



# **TWGHs S. C. Gaw Memorial College**

## **ANNUAL SCHOOL REPORT (2015/16)**



# TWGHs S. C. Gaw Memorial College

## (1) School Mission & Vision

As one of the schools of the Tung Wah Group of Hospitals (TWGHs), our mission in education is to provide comprehensive and multifarious services to children and young people to enable them to exert their full potentialities and, eventually, to serve the community.

We are dedicated to the provision of a quality learning environment. We believe that young people can fully realize their potentials and become an educated individual, who will be in possession of knowledge and skills, able to think independently, conscious of social issues and changes as well as is ready to shoulder responsibilities.

We are committed to achieving an all-round development in our young generation through the provision of a congenial learning environment, equipping young people with the necessary skills and knowledge, and nurturing them to become good citizens with a willing commitment to worthy causes and a genuine concern for social affairs.

We firmly believe in the school motto: "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our children and young people. We strive to promote proper values and a positive outlook on life and encourage them to lead a full and meaningful life.

In cherishing the educational goals of TWGHs, our school is student oriented and dedicates whole-heartedly to the provision of quality education. To this end, we strive to build a happy and ideal learning environment that enables all-round development of our students. We devote ourselves to nurturing our students various potentials and abilities, so as to equip them for a fast and ever-changing future. We lay emphasis on developing in our students the capability for independent thought and on fostering a forward-looking attitude towards life, that they may acquire the right values to serve the society and the country. To keep pace with the time, we champion the professional enhancement of our teachers by raising their life-long learning capacity, and we treasure team work so as to improve the Learning & Teaching efficacy. To strive for excellence, we aspire to forge good partnership with the parents and community alike, so that we can all work hand in hand towards students' growth and development.

## **(2) Our School**

### **1. A Brief Introduction**

#### **History**

The School is a government-subsidized co-educational grammar school which was founded by the Tung Wah Group of Hospitals in 1984, a major local charitable organization that provides medical, educational and social services to all Hong Kong residents. We provide our students with six-year secondary education for Hong Kong Diploma of Secondary Education (HKDSE) and our Form Six students will be sitting for the fifth 2016 HKDSE.

#### **Language Policy**

We commit ourselves to developing students' bi-lingual and tri-literate competence. We pay special attention to our students' proficiency in English. In response to the Fine-tuning on Teaching Medium, the adoption of English as the medium of instruction is strengthened. To meet students' learning needs, two subjects, Integrated Humanities and Integrated Science were offered in English. Integrated Humanities is made up of History, Geography and Social Studies (Business Education). Integrated Science unites Physics, Chemistry and Biology into one learning experience. These subjects are to be taught in English from Secondary One to Three. Language across Curriculum and Cross-curricular English courses are added to our curriculum to maximize students' exposure to the use of English. All our effort aims to create as many opportunities, and an enriching as well as diversified English environment as possible for our students to learn in English, and raise their confidence and ability in using English. This paves the way for their learning in Total English in Senior Secondary. Among the 16 core and elective subjects we offer in Senior Secondary, all subjects are to be taught in English, with the exception of Chinese Language, Chinese History, Tourism and Hospitality Studies, Health Management and Social Care, Visual Arts and Liberal Studies. For a better adaptation to Secondary One and a smoother interface of Junior and Senior Secondary in using English as Medium of Instruction, Bridging Courses and Language Across Curriculum support strategies are designed and developed.

## **Facilities**

We are a standard-sized secondary school with 24 classrooms and 12 special rooms, including English Learning Centre, Design and Technology Room, Music Room, Visual Arts Room, Home Economics Room, Geography Room, Computer Room, Physics Laboratory, Chemistry Laboratory, Biology Laboratory, Integrated Science Laboratory and Lecture Theatre. What is more, we are well-facilitated with Hall and Library. As for sports venues, we have Basketball Court, Volleyball Court, Handball Court and Covered Playground.

In 1998, Tung Wah Group of Hospitals funded the installation of air-conditioning in all classrooms and special rooms. To enhance language training, a classroom was then refitted as Language Laboratory. Since 2002, with the completion of the Multi-media Learning Centre, we are able to offer students a high-tech learning environment. We had also renovated the 2 classrooms at the playground into Teaching Resource Room and Conference Room.

Our extension wing was completed in 2005, with a government grant of 40 million dollars. The new wing housed 2 classrooms, 3 small-group activity rooms, 1 Language Laboratory, 1 Multi-purpose Room and 1 Student Activity Centre. To further upgrade our learning facilities, Mrs. Rossana Gaw, a member of the family of the School Donor, continues supporting the installation of equipment and the renovation of facilities for the new wing.

Under the support of TW Chairman (2014-2015), Mr Sze Wing Hang, Ivan and School Supervisor, Mr Sunny Tan, we have been well-equipped with Nature Education Trail, Time Capsule and Chinese Garden, and Young Achievers' Gallery respectively.

## **2. Management**

School-based management has been adopted since 1996. The School Advisory Council, which was a committee under the School Management Committee, was then set up to serve as a consultative and supervisory body of the school. To strengthen school-based management and be in compliance with the Education (Amendment) Ordinance 2004, our Incorporated Management Committee was established on 1 February 2006. The Committee consists of representatives from Tung Wah Group of Hospitals, the principal, representatives from teachers, parents and alumni, and independent third parties. The Committee will meet three times a year. They will be responsible for laying out school development plan, monitoring school budgets, overseeing staff arrangement and evaluating work progress. Through the participation of all stakeholders in the management of the school, we can maintain a high level of transparency and accountability to the public. This practice is essential to the sustainable growth of the school.

## Composition of the Incorporated Management Committee

### Number of Representatives of Managers

Sponsoring Body Manager	Sponsoring Body Alternate Manager	School Principal	Teacher Manager	Teacher Alternate Manager	Parent Manager	Parent Alternate Manager	Alumni Manager	Independent Manager
5	1	1	1	1	1	1	1	1

### 3. Our Students

#### Class Structure

##### Number of Classes

Form	S.1	S.2	S.3	S.4	S.5	S.6	Total
Number of classes	4	4	4	4	4	4	24

##### Number of Students

Form	S.1	S.2	S.3	S.4	S.5	S.6	Total
Number of boys	56	70	62	69	71	79	407
Number of girls	72	60	70	72	71	57	402
Total Number of Students	128	130	132	141	142	136	809

#### Students' Attendance Rate

Form	S.1	S.2	S.3	S.4	S.5	S.6
Percentage	99.3%	99.0%	98.5%	98.0%	97.0 %	97.7%

#### 4. Information of Teachers

##### Number of Teachers

(including those inside and outside the teaching staff establishment)

	Principal	Local Teachers	Native-speaking English Teachers (NETs)	Total Number
Number	1	51	1	53

##### Qualifications of Teachers

###### Highest Qualification Obtained by Teachers

	Master Degree or above	Bachelor Degree	Non-degree Courses	S.6/S.7	S.5 or Below
Percentage	55%	100%	0	0	0

###### Teachers with Professional Training

	Teachers with Professional Training
Percentage	100%

###### Teachers with Professional Training

	Chinese Teachers	English Teachers	Mathematics Teachers
Percentage	100%	100%	100%

##### Teaching Experience

###### Number of Teaching Year(s)

	0 to 2 years	3 to 5 years	6 to 10 years	Over 10 years
Percentage	0%	10%	15%	75%

##### Professional Development

In the academic year of 2015 – 2016, our 52 teachers had totally completed 1512 hours of continuing professional development, and on the average of 29 hours. These activities included local / overseas conferences, symposia, workshops, higher academic studies and job enrichment activities. The Principal had also completed over 150 hours of continuing professional development. We hoped that the quality of teaching could be further boosted through the development of professionalism among our teaching force.

### (3) Achievement and Reflection of the Major Areas of Concern

#### Major Area of Concern 1: Applying Varied Uses of Interactive Learning Strategies and Channels to Promote Autonomous Learning in 1441 Teaching Mode

##### Achievement

- The 1441 teaching mode was implemented in the classroom context and through different observations by Principal, Vice-principals and external professional experts, it was found that the teachers were skilled in setting the objectives for the students to follow and making conclusions at the end of the lessons. Teachers still needed to pay attention to the techniques and strategies used for teaching lecturing and students learning strategies, which should be emphasized in the second stage of the development and the promotion of 1441 in the classroom contexts.
- To motivate the students to learn more effectively, the school introduced various school-based curriculum to deepen the knowledge base of the students. For example, the cross-curricular activities, the students all said that they enjoyed the whole process of learning by doing. They had experienced the application of knowledge from one subject to others. They could use the literacy skills to the marketing strategy and the students could use the design skills from VA to HE and DT. The skills acquired from DT could be applied to Economics and Social Subjects. Later on, the students had to practise their information skills, numeracy skills, communication skills and problem-solving skills in the activities and based on observations by different teachers, it was clear that the students had a high degree of ownership with the knowledge and the learning process.
- Different subjects were working in collaboration with the library on the promotion of cross-curricular reading. More subjects like HE and CL have been introducing more reading materials for the students in their homework and assessment and this could improve students' reading skills and literacy. Online reading has been promoted extensively in the school and the subjects of Chinese Language and English Language were using the resources effectively to promote online reading in the school.
- Elearning has been introduced to the lesson step by step in IH and LS and the teachers were willing to get exposed to the use of using tablets/ipads to motivate the students. It is believed that elearning can stimulate the students to practice self-exploration and to get involved in more discussions.
- In the academic year of 2014-2015, we optimized the 1441 teaching mode and the teachers explored the ways towards autonomous learning and there should be different ways to promote self-access learning. The library lessons have played the important role in combining elearning and self-directed learning together. The school have purchased more tablets/ipads to facilitate the learning of the students and the students could browse and search suitable materials for self-learning at their own pace. The lesson observations have clearly shown that the students could develop information management skills and library skills at the same time. However, such concept should be shared and extended to other subjects through the effective use of interactive learning, advanced questioning skills and higher order thinking among the students.
- To cater for learner diversity, teachers have considered the design of various tasks for high achievers to develop and unleash their potential to the fullest, and for the academically challenged to sustain their interest and their sense of achievement in learning. What is more, higher-order thinking questions and items were included in tests and examinations with the aim to challenge the gifted students. Apart from the stated remedial and enhancement classes after-school, the subjects have to consider the infusion of remedial, stability and enhancement in the formal lesson teaching and learning.

## Reflection

- There should be more strategies planning towards the adoption of 1441 to enhance motivation and self-directed learning among students to achieve better learning efficiency and efficacy. Teachers should spend time thinking of the interactive learning patterns to facilitate the learning process of the students.
- As learning diversity has been the concerning issue recently, the teachers could better adjust their teaching skills and strategies to suit the needs of different students with the aim to promote remedial work, stability and enhancement in classrooms through a variety of media.

