

2015- 2016 Report on Diversity Learning Grant Programme\_Other Programme (Gifted Education)

Programme (s)	Strategies and benefits anticipated	Duration of the programme and course	Target students	Estimated no of students involved	Evaluation of students' learning /success indicators	Expenditure
				15/16		
Education of the gifted on Chinese and L.S. Argumentative Writing Skills for Elite students (4 lessons/ 1.5 hour each)	<ul style="list-style-type: none"> <li>To foster students' ability to enhance their argumentative writing skills through the course</li> <li>To enhance students' Independent thinking skills</li> </ul>	Oct - Dec	S.6	25	Programme delayed to the year of 2016-2017	\$ 0
Education of the gifted on Social Issues Argumentative Writing (English) or Creative English for Elite students (4 lessons/ 1.5 hour each)	<ul style="list-style-type: none"> <li>To foster students' ability to express their thoughts on social issues critically or creatively through argumentative writing and short story writing.</li> </ul>	March-July	S.5	25	Programme delayed to the year of 2016-2017	\$ 0
			S.4	25		\$ 0

Total : \$ 0

2015 - 2016「多元學習津貼」其他課程(資優教育課程)計劃報告

資助課程	策略及預期效益	修業期	目標學生	預期每學年涉 及的學生人數	學生學習的評估/ 成功指標	開支
				15/16		
語文及通識科議論文 寫作班(資優教育) (4 堂/每堂 1.5 小時)	<ul style="list-style-type: none"> <li>● 提升學生的語文及通識科 議論文寫作能力</li> <li>● 培養學生獨立思考能力</li> </ul>	10 月至 12 月 /	S.6	25	計劃延遲至2016-2017年度推行	\$ 0
時事議論文及創意寫作 班(英語)(資優教育) (4 堂/每堂 1.5 小時)	<ul style="list-style-type: none"> <li>● 通過時事議論文及創意 寫作提升學生的批判能力 及創意能力</li> </ul>	3 月至 7 月	S.5	25	計劃延遲至 2016-2017 年度推行	\$ 0
			S.4	25		\$ 0

預算： \$ 0