



TWGHs S. C. Gaw Memorial College

REVIEW REPORT ON 3-YEAR SCHOOL DEVELOPMENT PLAN

(2012/13 to 2014/2015)

TWGHs S. C. Gaw Memorial College

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TWGHs S. C. Gaw Memorial College

I. School Vision & Mission



As one of the schools of the TWGHs, our mission in education is to provide comprehensive and multifarious services to children and young people to enable them to exert their full potentialities and, eventually, to serve the community.

We are committed to achieving an all-round development in our young generation through the provision of a congenial learning environment, equipping young people with the necessary skills and knowledge, and nurturing them to become good citizens with a willing commitment to worthy causes and a genuine concern for social affairs.

We firmly believe in the school motto: "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our children and young people. We strive to promote proper values and a positive outlook on life and encourage them to lead a full and meaningful life.

In cherishing the educational goals of TWGHs, our school is student oriented and dedicates whole-heartedly to the provision of quality education. To this end, we strive to build a happy and ideal learning environment that enables all-round development of our students. We devote ourselves to nurturing our students various potentials and abilities, so as to equip them for a fast and ever-changing future. We lay emphasis on developing in our students the capability for independent thought and on fostering a forward-looking attitude towards life, that they may acquire the right values to serve the society and the country. To keep pace with the time, we champion the professional enhancement of our teachers by raising their life-long learning capacity, and we treasure team work so as to improve the Learning & Teaching efficacy. To strive for excellence, we aspire to forge good partnership with the parents and community alike, so that we can all work hand in hand towards the students' growth and development.

II. School Goals

S. C. Gawer aims at achieving the following:

1. A caring and harmonious school environment;
2. Grooming outward looking and socially responsible students;
3. Providing opportunity for excellent academic, moral and spiritual development;
4. Encouraging students' creativities and leadership through active participation in extra-curricular or co-curricular activities;
5. Building students' self-confidence and raising their self-esteem;
6. Grooming self-motivated and self-disciplined students with life skills & high EQ;
7. Cherishing solid virtues and values from the School Motto 'Diligence, Frugality, Loyalty & Faithfulness';
8. Supporting free and diverse thinking and expressions;
9. Providing opportunity for multiple intelligences, artistic, sports and aesthetic expression;
10. Giving importance to good sporting opportunities and healthy living;
11. Providing high technological facilities to support an effective learning and teaching environment; and
12. Stressing independent whole-life learning and creative thinking

1. School Situation Overall Review

Achievement on the School Development Plan 2012-2013 to 2014-2015

Matter Concern	Achievement Level	Follow-up Methods	Remarks
<p>Strengthening Quality Teaching and Effective Learning</p>	<ul style="list-style-type: none"> - To make sure that the school environment keeps pace with the 21st challenges, there have been a series of changes related to the hardware and software. - As for the hardware, the school has established numerous facilities to facilitate the learning of the students including the establishment of the Lecture Theatre to enhance the quality of learning and teaching, the setting up of Achievers' Gallery to raise morality and positive values, the use of Mosaic murals to emphasize the importance of colourful school life, the procurement of tablets and the establishment of i-cafe to stimulate learning, to motivate interactive learning and to stimulate enquiry learning, the setting up of the Nature Education Trail, Podium Garden and Butterfly House and Fish Pond to promote mental health and green education. The school has also upgraded the computers and installed e-whiteboards with the aim to enhance the teaching effectiveness and efficacy. - The school has introduced an array of strategies to raise the professionalism of the teachers. For example, Looking at Students' Works aims at raising the awareness of the teachers towards the quality of homework and the teachers have learnt how to design more creative assignments for the students. - Common Lesson Planning has been welcomed by the teachers on the whole since they were given the common ground for sharing teaching experiences and adjusting teaching schedules for the needs of the students. The teachers were prone to the discussion of the teaching quality and did not focus on the administrative arrangement of the subjects. Teachers could have sufficient time to review their work and share good practices with their panel members in the state of collaborative 	<p>There should be the continuous work on the improvement of facilities in the school. The school will focus on the facilities related to environmental education and health education. Also, the school keeps upgrading the facilities for elearning.</p> <p>This kind of professional sharing has to continue in the coming years.</p> <p>This kind of professional sharing has to continue in the coming years.</p>	

