

2014- 2015 Report on Diversity Learning Grant Programme

Programme (s)	Strategies and benefits anticipated	Duration of the programme and course	Target students	No. of students involved	Evaluation Result of students' learning /success indicators	Budget
				14/15		
Education of the gifted on Chinese and L.S. Writing Skills for Elite Students (3 lessons/ 3 hours each)	<ul style="list-style-type: none"> To foster students' ability to enhance their critical writing skills through the course To enhance students' Independent thinking skills 	Dec. – Jan.	S.6	25	Survey result: more than 70% participants agree that the course can foster their critical writing skills in Chinese and L.S. subjects.	\$15,000
		/	S.5	/		/
		/	S.4	/		/
Education of the gifted on Public Speaking and Improvisation Drama for S4 and S5 Elite Students (7 lessons/ 3 hour each)	<ul style="list-style-type: none"> To foster students' public speaking skills and abilities 	July. – Aug.	S4 and S5	30	Survey result: The attendance is high. Most of the participants agree that the course can foster their public speaking skills. Teachers' observation reflects that students are highly engaged in the course.	\$31,000
Education of the gifted on Listening and Integrated Skills (English)/ Argumentative Writing (English) / Creative English for Elite Students (Total: 18 hour a group)	<ul style="list-style-type: none"> To foster students' ability to improve their listening skills or to express their thoughts on social issues critically or creatively through argumentative writing and short story writing. 	July-August	S.6	13 students/ group Total 2 groups	Assessment result: All the students attending in the assessment obtain the satisfactory result.	\$ 27000
		July-August	S.5	13 students/ group Total 2 groups	Assessment result: All the students attending in the assessment obtain the satisfactory result.	\$ 27000
		July-August	S.4	13 students/ group Total 2 groups	Assessment result: All the students attending in the assessment obtain the satisfactory result.	\$ 27000

					Total:	127,000
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2014 - 2015 「多元學習津貼」計劃報告

資助課程	策略及預期效益	修業期	目標學生	每學年學生參與的人數	學生學習的評估／成功指標	預算
				14/15		
語文及通識科寫作班(資優教育) (3 堂/每堂 3 小時)	<ul style="list-style-type: none"> ● 提升學生的語文及通識科批判寫作能力 ● 培養學生獨立思考能力 	12 月至 1 月	S.6	25	學生的回饋的意見調查／評估報告: 七成學生同意課程可以提升語文及通識科批判寫作能力	\$15,000
		/	S.5	/		/
		/	S.4	/		/
中四及中五英語演講能力及即場戲劇表演培訓班 (資優教育) (7 堂/每堂 3 小時)	<ul style="list-style-type: none"> ● 提升學生的英語演講能力 	7 月至 8 月	S4 and S5	30	學生的回饋的意見調查／評估報告: 培訓班出席率高，大部份可以提升學生的英語演講能力，老師回饋顯示學生頗投入該項活動。	\$31,000
綜合聆聽 / 時事議論文 / 創意寫作班(英語) (資優教育) (每組共 18 小時)	<ul style="list-style-type: none"> ● 通過綜合聆聽/時事議論文/創意寫作提升學生的英語能力 	7 月至 8 月	S.6	每組 13 位學生 共 2 組	評估報告: 所有參與評估的學生均獲得合格至滿意的成績。	\$27,000
		7 月至 8 月	S.5	每組 13 位學生 共 2 組	評估報告: 所有參與評估的學生均獲得合格至滿意的成績。	\$27,000

		7 月至 8 月	S.4	每組 13 位學生 共 2 組	評估報告: 所有參與評估的學生均獲得 合格至滿意的成績。	\$27,000
					預算:	127,000