chung Memorial Scholarship 2013/14
22.11.2013	Lai Wing Yan (2013) was awarded the Limpor-yen Scholarship
22.11.2013	Lam Man Wai (2012) obtained the TWGHs Wong's Kong King Int'l (Holdings) Ltd 2012/2013 Scholarship
22.11.2013	Lai Wing Yan (2013) was awarded the S. C. Gaw Memorial Scholarship
22.11.2013	Lai Wing Yan (2013), Yu Tsz Yuen (2013) & Hui Yuk Chu (2013) were awarded with the Ricky, W.T.Li Scholarship 2012-13
22.11.2013	Lai Wing Yan (2013), Yu Tsz Yuen (2013) & Hui Yuk Chu (2013) were awarded the S. C. Gaw Memorial Scholarship
22.11.2013	Five students obtained the S. C. Gaw Memorial Scholarship
07.10.2013	5C Cheung Yip Hing obtained the Applied Learning Scholarship

Parent and Teacher Commendation	
28.06.2014	Ms. Wong Lai Fan & Ms. Kwan May Ping were honoured with the Commendation Certificate in the Salute to Teachers'' – Teachers' Day 2014
29.03.2014	Mr. Wong Hon Leung, Parent & 3A Wong Tse Ching obtained the First Runner-up (Secondary Schools' Section) in the 20th Parents-Also-Appreciate-Teachers e-Thank You Card Design Competition
18.01.2014	Ms. Ho Shuk Yi was honoured with the Outstanding Achievement Award in the The Hong Kong Library Coordinator
10.09.2013	Ms. Lee Chi Fan and Mr. Yip Kam Pui were honoured with the Commendation Certificate in the Salute to Teachers'' – Teachers' Day 2013

Form Attainment Award

- 1A Ng Choi Yi
- 2A Lam Wai Pang
- 3A Chong Lai Ching
- 4A Yu Hoi Chun
- 5B Choi Wing Him

Outstanding Award

- 1A Ng Choi Yi
- 2A Lam Wai Pang
- 3A Chong Lai Ching
- 4A Yu Hoi Chun
- 5B Choi Wing Him