

2013 - 2014 Report on Diversity Learning Grant Programme

Programme (s)	Strategies and benefits anticipated	Duration of the programme and course	Target students	No. of students involved	Evaluation Result of students' learning /success indicators	Budget
				13/14		
Education of the gifted on Chinese Argumentative Writing Skills for S.6 Elite Students (4 lessons/ 1.5 hour each)	<ul style="list-style-type: none"> To foster students' ability to enhance their argumentative writing skills through the course To enhance students' Independent thinking skills 	Nov. – Dec.	S.6	25	Survey result: more than 70% participants agree that the course can foster their argumentative writing skills in Chinese and L.S. subjects. The target is attained.	\$13,000
		/	S.5	/		/
		/	S.4	/		/

2013 - 2014 年「多元學習津貼」計劃報告

資助課程	策略及預期效益	修業期	目標學生	預期每學年涉及的學生人數	學生學習的評估／成功指標	預算
				13/14		
中文議論文寫作班(資優教育) (4 堂/每堂 1.5 小時)	<ul style="list-style-type: none"> 提升學生的議論文寫作能力 培養學生獨立思考能力 	11 月至 12 月	S.6	25	學生的回饋的意見調查／評估報告: 七成學生同意課程可以提升議論文寫作能力。計劃目標達成。	\$13,000
		/	S.5	/		/
		/	S.4	/		/