## Major Area of Concern 2: Bridging a Holistic Promotion of Language Rich Environment and Language Capability of Diverse Needs through Qualitative and Quantitative Analysis

### Achievement

- The school has successfully strengthened English teaching in the subjects by using English as the medium of instruction especially on the interface of Junior & Senior Curriculum. More English elements were to be incorporated into subjects using Chinese as the medium of instruction. Accordingly, key vocabulary items and phrases were summarized in booklets and taught by Life-wide English experienced teachers. Content materials from various subjects were used for organizing and designing English learning activities. The cross-curricular worksheets provided students with relevant vocabulary and phrases in their writing and the writing materials would be assessed formally in tests and exams for further consolidation of English vocabulary and phrases learnt. Feedback from students has been the most satisfactory and encouraging. Students' experience of learning English has been heightened through their wide exposures to English from different perspectives and through different topics and themes. English Language has devised the vocabulary curriculum at the first stage and the teachers have made attempts to think of the effective strategies to promote vocabulary learning in the school. English Language has introduced the cross-curricular reading and literature to the students, which aimed at helping the students learn English through the Content Area and to facilitate the diverse needs of students to acquire English.
- English Language has introduced the school-based vocabulary and reading curriculum in all forms and the students were exposed to all kinds of pragmatic and practical knowledge of the world. The teachers were so hardworking in building up the consolidated background knowledge and foundation of the students for the public examination in the future. By examining the summative assessment of the students, it was found that the students of different abilities could handle the tasks related to the understanding of vocabulary, and fiction and non-fiction.
- English Language has integrated reading, writing, vocabulary and grammar in the production of language activities. The teachers have coached the students to use Page 10 different aspects of language in the production of writing genres and the quality of work has been improving. However, it was worrying that the marking pace of teachers should be improved as well.
- Remedial and enhancement work has been introduced to cater for the diverse needs of the students. By observing the data from the attendance rate and the performance of the students in the final assessment, it was found that the students performed well in the enhancement and remedial classes, with the students getting upgraded. This has showed that the teaching materials and academic counselling were effective in assisting the growth of the students. However, there was a concern that the teachers should pay attention to the attendance rate in the remedial classes, which was quite high and it was a waste of resources. This has been mentioned in meetings that there



should be more considerations with the design of the remedial curriculum, the learning materials and approaches.

- One of the major activities of Life-wide English is After-school Great English Movie Session. Students from S.1 to S.5 were given chances of learning English excitedly through watching 17 English movies throughout the whole academic year. Various types of movies were chosen to stimulate students' interest in film appreciations, in which animation, action & Sci-fiction films were mostly chosen due to their popularity among students. The learning effectiveness and efficacy would be greatly obvious. More practical uses of English have been promoted in Life-wide English but there should be more intensive refining for the learning materials to stimulate the learn ability of the students.
- The whole-school strategy in the implementation of the learning of vocabulary through the Useful Vocabulary & Phrases sharing sessions in the English morning assembly was smoothly run and managed. 2 to 4 English Ambassadors were recruited and trained from each class and they have assisted in English announcements & activities in the Morning Assembly and other whole-school English activities like English Musical and Campus Radio. It has been observed that more students have been involved in the outside English activities and the students could raise their language competence and confidence in using the language for expressions and communication.
- English Language has been introducing the self-access online reading in lessons and the students were encouraged to read according to their needs and standards. It has been observed that some language teachers have been requiring the students to search information and do review at home so that the students would have contributions to the lessons, which could enhance the interactions between teachers and students. All the subjects using English as the Medium of Instructions should consider adopting the systematic approach in promoting self-access learning.
- Students highly appreciated the e-reading library lesson per cycle which was incorporated in the formal curriculum to promote reading culture. Different subjects have developed the collaborative culture to promote reading culture on campus under the leadership of the library coordinator.
- The school has fully used different qualitative and quantitative data for analysis including lesson observations, teaching learning survey, APASO, toilet and sleeping records for the consideration of different subjects. The use of expected grades could be used to help the KLA/Subject Panel Heads understand more about how to improve their teaching effectiveness and there have been frequent meetings to discuss the data. Lesson observations have been used to find out more about how to upgrade the teaching and learning effectiveness and efficacy in classroom context and there have been a series of discussions with the teachers concerned for improvements.

#### Reflection

- To further consolidate specific English language items in different themes and topics, we believe that students will benefit from a wide exposure to the same topics in a recycling and diversified manner; e.g. Oral English lessons, English Speaking Day activities and more visual representations of vocabulary throughout the school. Teachers should consider the improvement of the formal curriculum to polish and brush up the language standard of the students.
- The streamlining and fine-tuning of the existing component of the curriculum should be further co-ordinated so that students will have more opportunities to apply topic based vocabulary and grammar in both written and speaking contexts. There is also a need for more school based teaching materials to be developed for teaching conversation strategies and public speaking across all forms. For example, the oral practice notes are well-designed with the provision of language support.
- Some students need further guidance in the writing of complex sentence structures,

and the benefits of which can be transferred to General English writing. In fact, there should be the rethinking of the junior English Language curriculum by considering the teaching methodology, the quality of learning materials, the streamlining of its capacity and the inclusion of remedial, stability and enhancement elements.

- More interesting activities are needed in parallel with the Useful Vocabulary & Phrases sharing sessions in the English morning assembly and the Campus Radio to stimulate the students to learn English. There should be the detailed enrichment of the holistic language environment in terms of formal, hidden and informal curriculum.
- It would be much better if some experienced teachers can do more sharing with other teachers on how to increase the teaching and learning capacity and effectiveness.

### **Major Area of Concern 3: Cultivating Positive Attitude and Proactive Traits to Embrace Mutual Benefits to Individual Enhancement and Collective Betterment**

#### **Achievement**

- Form Masters, Homeroom teachers and subject teachers to formulate and devise appropriate follow-up policies to cater for the diverse needs of the students of each form thoroughly. There has been more collaboration among the teachers to assist the needy students. In fact, it was observed that the teachers could help each of the students from different perspectives and the needy students would be interviewed by different students who have faced intensive care. The students with poor academic results would be cared by the students but the same time they were given opportunities for improvements and enhancements, e.g. conditional promotion. The school would strengthen the fair and transparent atmosphere and environment and the students would be required to discipline themselves for the sake of collective responsibility. It is "Whole School Approach to Guidance and discipline".
- To impose monthly themes in the Form-morning assembly, the students are encouraged to use various presentation skills such as drama, speech and article appreciation which can enhance their participation on the one hand. Their creativity and potential can be unlocked on the other hand. Different themes are set, for example: moral cultivation, learning attitude, current issues, etc. The majority of teachers agreed that Form Morning Assembly should be adopted in the next academic year since it could fit in the features of different forms and age groups. There have been a variety of presentations in the Morning Assemblies for the effective absorption of knowledge by different students according to their needs and interests. This could help students develop their creativity, problem-solving skills and presentation skills. More importantly, the students could experience the self-directed learning since some students had to form in groups for searching and synthesizing information for their presentations. In fact, it was found that there was still room for improvement with the use of the teacher-student interactions after the morning assemblies.
- By using Day 7 Homeroom Period and Morning Assembly, the students have exposed to proper values systems and positive attitudes throughout their 6-year course of study. The Student Union has organized different sport activities and it also organized various fund-raising activities and the teachers' commendation campaign annually.
- The school has successfully been involved in the promotion of health elements in the school. For example, the students were told of the infectious diseases and the school always upgraded the cleanliness of the school for the students. As well, different departments focused on the mental and psychological health of the students and a number of professional staff members such as social workers and psychologists had been invited to help with the students. The health policies had been formulated accordingly and the school has been awarded the Healthy School for its endeavor to build up the healthy environment for the students.

- Green Education has been emphasized in the school. With the establishment of green facilities and other energy saving devices, the school has been benefitting from the energy saving process and it was a kind of hidden and informal education to the students.

#### Reflection

- In the beginning, most students were quite conservative and only used PPT to present the themes of their presentations in Form Morning Assembly. The situation was improving and they used creative methods such as using selfie short films in their presentations. Senior-form students relied more on drama or role play to act out the themes of their presentations, but there should be more moral and character education in the student-led activities. What is more, the teachers can fully use the quality time for the improvement of the interactions between teachers and students after the morning assemblies.
- There should be the close interactions with different departments to avoid clashes of various school activities and the students would have a chance to take part in different activities for their own development and enrichment.

## **(4) Our Learning and Teaching**

One of the main targets of learning and teaching strategies of our school is to raise the English standard of our students. In order to be in line with the Fine-tune MOI arrangement of the secondary school, our school had chosen to transform the extended learning activities time into the adoption of EMI in the subjects of Science and Integrated Humanities in Secondary 1. At the same time, we had implemented several strategies to enhance learning of English. The newcomers of the Secondary 1 students should attend an English Bridging Course before the start of the new academic year which could facilitate them to learn English as a learning language. Meanwhile, Language Across Curriculum Project was implemented, placing emphasis on the teaching of pronunciation of the vocabularies of the subjects of Science and Integrated Humanities by English teachers as well as uploading the recorded pronunciation to the school website to enhance students' learning. In order to establish a better English learning environment, extra Native-speaking English teachers were employed to teach the students who could have more chances to communicate with native English people and could also broaden their view. Students have been exposed to the practical uses of English in different contexts and this exposure aims at raising the confidence of the students to use the language in different pre-set familiar situations. Most graded exercises have been pre-empted by the teachers to suit the needs of the students and the teachers always evaluated the effectiveness of English Language rich environment and would add in more English elements in different student works. Our teachers have been effectively arranged to teach different non-language subjects using English as a Medium of Instruction and their language standard has reached the satisfactory level.

If the students can learn actively, their learning efficiency will be much better. Our developmental focus is to foster a good learning habit of the students so that they can improve their self-learning ability and promote interest in learning. Good learning habits consist of bringing required books, notebooks and learning tools to the lessons, jotting down learning objectives, taking notes and doing pre-lesson work. These activities can help students make revision, raise questions and do pre-lesson work after the lessons which in turn upgrade the self-learning ability of the students.

Our teachers have enthusiastically participated in the work of learning and teaching, and they had excelled in their expertise. We could highly boost our professional development

through mutual learning. Our school had established a platform for teachers to carry out co-lesson planning and lesson observations to exchange ideas and techniques. We hope that this can facilitate the learning effectiveness of the students in order to make the learning more vivacious and efficient. The school has arranged staff training development courses so that teachers will be equipped with updated knowledge to assist the growth of the students psychologically and mentally. The teachers have participated in professional dialogues with their colleagues for the improvements of student assignments and teaching techniques. Our school did actively support and assist the students to make the good preparation for the examination. We had arranged extra sessions during the school holidays and after-school periods to assist students to learn more about the content of the syllabus and know more the examination techniques. Furthermore, after-school revision quizzes had been arranged to students in order to let them have more chances to revise the abundant materials in the syllabus and to boost up their confidence. We would also give suitable guidance to handle the pressure they had faced if necessary. The teachers have explored the room to take care of the remedial an enhancement work for the students.

## **(5) Support for the growth of our students**

### **Introduction**

The Board of Student Support was established in order to coordinate the work of departments related with the student affairs. The Departments under the BSS including the Discipline Department, the Guidance Department, the Career Department, the All-round Department, ECA Department, Form-based Pastoral Care Section and Gifted Education Section respectively. All worked in the direction promoting all-round development of students.

Based on the Major Areas of Concern and Yearly Theme of the year and the features of each Form, the Form-based Pastoral Care Scheme would arrange specific themes or contents at the Homeroom Periods and School Assemblies so as to inculcate correct values or transmit important messages to the students through activities.

### **Summary of Individual Department**

Based on various strategies or tactics, every department in our school has diversified and planned programs and projects for students. The ultimate aim of this particular design is to foster and develop students' talents and potentials. In case of students with irrational behaviour, teachers will give them every possible support so as to build a proper habit and positive values on life. But for students with emotional or psychic defects, special guidance and support will be provided.

**A. Preventive Measures** - To Identify Problems in Advance and to Provide Students with Timely and Instant Useful Information or Solutions.

To facilitate Secondary 1 students to adapt to their new school life, our Guidance Department invite them to take part in a specific scheme called Peer Group Guidance Scheme (友群互勉計劃). It was actually run by Secondary 3 and 4 students, giving peer guidance and support to Form 1 students. Based on the successful experience in the previous year, we organized the "Smart Teens Discipline and Foot-drilling Training" (中一德育培訓及紀律步操訓練) to our Secondary 1 students again. It was a 3-day training program which aimed at strengthening students' self-discipline and building up confidence among students through a more disciplined life programme with regular foot-drilling and life skills training. All-round Education Department was responsible for Civic and Moral Education in our

school. Based on various themes, whole-school activities, such as current affairs quiz competition, assembly activities, student exchange tours, were organized. Discipline Department worked on developmental and preventive aspects of students' behaviour and character formation. We invited Police Inspectors to give talks like "Fighting Crime" to the students. Proper values of life are always fostered among students in the Morning Assembly through students' sharing and news reporting.

### **B. Developmental Measures - To Develop Students' Skills and to Provide Students with Opportunities to Exert their Potentials**

To arouse students' understanding of and empathy on different strata of our society and to broaden students' horizon, Guidance Department organized various social services for our students last year, such as paying visits to the aged-home and mentally challenged, inviting senior citizens to our New Year Fair, giving tutorial classes to primary students, etc. The Discipline Department set up a "CSC Team" (校園服務隊) in school which was to promote care and love on the school campus, especially among Secondary 1 and 2 students. Career education has been put in the Extended Curriculum of the junior forms and they have to work out their career plans. Every year, in order to prepare students well for their future studies and prospective employment, Career Department organized various talks, outings and visits for our students. Advice on future plans was given to Secondary 6 students. Parent evenings on New Senior Secondary curriculum, choice of subjects, career path and future studies were organized. The strategies of subject selection were given to the S.3 students and their parents. To enhance team spirit among students, Extra-curricular Activities Department organized inter-class games and competitions for each form. Apart from this, to cultivate and develop personal talents/specialty in students, every student had to join a school club in each semester and attended the club meetings for at least 4 times in one semester. There were more than 30 groups, clubs and societies in our school. The Multi-intelligence development programme was organized by ECA Department. Sports, Arts, Music, Dance and Uniform Groups were included. Our students got a lot of achievements in these activities, especially the Latin Dance Team and Chinese Dance Team. They had got different awards from the international dance competitions such as Blackpool International Competitions. Tutorial classes were given to these talented students so as to help them to pursue academic excellence and achievement. Potential students in Mathematics and Science were selected into gifted classes for intensive training to unlock their potentials. Senior form students assumed leading posts in different departments. They were given opportunities to learn various skills in communication, formulate plans in activity organisation. Besides, we strongly encouraged students to participate in varied external sports competitions, academic activities and projects.

### **C. Remedial Measures - To Assist Deviant Students for Self-improvement and Enhancement and to Provide Guidance for SEN Students**

The Discipline Department was responsible for discipline and character formation on campus. On the other hand, the Pastoral Care Section under the Guidance Department offered counselling work to the needy students referred by teachers. What is more, the SEN Section implemented various strategies to cater for the special needs of various students. The educational teaching assistant was recruited specially for giving support to the needy students. TWGHs provided professional psychological services for assessing the academic progress of each SEN student and then appropriate measures would be provided. Last, the social worker was responsible for organizing a variety of counselling work and activities to students. What is more, the school has extended the care and concern for the students with learner diversity. If the students are found having educational needs, the Guidance and Counselling teachers will provide more attention for those students. Their cases will be shared in regular meetings for the follow-up.

## (6) Student Performance

### Awards obtained from the International and Inter-school competitions

(1/9/2015 --- 31/8/2016)

學校大獎	
29.09.2015	本校榮獲香港綠色學校 (中學組) 銅獎 The Green School Bronze Award
10.10.2015	本校同學熱衷閱讀，在「香港金閱獎」中獲頒「最積極參與金獎」 Our School being awarded the “Most Actively Involved School” Gold Award in “Hong Kong Golden Book Award”
25.10.2015	本校在「香港金閱獎」中獲頒「最積極參與金獎」 Our School Awarded the “Most Actively Involved School” Gold Award in “Hong Kong Golden Book Award”
25.11.2015	本校於保障私隱學生大使暨「學校夥伴嘉許」計劃 2016 榮獲銅章 Our School Obtained the Bronze Medal in the Student Ambassador for Privacy Protection cum School Partners Recognition Schemes 2016
10.01.2016	本校校長、家長及師生於香港中文 大學逸夫書院舉辦的「聚 SHAW 成磚環保路---玻璃回收日」，打破健力士世界紀錄。本校獲健力士證書。 Our Principal, Parents, Teachers, Alumni and Students Participating in the “Glass Recycling Day” Organized by The Chinese University of Hong Kong Shaw College, Breaking the Guinness World Records
16.01.2016	本校於「2015 特區政府施政十件大事評選」獲得「網上最踴躍參加學校獎」 TWGHs. S. C. Gaw Memorial College obtained the “Most Actively Online Participating Award” in the “The HKSAR Government Policy Ten Big Selection 2015”
03.02.2016	本校於 2014/15 公益少年團傑出團隊獎勵計劃獲公益少年團傑出團隊獎 CYC Team Obtaining Outstanding Team Award in Community Youth Club Award Scheme 2014/2015
16.02.2016	2015 特區政府施政十件大事評選「網上最踴躍參加學校大獎」 Our school was awarded the “Most Actively Online Participating Award in “The HKSAR Government Policy Ten Big Selection 2015”
02.02.2016	本校於「2016 正字大行動」榮獲積極參與學校獎 Our School Obtained the Most Active Participating School Award in the 'Use-the-Right-Word 2016'
15.02.2016	本校於「香港環保卓越計劃和香港環保機構認證」獲頒中學組優異獎 Our School obtained the Certificate of Merit in Hong Kong Awards for Environmental Excellence and Hong Kong Green Organisation Certification
03.03.2016	本校公益少年團榮獲公益少年團傑出團隊獎 Our CYC Team was awarded the Outstanding Team Prize
06.03.2016	拉丁舞隊在《第十二屆香港校際體育舞蹈錦標賽》勇奪80項獎項（3項學校大獎及77項雙人獎）包括中學女子組全場總冠軍、中學男女子組全場總亞軍及榮獲全港學校體育舞蹈推廣銀獎等三項大獎 Latin Dance Team for Achieving 80 Awards (3 Group & 77 Double) at the 12th Inter-School DanceSport Championships — including Overall Champion in Secondary School Girls' Teams, 1st Runner-up in All Secondary School Mixed Teams & School DanceSport Promotion Gold Award

27.03.2016	本校連續四年榮獲「關愛校園」榮譽 S. C Gaw was honoured with the 'Caring School Award' for the 4 consecutive years
03.04.2016	拉丁舞隊在《第16屆區際校際標準舞及拉丁舞大賽》勇奪59項獎項包括高級組全場總冠軍及校際總冠軍 Latin Dance Team for Achieving 59 Awards at the 16th HK School & HK Ballroom & Latin Dance Championships including the Overall Champion of Senior Section & Overall Champion of Inter-school Section
07.04.2016	於香港教育城舉辦第13屆「十本好讀」網上投票活動中榮獲「最積極參與學校(中學組)」獎項 Our School was awarded "The Most Enthusiastic Secondary School Award" in Online Voting of the "13th 10 Good Readers" Organized by the HK Education City
19.04.2016	本校獲頒「香港環保卓越計劃和香港環保機構認證」中學組優異獎 Our School was awarded the 'Hong Kong Awards for Environmental Excellence and, Hong Kong Green Organization Certification' Certificate of Merit
23.04.2016	本校於「小王子的第八行星」創作比賽榮獲21獎項，其中包括三個校際大獎，包括最踴躍參與全場大獎、最優秀表現獎及最優秀表現全場大獎；而同學則取得3個一級榮譽獎、1個二級榮譽獎、兩個三級榮譽獎及12個優異獎，共獲得18項個人獎項 Our School obtained 21 Awards including 3 Overall Awards: the Most Active Participation School Award, the Best Performance School Award and the Best Performance School for All. Students achieved 3 First Honour Awards, a Second Honour Award, 2 Third Honour Awards and 12 Merit Awards in "The 8th Planet of the Little Prince" Competition

#### 學業成績

17. 09. 2015	4A 陳昊同學在中文大學暑期數學增潤課程獲頒優異證書 4A Chan Ho being awarded the Distinction Certificate in the Summer Mathematics Enrichment Programme organized by CUHK
23.09.2015	5B 林偉邦同學、梁昭華同學及 5C 李巧兒同學參加在印尼舉行的 JOMC 國際比賽取得第六名 5B Lam Wai Pong, 5B Leung Chiu Wa and 5C Li Hau Yi being awarded the Sixth Place in JOMC International Competition in Indonesia
12.10.2105	15位學生參加澳洲皇家化學學院主辦澳洲化學測試獲得2個特別優異獎、7個優異獎及及6個榮譽獎 15 students obtained 2 High Distinctions, 7 Distinctions and 6 Credits in the Australian Chemistry Quiz Organized by the Royal Australian Chemistry Institute
11.11.2015	本校同學在澳洲數學比賽中取得1項高級優異、3項優異及12項優良獎狀 Students got 1 High Distinction, 3 Distinctions and 12 Credits in the Australian Mathematics Competition
11.11.2015	本校5A班趙偉成同學、莊麗晴同學及黃紫晴同學獲委任為「明報校園記者」 5A Chiu Wai Shing, Chong Lai Ching and Wong Tsz Ching being appointed as the "Mingpao Campus Reporters"
20.11.2015	2A郭懷健同學(科學範疇)、3A陳昊同學(數學範疇)、4A莊麗晴同學(科學範

	<p>嘯) 及 4C李思慧同學 (領導才能範疇) 被香港資優教育學苑取錄成為以上範疇的資優生</p> <p>2A Kwok Wai Kin (Science Domain), 3A Chan Ho (Mathematics Domain), 4A Chong Lai Ching (Science Domain) and 4C Lee Sze Wai (Leadership Domain) were selected as Gifted Students by the Hong Kong Academy for Gifted Education</p>
23.11.2015	<p>2A江恩銘同學及楊澤華同學獲選參加「明報小作家訓練計劃」</p> <p>2A Kong Yan Ming and Yeung Chak Wa being selected as Little Writer of the "Mingpao Little Writer Training Scheme"</p>
28.11.2015	<p>本校21位同學及5位畢業生榮獲「青苗學界進步獎」</p> <p>21 Students and 5 Graduates of our School obtained the Youth Arch Student Improvement Award</p>
29.11.2015	<p>本校4A陳昊同學在中文大學暑期數學增潤計劃中取得卓越表現證書</p> <p>4A Chan Ho got Excellent Performance Award in the CUHK Summer Mathematics Enrichment Programme</p>
04.12.2015	<p>本校同學在第六十七屆香港學校(英文)朗誦節共獲得53個獎項及證書, 包括2項冠軍、3項季軍、42項優異證書及6項良好證書</p> <p>Students got 53 Awards &amp; Certificates --- 2 Champions, 3 Second Runners-up, 42 and 6 Certificates of Merits and Proficiency respectively in the 67th Hong Kong School English Speech Festival.</p>
04.12.2015	<p>5A莊麗晴同學及鄭焯盈同學在第六十七屆香港學校(英文)朗誦節公開演講比賽, 分別獲得冠軍及季軍</p> <p>Our Gifted Student Form 5A Kong Cheuk Ying Awarded the 2nd Runner-up in the Public Speaking Solo in the 67th Hong Kong Schools English Speech Festival</p>
04.12.2015	<p>本校同學在第六十七屆香港學校(中文)朗誦節共獲得50個獎項及證書, 包括1項冠軍、4項亞軍、1項季軍、28項優異證書及16項良好證書</p> <p>Students obtained 50 Awards &amp; Certificates in the 67th Hong Kong Schools Speech (Chinese) Festival ---1 Champion, 4 First Runner-up, 1 Second Runner-up, 28 and 16 Certificates of Merits and Proficiency Respectively</p>
13.01.2016	<p>鄧校長獲香港交通安全會頒發香港交通安全隊「忠誠及熱忱服務」獎章</p> <p>Our Principal, Ms Tang Wai Chun, Agnes Obtained the Hong Kong Road Safety Patrol "Medal of Loyalty and Dedication to Service" by the Hong Kong Road Safety Patrol Association</p>
14.01.2016	<p>6A余凱晉同學、李恒傑同學、6B莫嘉雯同學及6E林建欣同學於第十屆善言巧論---全港學生口語溝通大賽中獲頒優異獎狀。</p> <p>6A Yu Hoi Chun, Lee Hang Kit , 6B Mok Ka Man and 6E Lam Kin Yan obtained Awards in the 10th Hong Kong Rational Communication Contest</p>
01.02.2016	<p>余日彤同學於第二十六屆荃灣、葵涌及青衣區傑出學生選舉榮獲傑出學生獎</p> <p>5B Yu Yat Tung Obtained the Outstanding Student Award in the 26th Tsuen Wan, Kwai Chung &amp; Tsing Yi District Outstanding Student Election</p>
02.02.2016	<p>本校畢業同學馮家儀、林愛恩及葉芷恩同學於香港中文大學專業進修學院取得卓越學業成績獎</p> <p>Our Graduates Fung Ka Yee, Lam Oi Yan and Yip Chi Yan for Achieving Outstanding Academic Results in CUSCS</p>
02.02.2016	<p>4C黃芷彤同學及4D陳芷穎同學獲委任為「校園藝術大使」</p> <p>4C Wong Tsz Tung and 4D Chan Tsz Wing being appointed the 'School Arts Ambassadors'</p>
02.02.2016	<p>本校同學參與「2016正字大行動」榮獲419個獎項, 包括3個最佳表現獎、404個</p>



	<p>同學及11個老師嘉許獎</p> <p>Our School obtained 419 awards in the "Use-the-Right-Word 2016" including 3 Best Performance Awards and Commendations Certificates to 404 students and 11 teachers.</p>
02.02.2016	<p>5D莫卓臻同學獲選為「新界鄉議局九十周年活動：青年內地考察團 ---尋秦記」成員</p> <p>5D Mok Cheuk Chun being selected as the Member of the Mainland China Study Tour, Celebrating the Ninetieth Anniversary of the Heung Yee Kuk, New Territories</p>
03.02.2016	<p>5A黃煒堃同學於葵青區中學徵文比賽獲優異獎</p> <p>5A Wong Wai Kwan achieved Outstanding Prize in the Kwai Tsing District Secondary School Writing Competition</p>
15.02.2016	<p>5A 壯麗晴、5A 鄭焯盈及 5D 葉佩盈同學獲頒哈佛圖書獎</p> <p>5A Chong Lai Ching、5A Kong Cheuk Ying and 5DYip Pui Ying achieved The 2016 Harvard Book Prize</p>
06.03.2016	<p>3D洪錦琳同學於第二十三屆「智好學計劃」(第1期)中榮獲銀獎</p> <p>3D Hong Jinlin Achieving the Silver Award in the 23rd i-Learner Online English Learning Programme (Term 1)</p>
12.03.2016	<p>4A許嘉儀同學及譚皓鏞同學於香港拼字遊戲錦標賽榮獲中學組初學者比賽銀獎；而譚皓鏞於中學組公開比賽榮獲最佳隊員獎</p> <p>4A Hui Ka Yee and Tam Hoi Wah won the Silver Cup in the Hong Kong Inter-school Scrabble Championship 2016 --- Secondary (Novice) and Tam Hoi Wah obtained the Award of the Best Player in the Hong Kong Inter-school Scrabble Championship 2016 --- Secondary (Open)</p>
12.03.2016	<p>5A黃煒堃於百仁齊心盃校際多角度辯論比賽初賽榮獲最佳辯論員獎</p> <p>5A Wong Wai Kwan was awarded the Best Debater in the Centum Charitas Foundation Inter-school Debate Competition (First Round Competition)</p>
29.03.2016	<p>2A周子淳、4C吳瑋彤及5A彭崑同學於第十八屆全港中小學普通話演講比賽獲得優異星獎</p> <p>2A Chow Tsz Shun, 4C Wu Weitong and 5B Pang Wai for obtaining "Outstanding Star" Awards on the 18th Primary and Secondary Schools Putonghua Speech Competition</p>
06.04.2016	<p>4A 何俊儒、4A 許嘉儀、4A 倫振鵬、4A 林偉鵬同學獲香港資優教育學院取錄成為初步學員資格(科學範疇)</p> <p>4A Ho Chun Yu, 4A Hui Ka Yee, 4A Luen Chun Pang and 4A Lam Wai Pang were admitted into the Hong Kong Academy for Gifted Education as preliminary student members (Sciences Domain)</p>
06.04.2016	<p>4B 何盈盈、4C 黎靖雯、4B 蔡巧易同學獲香港資優教育學院取錄成為初步學員資格(領袖範疇)</p> <p>4B Ho Ying Ying, 4C Lai Ching Man and 4B Tsoi Hau Yi were admitted into the Hong Kong Academy for Gifted Education as preliminary student members (Leadership Domain)</p>
06.04.2016	<p>3A 陳昶熹、3A 李心慧、3A 吳采而、3A 潘慈恩同學獲香港資優教育學院取錄成為初步學員資格(人文範疇)</p> <p>3A Chan Tsong Hei, 3A Li Sum Wai, 3A Ng Choi Yi and 3A Poon Chi Yan were admitted into the Hong Kong Academy for Gifted Education as preliminary student members (Humanities Domain)</p>

06.04.2016	3A 張寶軒、3B 黃振庭、4A 林偉鵬、4A 劉澤、4A 劉肇禧獲香港資優教育學院取錄成為初步學員資格(數學範疇) 3A Cheung Po Hin, 3B Wong Chun Ting, 4A Lam Wai Pang, 4A Lau Chak and 4A Lau Shiu Hay Colin were admitted into the Hong Kong Academy for Gifted Education as preliminary student members (Mathematics Domain)
15.04.2016	鄧蕙珍校長獲香港女童畢總會頒發「長期服務獎」 Principal, Ms Agnes Tang Wai Chun was awarded the “Long Term Service Award” issued by The Hong Kong Girl Guides Association
24.04.2016	3B楊芷菁同學於面具設計比賽2016的榮獲優異，而3B周厚揚同學、4C何卓珈同學及5D李彤恩同學的參賽作品亦入圍 3B Yeung Tsz Ching obtained the “Selected Submission” while 3B Chau Bil Cyril Hau Yeung, 4C Ho Cheuk Ka and 5D Li Tung Yan got the “Shortlisted Submission” in the Mask Design Contest 2016: Say No to Discrimination
01.06.2016	Our School participating in the “Carp Big Splash in Qianhai” and breaking the Guinness World Record 本校參與「鯉躍前海」活動，協助打破健力士世界紀錄
01.06.2016	本校 26 位同學及 5 位畢業同學榮獲「青苗學界進步獎」 26 Students and 5 Graduates of our school obtaining 'The Youth Arch Student Improvement Award'
01.06.2016	4A陳昊同學於第十五屆培正數學邀請賽中獲優異獎 4A Chan Ho achieved the Outstanding Award in the 15th Pui Ching Invitational Mathematics Competition
03.06.2016	1A楊文晰同學於「爸、媽，謝謝您讓我盡孝」徵文比賽中獲「真情抒發獎」 S1 Yeung Man Sik obtained the “Affection Award” in Writing Composition themed “Respecting the Parents”
04.06.2016	2A陳展鴻同學、楊澤華同學及1A馮學超同學、黃竑睿同學於第七屆香港中學數學創意解難比賽中獲銅獎 2A Chan Chin Hung, Yeung Chak Wa, 1A Fung Hok Chiu and Wong Wang Yui were awarded Bronze Awards in the Seventh Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools (2015/16)
04.06.2016	本校同學於國際聯校學科評估及比賽中榮獲4項卓越獎、5項優異獎及兩項優良獎 Our Students obtained 4 Distinctions, 5 Credits and 2 Merits in the International Competitions and Assessments for Schools (ICAS)
13.06.2016	郭婧彤同學於第二十四屆「智好學計劃」(第2期)中榮獲銀獎 1A Kwok Ching Tung achieved the Silver Award in the 24th i-Learner Online English Learning Programme (Term 2)1A
20.06.2016	1A 郭婧彤同學、2B 招顯桐同學及2C 楊凱婷同學於「普普村之星暨看漢中文網之閱讀寶庫」獎勵計劃獲頒最佳表現獎 1A Kwok Ching Tung, 2B Chiu Hin Tung and 2C Yeung Hoi Ting obtained Best Performance Awards in the Kanhan Chinese Online Reading Programme
28.06.2016	5B余日彤同學、翟善柔同學及5C盧淑婷同學於『香港傑出少年選舉2016』榮獲良好獎 5B Yu Yat Tung、5B Chak Sin Yau、5C Lo Shuk Ting obtained the Merit Award in the “Hong Kong Outstanding Teens Election 2016”
03.07.2016	4A 陳昊同學於國際數學奧林匹克香港選拔賽初賽2016榮獲優異獎 4A Chan Ho obtained Honorable Award in the International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2016
13.08.2016	1B郭嘉琳同學獲兒童心臟基金會頒發2016學業成績進步獎 1B Kwok Ka Lam obtaining the Academic Improvement Award offered by

課外活動	
01.09.2015	<p>11 位同學及 5B 劉錫華於「愛自己、愛家人、愛香港、愛國家」短片拍攝比賽中獲學生組 冠軍、最佳導演及最佳男主角</p> <p>11 Students got the Champion and 5B Lau Sik Wa was awarded the Best Director &amp; Best Actor in Video Production Competition with the Theme "Cherish Yourself and Your Family, Love Hong Kong and Your Country" for Secondary Students.</p>
07.09.2015	<p>2015 香港國際標準舞教師協會就職典禮暨第九屆香港傑出青少年及兒童舞蹈藝術家大獎頒獎儀式中獲頒 28 項大獎包括 8 項冠軍、6 項亞軍及 6 項季軍</p> <p>Latin Dance Team achieved 28 Awards at 2015 Hong Kong International Teacher Inauguration Ceremony cum The 9th Hong Kong Junior Artist Championships</p>
22.09.2015	<p>本校香港聖約翰救傷隊新界總區新界西分區「2015 隊際比賽」獲全場總冠軍，在全體獲步操比賽 D 組亞軍、制服檢閱 D 組亞軍、D 組總季軍。另外，3D 洪錦琳同學及 6D 尹證傑同學在家居護理比賽中獲 D 組季軍</p> <p>S.C. Gaw Combined Cadets Division of St John Ambulance Brigade, Youth Command (N.T.) won the 2nd Runner-up in the Home Nursing Competition (Group D), the 1st Runner-up in the Footdrill Competition (Group D), the 1st Runner-up in the Uniform Inspection Competition (Group D), the Overall 2nd Runner-up (Group D) and the Overall Corp Champion in the Inter-Divisional Competition 2015</p>
25.09.2015	<p>校長獲頒民政事務局局長嘉許獎章及獎狀</p> <p>Our Principal was presented the Secretary of Home Affairs Commendation Certificate and Award Pin.</p>
26.09.2015	<p>3A 招芷晴同學及 3B 楊芷菁同學參與葵青區青年活動委員會「認識葵青體驗計劃」表現 傑出，獲頒演出獎</p> <p>Our Students, Chiu Tsz Ching (3A) and Yeung Tsz Ching (3B) participated in the "Understanding the Kwai Tsing Programme" Organised by Kwai Tsing District Youth Programme Committee</p>
01.10.2015	<p>武術隊在 2015 香港公開青少年及兒童武術分齡賽中獲南拳套路團體銀盃及 10 位同學獲得第四名</p> <p>Our Martial Arts Team achieved a Silver Award and 3rd Runner-up in Group Southern Taolu at Hong Kong Youth and Children Open Age Group Wushu Tournament 2015</p>
01.10.2015	<p>羽毛球隊在香港學界體育聯會葵青區中學同學分會 2015-2016 年度校際羽毛球比賽中榮獲男子甲組團體冠軍</p> <p>Our School Badminton Team achieved the Overall Champion in HKSSF (Kwai-Tsing District Secondary Schools) Badminton Boys' Grade A Championship 2015-2016</p>
01.10.2015	<p>本校武術隊獲香港公開青少年及兒童武術分齡賽 2015 南拳套路團體銀盃，2B</p>

	<p>陳胤禧、2B 張智濶、2B 梁子康及2D 曾耀聰同學獲第四名</p> <p>Our Martial Arts Team achieved a Silver Award and 3rd Runner-up in Group Southern Taolu at Hong Kong Youth and Children Open Age Group Wushu Tournament 2015</p>
04.10.2015	<p>本校拉丁舞隊在《龍城顯活力三十載全港 國際標準舞及拉丁舞公開大賽》中奪得 22 項獎項</p> <p>Our Latin Dance Team achieved 22 Awards at The Hong Kong International Ballroom and Latin Dancing Open Championship</p>
04.10.2015	<p>學校游泳隊在葵青區 2015-16 年游泳分齡賽中獲 7 冠軍、1 亞軍、3 季軍及 1 殿軍，其中兩項更破大會紀錄</p> <p>Students obtained 12 prizes, Including 7 Champions, a 1st Runner-up, 3 2nd Runners-up and a 3rd Runner-up in the Kwai Tsing District Swimming Competition 2015 with 2 events breaking the record.</p>
09.10.2015	<p>排球隊在中學排球邀請賽中榮獲男子組團體季軍</p> <p>Volleyball Team achieved the 2nd Runner-up in Boys' Volleyball Competition of Po Leung Kuk Lo Kit Sing (1983) College 30th Anniversary Invitation Competition</p>
09.10.2015	<p>本校游泳隊在2015 葵青區游泳比賽中榮獲 7 項冠軍、1 項亞軍、3 項季軍及1 項殿軍</p> <p>Students Obtained 12 prizes, Including Seven Champions, One 1st Runner-up, Three 2nd Runners-up and One 3rd Runner-up in the Kwai Tsing District Swimming Competition 2015</p>
09.10.2015	<p>本校排球隊勇奪保良局羅傑承(一九八三) 中學三十周年邀請賽男子排球比賽季軍</p> <p>School Volleyball Team achieved the 2nd Runner-up in Boys' Volleyball Competition of Po Leung Kuk Lo Kit Sing (1983) College 30th Anniversary Invitation Competition</p>
09.10.2015	<p>本校中六學生余凱晉同學及中五學生葉健聰同學、吳子龍同學榮獲東華三院學生義工嘉許狀</p> <p>Our Students YU Hoi Chun, YIP Kin Chung and NG Tsz Lung being given Awards in Tung Wah Flag Day Award Ceremony</p>
09.10.2015	<p>2A 班張家怡同學於「第三十屆新界區際水運大會」榮獲女子H 組50米自由泳及50米蝶泳兩項季軍</p> <p>2A Cheung Ka Yee won two 2nd Runners-up in Girls' H Individual Medley and 50M Butterfly in the 30th New Territories Swimming Gala</p>
11.10.2015	<p>本校拉丁舞隊在《第14屆姿彩盃標準舞及 拉丁舞公開排名大賽》中奪得 35項獎項</p> <p>Latin Dance Team achieved 35 Awards at The 14th Chi Choi Cup Ballroom and Latin Dance Open Ranking Competition</p>
14.10.2015	<p>本校女子籃球隊勇奪保良局羅傑承(一九八三)中學三十周年邀請賽女子籃球比賽亞軍。</p> <p>School Girls' Basketball Team achieved the 1st Runner-up in Girls' Basketball Competition of Po Leung Kuk Lo Kit Sing (1983) College 30th Anniversary Invitation Competition</p>
15.10.2015	<p>本校同學在 2015/2016 葵青區學界游泳錦標賽中獲取男子乙組團體亞軍及 13 個獎項，包括 3 項冠軍、6 項亞軍、2 項季軍及 1 項殿軍</p>

15.10.2015	<p>Students obtained 13 Awards in the Kwai Tsing District Inter-school Swimming Championship 2015/2016 including Boys' Grade B Overall 1st Runner-up, 3 Champions, 6 First Runners-up, 2 Second Runners-up and a Third Runner-up</p> <p>本校女子排球隊勇奪保良局羅傑承(一九八三)中學三十周年邀請賽女子排球比賽冠軍</p> <p>School Girls' Volleyball Team achieved the Champion in Girls' Volleyball Competition of Po Leung Kuk Lo Kit Sing (1983) College 30th Anniversary Invitation Competition</p>
16.10.2015	<p>5B 梁昭華同學、5C 莫佩珊同學、梁晉盈同學、李佩逢同學及姚蓓縈同學獲葵青區青年活動委員會頒發 2015 葵青青年節之「商業體驗計劃」活動嘉許證書，而 5C 姚蓓縈同學更被委任為「葵青區青年大使」</p> <p>5B Leung Chiu Wa, 5C Mok Pui Shan, Leung Chun Ying, Li Pui Fung and Yiu Sin Ying joined the 2015 Kwai Tsing Festival Programme on Job Placement and Obtained Certificates of Commendation and 5C Yiu Sin Ying was proudly nominated as the Kwai Tsing Youth Ambassador</p>
18.10.2015	<p>5D 廖海茵同學在香港田徑系列賽 2015系列賽四榮獲女子400米跨欄季軍</p> <p>5D Liu Hoi Yan, Ivy achieved 2nd Runner-up in the Women 400M Hurdles in the Hong Kong Athletics Series 2015 Series 4 Competition</p>
21.10.2015	<p>5D 廖海茵同學在2015香港兒童及青少年藝術體操錦標賽榮獲3項冠軍及一項亞軍</p> <p>5D Liu Hoi Yan, Ivy achieved 3 Champions and a First Runner-up in the 2015 Rhythmic Gymnastics Children &amp; Youth Championships Hong Kong</p>
23.10..2015	<p>本校足球隊勇奪保良局羅傑承(一九八三)中學三十周年邀請賽男子足球比賽亞軍</p> <p>School Football Team achieved the 1st Runner-up in Football Competition of Po Leung Kuk Lo Kit Sing (1983) College 30th Anniversary Invitation Competition</p>
24.10..2015	<p>4A 劉澤同學、4D 張浚銘同學、4D 梁嘉灝同學 及 6E 蘇浩晴同學在第二十二屆葵青區中國象棋比賽 (中學組) 榮獲亞軍</p> <p>4A Lau Chak, 4D Leung Ka Ho, 4A Cheung Tsun Ming, 3C Chan Chun Hin &amp; 6E So Ho Ching obtained 1st Runner-up in the 22nd Kwai Tsing District Chinese Chess Competition (Secondary School Group)</p>
25.10..2015	<p>4D 陳兆軒同學獲選為「聯合國《殘疾人權利公約》青少年大使」</p> <p>Lavi Kumar (4D) Taking Part in UN Disability Ambassador</p>
01.11.2015	<p>本校中國舞隊於第十二屆《德藝雙馨》香港區賽中獲得冠軍</p> <p>Chinese Dance Team achieved the Champion in the 12th Chinese Arts Competition (Hong Kong Section)</p>
01.11.2015	<p>本校同學在 2015 葵青區分齡田徑比賽中取得 8 個獎項，包括 4 項冠軍、1 項亞軍、1 項季軍及 2 項殿軍</p> <p>School Athletic Team achieved 13 Awards including 4 Champions, 2 First Runners-up, 4 Second Runners-up and 3 Third Runners-up in Kwai Tsing District Age Group Athletic Competition 2015</p>
02.11.2015	<p>2D 蘇學言同學在第十九屆亞洲城市跆拳道錦標賽勇奪男女色帶羽量級 (41-45kg) 兒童組別(12-14 歲) 季軍。</p>

	2D Ivan So achieved the Second Runner-up in the 19th Asia City Taekwondo Championship 2015 “Feather”(41-45kg) level of Cadet Junior Male (Age12-14)
07.11.2015	本校拉丁舞隊於全國少年明星團體對抗賽獲得殿軍。 Latin Dance Team achieved the Third Runner-up in the National Junior Team Match
08.11.2015	本校拉丁舞隊於 CEFA 全國國際標準舞錦標賽各項賽事共奪得 108 個獎項，包括 4 個冠軍、8 個亞軍、3 個季軍、6 個一等獎，11 個二等獎及 22 個三等獎 Latin Dance Team achieved 108 Awards in the Chinese National Dance Championships 2015 with 4 Champions. 8 First Runners-up, 3 Second Runners-up, 6 First Prize Awards, 11 Second Prize Awards and 22 Third Prize Awards.
09.11.2015	本校男子籃球隊勇奪保良局羅傑承(一九八三)中學三十周年邀請賽男子籃球比賽冠軍 School Boys’ Basketball Team achieved the Champion in Boys’ Basketball Competition of Po Leung Kuk Lo Kit Sing (1983) College 30th Anniversary Invitation Competition
15.11.2015	4B 何盈盈同學在 2015 香港青少年分齡田徑錦標賽中取得冠軍，而 2B 朱芷慧同學及 1C 劉衍聰同學則各取得季軍 4B Ho Ying Ying obtained Champion and 2B Chu Chi Wai and 1C Lau Hin Chung 2nd Runners-up in Hong Kong Junior Age Group Athletic Championship 2015
15.11.2015	6B 麥卓楠同學及 6A 林信生同學於「葵青分齡男子羽毛球比賽」中勇奪青少年男子混雙組冠軍，而 3C 黃中維同學及 4D 張浚銘同學則取得亞軍 Mak Cheuk Nam (6B) and Lam Shun Sun (6A) achieved Champion and Wong Chung Wai (3C) and Cheung Tsun Ming (4D) a First Runner-up in the 2015-2016 Kwai Tsing Age Division Badminton Competition in Boys' Juvenile Mix Double Group
16.11.2015	本校 51 名體藝精英運動員成功獲得東華三院體藝精英支援計劃資助 51 Elite Students of S. C. Gaw received “Tung Wah Group of Hospitals Support Scheme for Elite Sport and Art Students”
18.11.2015	本校 4C 何卓珈同學在第三屆葵青區繪畫比賽中榮獲季軍 4C Ho Cheuk Ka obtained the Second Runner-up in the Third Kwai-Tsing District Drawing Competition
19.11.2015	本校籃球隊榮獲香港學界體育聯會葵青區中學分會 2015-2016 年度校際籃球男子甲組亞軍 School Basketball Team got the First Runner-up in the HKSSF (Kwai-Tsing District Secondary Schools Federation) Inter-school Boys’ Grade A Basketball Competition 2015-2016
22.11.2015	本校拉丁舞隊在第 16 屆區際校際標準舞及拉丁舞大賽獲得 63 個獎項，包括 1 個團體獎、14 個冠軍、12 個亞軍、10 個季軍 Our Latin Dance Team achieved 63 Awards at the 16th HK School & HK Ballroom & Latin Dance Championships including the Overall Champion of Senior Section, 14 Champions, 12 First Runners-up & 10 Second Runners-up.
22.11.2015	5D 廖海茵同學在二零一五年度香港青少年分齡田徑錦標賽女子組跨欄賽事取得

	<p>季軍</p> <p>5D Liu Hoi Yan, Ivy obtained the Second Runner-up, Hurdles, in Hong Kong Junior Age Group Athletic Championship 2015</p>
25.11.2015	<p>本校榮獲保障私隱學生大使暨「學校夥伴嘉許」計劃 2016 學校夥伴銅章</p> <p>Our School obtained the Bronze Medal in the Student Ambassador for Privacy Protection cum School Partners Recognition Schemes 2016</p>
25.11.2015	<p>2015 東華三院中學聯校運動會共取得 11 個獎項，包括 2 項冠軍、2 項亞軍、4 項季軍及 3 項殿軍</p> <p>Students achieved 2 Champions, 2 First Runners-up and 3 Second Runners-up in the Joint TWGHs Secondary School Athletic Meet</p>
28.11.2015	<p>5A 莊麗晴同學在第六十七屆香港學校校際朗誦節榮獲英語公開演說組冠軍</p> <p>Our Gifted Student, 5A Chong Lai Ching Awarded Champion in the Public Speaking Solo in the 67th Hong Kong Schools English Speech Festival</p>
29.11.2015	<p>本校游泳隊在香港公開冬泳錦標賽 2015 獲一項團體亞軍、一項個人季軍及一項個人第十名</p> <p>School Girls' Swimming Team obtained the Overall First Runner-up in the Girls' Secondary School Group and 4B Nip Tsz Yin, the Second Runner-up in Hong Kong Open Winter Swimming Championship</p>
01.12.2015	<p>本校排球隊勇奪香港學界體育聯會葵青區中學分會 2015-2016 年度校際排球第一組女子甲組比賽團體冠軍</p> <p>School Volleyball Team achieved the Champion in HKSSF (Kwai-Tsing District Secondary Schools) Inter-school Girls' Grade A (Division I) Volleyball Competition 2015-2016 and represent Kwai Tsing District to take part in the All Hong Kong Jing Ying Volleyball Tournament.</p>
06.12.2015	<p>5D 廖海茵同學在南華體育會第 69 屆全港學界田徑運動會中榮獲一項冠軍及一項季軍</p> <p>5D Liu Hoi Yan, Ivy obtained the Champion and the Second Runner-up in the SCAA 69th Inter-school Athletics Meet</p>
14.12.2015	<p>本校 5A 甘浩彬同學、李佩逢同學及 5C 張鈞榕同學、梁晉盈同學於優質教育基金健康校園網絡計劃獲得健康軍團學生代表嘉許獎。</p> <p>5A Kam Ho Pan, Cheung Kwan Yung, 5C Li Pui Fung and Leung Chun Ying participated in the Health Legion Award Scheme and were awarded the Commendation Certificates under the Health Legion Award Scheme.</p>
17.12.2015	<p>本校聖約翰救傷隊隊員 6E 符梓杰同學、5A 關巧彤同學及 5C 李思慧同學榮獲 2015 年度最佳隊員獎</p> <p>6E Fu Tze Kit, 5A Kwan Hau Tung and 5C Lee Sze Wai, Cadets of St John Ambulance Brigade, won the Best Cadet Award in 2015</p>
20.12.2015	<p>本校劍擊隊榮獲 2015 – 2016 年度學校體育推廣計劃 -- 校際劍擊 (花劍) 隊際比賽男子團體高級組季軍及男子團體初級組優異</p> <p>Our School Fencing Team achieved the second Runner-up and Merit in the School Sport Programme Inter-school Outreach Senior Boys' Team and Junior Boys' Team</p>

	Fencing (Foil) Competition Respectively
27.12.2015	本校步操樂團在香港步操樂團公開賽中取得公開第一組別金獎 School Marching Band obtained the Gold Medal (Division I) in the Hong Kong Marching Band Contest 2015
13.01. 2016	鄧校長獲香港交通安全會頒發香港交通安全隊「忠誠及熱忱服務」獎章 Our Principal, Ms Tang Wai Chun, Agnes Obtained the “Medal of Loyalty and Dedication to Service” of the Hong Kong Road Safety Patrol by the Hong Kong Road Safety Association
14.01. 2016	6A 余凱晉同學、李恒傑同學、6B 莫嘉雯同學及 6E 林建欣同學於第十屆善言巧論---全港學生口語溝通大賽中獲頒優異證書 6A Yu Hoi Chun, Lee Hang Kit , 6B Mok Ka Man and 6E Lam Kin Yan obtained Awards in the 10th Hong Kong Rational Communication Contest
17.01. 2016	拉丁舞隊隊員於《第四屆天藝盃標準舞及拉丁舞公開排名大賽》共奪得 31 個獎項，包括 13 個冠軍、13 個亞軍及 5 個季軍 Our Latin Dance Team Members being awarded 13 Championships 13 First Runners-up and 5 Second Runners-up in the 4th Dancing Paradise Cup Ballroom and Latin Dance Competition
20.01. 2016	4B 吳凱堯、吳禮軒及葉卓麟於「全港校際航拍比賽」榮獲優異獎 4B Ng Hoi Yiu, Ng Lai Hin and Yeh Cho Ling obtained Outstanding Award in the “Aerial Video Competition for Senior Secondary Schools”
23.01. 2016	3A 李韻宜同學榮獲 2015-2016 屈臣氏集團香港學生運動員獎。 3A Lee Wan Yee Obtained the A.S. Watson Group HK Student Sports Award 2015-2016
26,28&29.01. 2016	田徑隊於 2015/2016 葵青區中學分會校際田徑比賽獲取 16 獎項，包括 4 項冠軍、4 項亞軍、6 項季軍、女子甲組團體季軍及男子丙組優勝獎 School Athletic Team obtained 16 Awards including 4 Champions, 4 First Runner-ups, 6 Second Runner-ups, Girls’ Grade A Overall Second Runner-up and Boys’ Grade C Overall Merit Prize in HKSSF Kwai Tsing District Inter-school Athletic Championship 2015/2016
03.02.2016	東華三院學生洛杉磯及開平參訪團總結分享會獲頒獎項，包括 5A 李思慧同學榮獲傑出學生大使獎、5A 余日彤組榮獲最佳資料搜集組獎及 5B 梁昭華同學獲委任為東華學生大使委員會委員 TWGHs Students’ Tour to Los Angeles and Kaiping-Concluding Day. 5A Lee Sze Wai Obtained the Outstanding Ambassador Award, 5A Yu Yat Tung’s Team the Best Data Collection Team Award and 5B Leung Chiu Wa was Selected as the Committee Member of Tung Wah Student Ambassadors Committee
27-30.01.2016	中國舞蹈組於第 52 屆中學校際舞蹈節比賽共獲 3 個甲級獎及 1 個乙級獎 Chinese Dance Team Achieving 3 A-Grade Awards in the 52nd Hong Kong School Dance Festival and a B-Grade Award



14.02.2016	中國舞隊在《第十二屆德藝雙馨》中國文藝展示活動-北京總評選榮獲銀獎 Chinese Dance Team achieved Silver Award in the 12th China Art Exhibition DeYiShuangXin --- National Final Selection
15.02.2016	5A 余駿亨同學、5D 葉佩盈同學、5D 李佩雯同學及 6B 譚樂怡同學於「世界心臟日」香港心臟基金會繪畫比賽中獲優異獎 5A Yu Chun Hang , 5D Yip Pui Ying, 5D Lee Pui Man and 6B Tam Lok Yi obtained Merit Awards in "World Heart Day" Hong Kong Heart Foundation Drawing Competition
20.02.2016	校友郭家輝於 200 米蛙泳破香港紀錄 Our Alumni, Kwok Ka Fai has recently broken the Hong Kong Record on 200M Breaststroke
2016.02.23	3D 洪錦霖同學獲頒智好與網上學習計劃-聯課計劃 3D Hong Jinlin was given the Silver Award in i-Learner Online English Programme-Cross-Curriculum project
23.02.201	現代舞蹈組於第 52 屆中學校際舞蹈節比賽獲乙級獎 Modern Dance Team Achieving Grade B Award in the 52nd Hong Kong School Dance Festival
26.02.201	5D 廖海茵同學，5C 盧淑婷同學分別入選南華早報優異運動員學生獎最後三強及獲南華早報頒發優異學生演藝表演獎 5D Liu Hoi Yan Ivy for being selected as one of the 3 Finalists in the “Student Sportsperson of the Year Award” and 5C Lo Shuk Ting for being awarded “Student Performing Artist of the Year Award” respectively, organized by South China Morning Post.
01.03.2016	4B 聶芷彥同學於第40屆元旦冬泳拯溺錦標大賽(奪標組-學生女子組)榮獲第二名 4B Nip Tsz Yin obtained 1st Runner-up in the 40th New Year Winter Swimming Life-saving Championships (Competition Group- School Female Student Group)
01.03.2016	4B 聶芷彥同學於第二十屆新界區新春冬泳錦標賽(女子青少年B組)榮獲第二名 4B Nip Tsz Yin being awarded the 1st Runner-up in the 20th N.T. Lunar New Year Winter Swimming Championship (Girls’ Teen Grade B)
01.03.2016	5D 廖海茵同學於2016年度田徑接力嘉年華榮獲冠軍 5D Liu Hoi Yan, Ivy Achieving the Champion in Hong Kong Athletics Relay Carnival 2016
01.03.2016	5D 廖海茵同學於2016香港田徑系列賽賽事榮獲亞軍 5D Liu Hoi Yan, Ivy for achieving 1st Runner-up in Hong Kong Athletics Series 2016 Series 1
04.03.2016	拉丁舞隊於第52屆中學校際舞蹈節(體育舞蹈)榮獲12個獎項，包括3項優異獎、5項甲級獎及4項乙級獎 Latin Dance Team were awarded 12 Prizes, including 3 Outstanding Awards, 5 Grade A Awards & 4 Grade B Awards in the 52nd Hong Kong School Dance Festival (DanceSport)
06.03.2016	拉丁舞隊在《第十二屆香港校際體育舞蹈錦標賽》勇奪80項獎項(3項學校大獎及77項雙人獎)包括中學女子組全場總冠軍、中學男女子組全場

	<p>總亞軍及榮獲全港學校體育舞蹈推廣銀獎等三項大獎 Latin Dance Team Achieved 80 Awards (3 Group &amp; 77 Double) at the 12th Inter-School DanceSport Championships — including Overall Champion in Secondary School Girls' Teams, 1st Runner-up in All Secondary School Mixed Teams &amp; School DanceSport Promotion Gold Award</p>
06.03.2016	<p>2B梁子聰獲選代表香港車路士足球會前往西班牙參加於「國際青少年足球聯賽」 2B Leung Tsz Chung has been chosen to represent Chelsea FC Soccer School Hong Kong to participate in the 'International Youth Football Tournament MIC 2016' at Spain</p>
08.03.2016	<p>5D劉顯婷獲選代表香港排球青年軍參加亞洲青少年排球錦標賽 5D Lau Ho Ting has been selected as a member of the “Star” Team to represent Hong Kong Youth Volleyball Team to participate in the coming 'Asian Schools Volleyball Championships'</p>
13.04.2016	<p>羽毛球隊榮獲香港學界體育聯會葵青區中學分會 2015-2016年度校際羽毛球男子丙組亞軍 School Badminton Team for being Placed the 1st Runner-up in the HKSSF (Kwai-Tsing District Secondary Schools Federation) Inter-school Boys' Grade C Badminton Competition 2015-2016</p>
14.03.2016	<p>5D廖海茵同學榮獲南華早報全年最佳學生運動員獎亞軍 5D Liu Hoi Yan, Ivy achieved the 1st Runner-up of the SCMP Student of the Year (Sportsperson)</p>
14.03.2016	<p>5C盧淑婷同學獲南華早報頒發演藝表演優異學生獎 5C Lo Shuk Ting being awarded the 'Student of the Year 2015 --- Performing Artist Shortlisted Student: Merit Award' by the South China Morning Post</p>
15.03.2016	<p>羽毛球隊勇奪香港學界體育聯會葵青區中學分會2015-2016年度校際羽毛球男子乙組比賽團體冠軍 School Badminton Team Achieving the Overall Champion in HKSSF (Kwai-Tsing District Secondary Schools) Badminton Boys' Grade B Championship 2015-2016</p>
17.03.2016	<p>本校同學在「夏日動感挑戰獎勵計劃」中獲頒發93個獎項，包括48個金獎、18個銀獎及27個銅獎 Our students obtained 48 Gold Awards, 18 Silver Awards and 27 Bronze Awards altogether 93 awards for taking part in the 'Sport Act Summer Active Challenge Award Scheme' in appreciation of their regular and consistent participation in sports and physical activities during the Summer 2015</p>
19.03.2016	<p>中國舞蹈隊於「第二十九屆葵青舞蹈比賽」青年組比賽中榮獲銀獎 Chinese Dance Team Achieved the Silver Award in the Youth Group of the 29th Kwai Tsing Dance Festival</p>
20.03.2016	<p>羽毛球隊榮獲香港學界體育聯會葵青區中學分會 2015-2016年度校際羽毛球女子乙組季軍 School Badminton Team was being placed the 2nd Runner-up in the HKSSF (Kwai-Tsing District Secondary Schools Federation) Inter-school Girls' Grade B Badminton Competition 2015-2016</p>
03.04.2016	<p>1A李子賢同學於張振興伉儷書院全港劍擊邀請賽U12組別中榮獲季軍 1A Li Tsz Yin, Kelvin obtained the Second Runner-up in the game of U12 in the Chong Gene Hang College Fencing Invitation Competition 2016</p>
03.04.2016	<p>4A 譚皓鏞同學、4B 葉淇鈞同學及 4A 楊子健同學於香港劍擊學院 2016 第一季度劍擊賽 U17 組別中分別榮獲冠軍、亞軍及殿軍佳績，而 2A 梁耀森則於 U14</p>

	<p>組別中榮獲季軍</p> <p>4A Tam Ho Wah, 4B Ip Ki Kwan and 4A Yeung Tsz Kin got the Champion, First Runner-up and Third Runner-up respectively in the Game of U17 while 2A Leung Yiu Sum got the Third Runner-up in the Game of U14 in the Academy of Fencing (Hong Kong) 2016 Quarter 1 Competition</p>
03.04.2016	<p>拉丁舞隊在《第16屆區際校際標準舞及拉丁舞大賽》勇奪59項獎項包括高級組全場總冠軍及校際總冠軍</p> <p>Latin Dance Team Achieving 59 Awards at the 16th HK School &amp; HK Ballroom &amp; Latin Dance Championships including the Overall Champion of Senior Section &amp; Overall Champion of Inter-school Section</p>
17.04.2016	<p>5D 廖海茵同學於2016年度香港田徑系列賽 (系列 3)中取得季軍</p> <p>5D Liu Hoi Yan, Ivy obtained the 2nd Runner-up in Hong Kong Athletics Series 2016 Series 3</p>
29.04.2016	<p>欖球隊勇奪香港學界體育聯會新界地域2015-2016年度中學校際七人欖球比賽男子乙組碟賽冠軍</p> <p>School Badminton Team Achieving the Champion (Plate) in New Territories Secondary School Inter-School Rugby Sevens Boys' Grade B Competition 2015-2016</p>
01.05.2016	<p>本校步操樂隊獲頒嘉許狀，以表揚積極參與社會服務</p> <p>Our Marching Band was awarded Commendation Certificate for enthusiastic participation in Community Service</p>
01.05.2016	<p>5B翟善柔同學及4C何卓珈同學於在公益少年團「感恩惜福齊欣賞、分享回饋獻所長」主題活動高級組繪畫比賽中分別取得冠軍及優異獎，而1C羅焯盈同學則取得初級組優異獎</p> <p>5B Chak Sin Yau and 4C Ho Cheuk Ka obtained the Championship and Outstanding Award respectively in the CYC Thematic Drawing Senior Group Competition and 1C Lo Cheuk Ying the Junior Group Outstanding Award</p>
01.05.2016	<p>本校連續三年榮獲教育局公益少年團葵青區「環保為公益」慈善清潔比賽優異獎</p> <p>Our School obtained Merit Award in 'Cleaning for Charity' competition organized by the Community Youth Club (CYC) for 3 consecutive years</p>
01.05.2016	<p>本校鄧校長獲香港公益少年團頒發「忠誠服務獎章」</p> <p>Our Principal, Ms Tang Wai Chun, Agnes obtained the "Loyalty Service Award" by the Hong Kong Community Youth Club</p>
06.05.2016	<p>本校中國舞蹈隊在第四十四屆全港公開舞蹈比賽中榮獲銀獎</p> <p>Our Chinese Dance Team Achieved the Silver Award in the 44th Open Dance Contest</p>
07.05.2016	<p>本校中國舞蹈隊在第九屆香港青少年及幼兒藝術節〔東方群舞組〕比賽中榮獲亞軍</p> <p>Our Chinese Dance Team achieved the 1st Runner-up in the 9th Hong Kong Youth and Kids Arts Festival (Chinese Dance) Competition</p>
08.05.2016	<p>5D 廖海茵同學於2016年度香港田徑錦標賽中取得亞軍</p> <p>5D Liu Hoi Yan, Ivy obtained the 1st Runner-up in the Hong Kong Athletics Championships 2016</p>
15.05.2016	<p>5D 廖海茵同學於第59屆體育節世界田徑日2016中取得季軍</p> <p>5D Liu Hoi Yan, Ivy obtained the 2nd Runner-up in the Samsung 59th Festival of Sport IAAF World Athletics Day 2016</p>
15.05.2016	<p>3A李韻宜同學獲邀出席 2015-2016 屈臣氏集團香港學生運動員獎頒獎典禮，並獲頒證書及獎學金</p> <p>3A Lee Wan Yee attended the A.S. Watson Group HK Student Sports Awards Presentation Ceremony 2015-2016</p>
21.05.2016	<p>5B李清雲同學於東華三院聯校辯論比賽 (初賽) 中榮獲最佳辯論員獎</p>

	5B Li Ching Wan obtained the Best Debater Award (Preliminary Round) in the TWGHs Joint School Debate Competition
21.05.2015	本校武術隊在二零一六全港公開新秀武術錦標賽榮中學校際組亞軍 Our Martial Arts Team won the 1st Runner-up in Hong Kong Open New Talent Martial Arts Tournament 2016 for Hong Kong Secondary Schools
21.05.2016	本校 3A張寶軒同學及許錦霖同學於計算機科學大挑戰中榮獲優異獎 3A Cheung Po Hin and Hui Kam Lam obtained Merit Awards in the Computer Science Challenge Activity
22.05.2016	本校男子排球隊蟬聯葵青區學界排球丙組冠軍 Our Volleyball Team achieved the Championship in the HKSSF Kwai Tsing Inter-school Boys' Grade C Volleyball Competition for two consecutive years
22.05.2016	本校武術隊在二零一六全港公開新秀武術錦標賽榮獲22個獎項,包括2個全能大獎亞軍、1個全能大獎殿軍、2個全能大獎第六名、4項金獎、3項銀獎、8項銅獎及2項優異獎 Our Martial Arts Team won 22 awards including two 1st Runner-up (all-round), one 3rd Runner-up( all-round), two 6th( all-round), four Champions , three 1st Runner-up, eight 2nd Runner-up, two Merits in Hong Kong Open New Talent Martial Arts Tournament 2016
03.06.2016	本校 172 位同學獲社會福利署義工運動 2014 頒發 26金、60 銀及 86銅義務工作獎狀 172 students were awarded 26 Gold, 60 Silver and 86 Bronze Awards in the Voluntary Service Award Scheme 2014 of the Social Welfare Department
07.06.2016	4B 蔡巧易同學及黃綺玥同學獲香港交通安全隊獎學金 4B students, Tsoi Hau Yi and Wong Yee Yuet obtained Hong Kong Road Safety Patrol Scholarship
15.06.2016	本校戲劇組在香港學校戲劇節中獲多個獎項，包括傑出劇本獎、傑出導演獎、傑出舞台效果獎、傑出合作獎及傑出整體演出獎 Excellent Results achieved by the School Drama Team including Award for Outstanding Script, Outstanding Director, Outstanding Performer, Outstanding Stage Effect, Outstanding Cooperation and Commendable Overall Performance
17.06.2016	5D 劉顯婷同學及 2D 廖巍金同學分別獲香港學界體育聯會(葵青分區)頒發學界女子第一組甲組最有價值排球球員及男子丙組最有價值排球球員 5D Lau Ho Ting & 2D Lai Ngai Kam representing TWGHs S.C. Memorial College has been awarded the Most Valuable Player of the Inter-School Volleyball Competition 2015/2016 (Division 1 Girls' A Grade) and the Inter-School Volleyball Competition 2015/2016 (Boys' C Grade)
17.06.2016	6A 林信生 同學及 3C 陳頌汧同學 分別獲香港學界體育聯會(葵青分區)頒發學界男子甲組最有價值羽毛球球員及男子乙組最有價值羽毛球球員 6A Lam Shun Sun & 3C Chan Chung Hin were awarded the Most Valuable Players of the Inter-school Badminton Competition (Boys' A Grade) and the Inter-school Badminton Competition (Boys' B Grade) 2015/2016 respectively
17.06.2016	本校六位交通安全隊隊員獲頒義務工作嘉許狀 Six Road Safety Patrol Members of our School were awarded Commendation Certificates for their Outstanding Volunteer Services

19.06.2016	<p>本校東華三院吳祥川紀念中學國際精英拉丁舞隊於 2016 年 6 月 18-19 日意大利公開賽榮獲國際隊際團體賽冠軍、廿一歲以下拉丁舞公開組冠軍，以及 101 項國際個人獎項</p> <p>Our TWGHs S. C. Gaw Memorial College International Elite Latin Dance Team achieved Champions in International Formation Team and Under 21 Latin Open Competitions as well as 101 International Individual Awards in the Italian Open Championship from 18-19 June 2016</p>
23.06.2016	<p>本校學生、家長義工團隊（陳亞祖先生協調）及劉漢昌老師在「與你同行」獎勵計劃中榮獲嘉許證書</p> <p>S.5B Yu Yat Tong, our PTA Volunteering Team (co-ordinated by Mr. SHEWAKRAMANI Kumar Bhagwandas) and our Teacher, Mr. Lau Hon Cheong were awarded Commendation Certificates in “I’m With You” Award Scheme 2015-16</p>
24.06.2016	<p>東華三院吳祥川紀念中學自 1985 年起連續 30 年為青衣第 11 童軍旅之主辦機構，對香港童軍運動作出卓越貢獻，獲頒主辦機構表揚金狀</p> <p>The Scout Group of TWGHs S C Gaw Memorial College was awarded the Gold Commendation for Sponsor for being the sponsor for the past 30 years with outstanding contribution towards scouting in Hong Kong</p>
25.06.2016	<p>5A 葉健聰、5B 翟善柔及 5D 凌勳勤取得「明日之星」計劃上游獎學金</p> <p>5A Yip Kin Chung, 5B Chak Sin Yau and 5D Ling Yuk Kan obtained the “Future Stars” Upward Mobility Scholarship</p>
25.06.2016	<p>劉漢昌老師獲葵青區家長教師會聯會頒傑出教職員、家長陳亞祖先生獲頒熱心家長獎及 2B 郭映君同學獲頒飛躍進步獎</p> <p>Mr.Lau Hon Cheong Eric, Mr. SHEWAKRAMANI Kumar Bhagwandas and 2B Kwok Ying Kwan obtained the Kwai Tsing Outstanding Teaching Staff Award, Enthusiastic Parent Award &amp; the Most Improved Student Award of FPTA respectively</p>
25.06.2016	<p>本校 11 位同學獲頒發劍擊「外展教練武士金、銀及銅章」</p> <p>Eleven students were awarded the Musketeers Badges in the 'Fencing Badges Award Scheme’</p>
26.06.2016	<p>本校「警青承長計劃」學員在二零一六城市定向滅罪攀山王（主席盃）挑戰賽榮獲最佳團隊獎</p> <p>Our “Project Growth” Junior Police Call members won The Best Team Award in “City Orienteering 2016”</p>
27.06.2016	<p>本校男子排球隊勇奪聯校雙人男子排球比賽殿軍</p> <p>Our School Boys’ Volleyball Team achieved the 3rd Runner-up in TW Joint Schools “Volleyball for Two” Competition 2016</p>
27.06.2016	<p>本校女子排球隊勇奪聯校雙人女子排球比賽亞軍</p> <p>Our School Girls’ Volleyball Team achieved the 1st Runner-up in TW Joint Schools “Volleyball for Two” competition 2016</p>

01.07.2016	本校羽毛球隊隊員參加《回歸 19 週年荃灣盃羽毛球賽 2016》榮獲 1 項亞軍及三項殿 Our Badminton Team Members won one 1st Runner-up and three 3rd Runners-up in the 19th Anniversary of the Establishment of the HKSAR at the Tsuen Wan Cup Badminton Competition
11.07.2016	本校排球隊隊員 2B 郭君豪同學入選香港排球代表隊出戰全國男子 U16 排球錦標賽 Our Volleyball team member 2B Kwok Kwan Ho was selected as U16 Hong Kong Volleyball Team member to participate National Men U16 Volleyball Championship
11.07.2016	本校排球隊隊員 2D 廖巍金同學入選香港排球代表隊出戰全國男子U16排球錦標賽 Our Volleyball team member 2D Liu Ngai Kam was selected as U16 Hong Kong Volleyball Team member to participate National Men U16 Volleyball Championship
12.07.2016	本校排球隊隊員 5D 劉顯婷同學入選香港排球代表隊出戰第18屆亞洲女子排球錦標賽 Our Volleyball team member 5D Lau Ho Ting was selected as U19 Hong Kong Volleyball Team member to participate the 18th Asian Women U19 Volleyball Championship
31.08.2016	2B 郭君豪及2D 廖巍金同學獲選為U14香港男子排球代表隊出戰山東2016全國青少年 U14 男子排球錦標賽並榮獲亞軍 2B Kwok Kwan Ho & 2D Liu Ngai Kam represented Hong Kong Under 14 Volleyball Team and achieved the 1st Runner-up in the National Men U14 Volleyball Championship

#### 獎學金

08.10.2015	張峻瑋校友及杜樂詩校友獲頒東華三院李兆忠紀念獎學金。 Our Graduates, Mr Cheung Tsun Wai and Ms To Lok Sze being awarded the Li Shiu Chung Memorial Scholarship
19.10.2015	6E 曹秀聆獲頒羅氏慈善基金高中應用學習獎學金 (2014-15) 6E Tso Sau Ling obtained the 'Applied Learning Scholarship'
27.11.2015	本校 2A 楊澤華同學、3A 張寶軒同學、4A 許嘉儀同學、5A 莊麗晴同學及 6A 余凱晉獲頒吳祥川紀念獎學金。 2A Yeung Chak Wa, 3A Cheung Po Hin, 4A Hui Ka Yee, 5A Chong Lai Ching and 6A Yu Hoi Chun being awarded the S.C.Gaw Memorial Scholarship
27.11 2015	本校林詩嫻校友獲頒東華三院王氏國際(集團)有限公司獎學金 Our Graduate, Ms Lam Sze Han being awarded the TWGHs Wong's Kong King Int'l (Holdings) Ltd. Scholarship to Pursue University Education
27.11 2015	本校畢業生莫子聰同學、高海晴同學及李思潼同學獲李榮登獎學金及吳祥川紀念獎學金 Three Graduates being awarded the Ricky Li Scholarship and the S. C. Gaw Memorial Scholarship
27.11.2015	本校2014-15畢業生莫子聰同學及高海晴同學均獲取亞洲商業銀行獎學金、80-81獎學金、恆生銀行金禧紀念獎學金及陳廷驊基金會獎學金 Two of our 2014-2015 Graduates Mr Mok Tsz Chung and Ms Ko Hoi Ching being

	awarded 4 Scholarships including the Asia Commercial Bank Ltd. Scholarship, 80-81 Scholarship, Hang Seng Bank Golden Jubilee Scholarship and DH Chen Foundation Scholarship
16.02.2016	本校畢業生黃甄晴同學榮獲東華三院黃乾亨獎學金 Our Graduate Ms. Wong Yan Ching being awarded the TWGHs Philip K H Wong Foundation Scholarship
18.06.2016	4A 劉寶寶同學及 5A 林梓熙同學榮獲施彭年教聯獎學金 4A Lau Po Po and 5A Lam Tsz Hei obtained the Sze Pang Nien Memorial Trust Fund Scholarship
17.12.2015	本校校友錢美齡同學在香港浸會大學國際學院副學士學位課程中獲頒校長榮譽榜 Our Graduates Ms Chin Mei-ling being awarded the President's Honour Roll and being Awarded the Dean's List in the Associate Degree Programmes at the College of International Education of the Hong Kong Baptist University
17.12.2015	本校校友陳詩惠同學、吳依勵同學及潘展冲同學在香港浸會大學國際學院副學士學位課程中獲頒學院成績優異榜 Our Graduates Ms Chan Sze-wai, Ms Ng Eliza and Mr Poon Chin-chung being awarded the Dean's List in the Associate Degree Programmes at the College of International Education of the Hong Kong Baptist University
17.01. 2016	4D 陳兆軒同學、5C 張晴國同學及 5D 廖海茵同學榮獲柏立基爵士信託基金傑出學生獎 4D Shewakramani Lavi Kumar, 5C Cheung Ching Kwok and 5D Liu Hoi Yan Ivy being awarded the Sir Robert Black Trust Fund Awards
10.07.2016	1B 張立培同學、2A 鄺可怡同學、3A 吳采而同學、4A 陳昊同學 及 5A 莊麗晴同學獲頒青衣鄉事委員會獎學金 1B Cheung Lap Pui, 2A Khong Ho Yi Chloe, 3A Ng Choi Yi, 4A Chan Ho & 5A Chong Lai Ching were awarded the Scholarship of Tsing Yi Rural Committee.