	<p>learning. Teachers commended and recognized the effectiveness of collaborative lesson planning, which could be sustained in the coming academic year. As for the co-lesson sessions, there have been the opportunities for the teachers to observe the lessons of their colleagues and they could be the ground for the teachers to share strategies on how to improve their teaching for the benefits of the students in the end.</p> <ul style="list-style-type: none"> - The 1441 teaching mode was implemented in the classroom context and through different observations by Principal, Vice-principals and external professional experts, it was found that the teachers were skilled in setting the objectives for the students to follow and making conclusions at the end of the lessons. Teachers still needed to pay attention to the techniques and strategies used for teaching lecturing and students learning strategies, which should be emphasized in the second stage of the development and the promotion of 1441 in the classroom contexts. The 1441 has been the trend in the school and the teachers have been taking steps to get adapted to this mode. - The teachers explored the ways towards autonomous learning and there should be different ways to promote self-access learning. The library lessons have played the important role in combining elearning and self-directed learning together. The school have purchased more tablets to facilitate the learning of the students and the students could browse and search suitable materials for self-learning at their own pace. The lesson observations have clearly shown that the students could develop information management skills and library skills at the same time. Subjects like English and Chinese Language have introduced the online reading exercises for the students to do at their own progress and pace, and other subjects have infused exercises like challenging tasks to require the students to collect data and do problem solving tasks on their own. - Life-wide learning/Life-wide English has been promoted successfully in all the forms. Students have been exposed to a wide range of other learning experiences like Latin Dance, 	<p>In the coming development plan, there will be more focus on the detailed improvements with the teaching strategies and approaches like the adoption of interactive learning and collaborative learning as well as the student learning activities which will be conducive to the absorption of knowledge.</p> <p>Autonomous learning has still been developed at the first stage and the teachers should try to promote more strategies like the effective use of interactive learning, advanced questioning skills and higher order thinking to promote self-directed learning.</p> <p>Life-wide learning / Life-wide English will be implemented with further and continuous</p>	
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	<p>Martial Arts and cricket. As well, the students have been exposed to the practical uses of language functions and vocabulary. This can help the students raise their confidence in using English in daily life.</p> <ul style="list-style-type: none"> - To cater for learner diversity, teachers have considered the design of various tasks for high achievers to develop and unleash their potential to the fullest, and for the academically challenged to sustain their interest and their sense of achievement in learning. What is more, higher-order thinking questions and items were included in tests and examinations with the aim to challenge the gifted students. However, most of the work was kept not at the systematic manner and the teachers did not have the uniform and continuous mechanism to promote gifted education in class. It is of great importance to open space for the teachers to develop gifted education in terms of academic studies. Apart from the stated remedial and enhancement classes after school, the subjects have to consider the infusion of remedial, stability and enhancement in the formal lesson teaching and learning. It has been observed different subjects have been working on the promotion of remedial planning, graded exercises, supplementary notes, process writing, journal writing, guidance notes and step-by-step approach questions to open up the minds of the students. Particular subjects have raised the gifted students in their subjects like encouraging the students to take the extra subject as the third elective. What is more, Applied Learning is another choice to cater for the learning diversity of the students. - Elearning has been introduced to the lesson step by step in IH and LS and the teachers were willing to get exposed to the use of tablets to motivate the students. It is believed that elearning can stimulate the students to practice self-exploration and to get involved in more discussions. It was found that Mathematics and THS were applying elearning such as tablets in their teaching. All other subjects have introduced the elearning 	<p>improvements to cater for the needs of the students.</p> <p>The teachers had better adjust their teaching skills and strategies to suit the needs of different students with the aim to promote remedial work, stability and enhancement in classrooms through a variety of media. As well, it is of great importance to consider the comprehensive remedial, enhancement and stability work in the school to cater for the needs of the students in the formal and informal curriculum.</p> <p>The school will take further steps to promote elearning in different subjects. Different subjects should be required to formulate the planning on different stages on how to promote elearning in the school.</p>	
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	<p>elements in their planning and they have had evaluated its effectiveness and the school has been purchasing more tablets to enhance the elearning atmosphere on campus. The school has organised a series of workshops for the teachers to understand how to apply tablet skills in their teaching.</p> <ul style="list-style-type: none"> - To motivate the students to learn more effectively, the school has tried to introduce various school-based curriculum to deepen the knowledge base of the students. For example, the Trading Fair has been commended by the students successfully and the students all said that they enjoyed the whole process of learning by doing. They had experienced the application of knowledge from one subject to others. They could use the literacy skills to the marketing strategy and the students could use the design skills from VA to HE and DT. The skills acquired from DT could be applied to Economics and Public Affairs. Later on, the students had to practise their information skills, numeracy skills, communication skills and problem-solving skills in the Trading Fair during the Post-exam period and based on observations by different teachers, it was crystal clear that the students had a high degree of ownership with the knowledge and the learning process. As well, the school has reached its maturity by launching the Lunar New Year Fair in which all the teachers and the students collaborate with each other to learn from management and problem solving skills. Also, the school-based curriculum of Music in the senior forms and the library lessons is well-designed and the students are exposed to different knowledge and skills for their career prospects. - The school has adopted the systematic and holistic formative and summative mechanism in order to have the all-round assessment of the performance of the students and they have been well-informed of the mechanisms thoroughly at the beginning of each academic year. Each of the subjects has used the continuous assessment in the teaching process and the teachers have had the comprehensive and objective assessment 	<p>The school will take every attempt to refine the existing school-based curriculum to meet the needs of the students.</p> <p>The subjects should take every opportunity to integrate different assessment source of data for their own analysis, which can improve the self-improvement PIE cycle.</p>	
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	<p>of the performance of the students. At the same time, the teachers have adapted to using various assessment data from APASO, Learning and Teaching Survey, Expected Grade, and Answer Script Analysis to facilitate the management of their subjects.</p> <ul style="list-style-type: none"> - The teachers have been more aware of the mutual interactions with the students in their learning process and it has been observed that the teachers were willing to give feedback to the students in different exercises. 	<p>The teachers should be encouraged to provide more positive reinforcement for the students.</p>	
<p>Optimizing Students' Competence in English through Language across Curriculum</p>	<ul style="list-style-type: none"> - The systematic language rich environment has been established on school campus. All subjects have contributed to the enhancement of language competence of the students by providing English glossary and sentence patterns. Also, different subjects have already upgraded and adapted their exercises with the aim to help with the language understanding for the students. Life-wide English aims at helping the students to understand more about the daily use of language including numeracy, sports and arts appreciation. As well, this subject even helped with the enrichment of the business and practical English. Subjects like Library put emphasis on the promotion of reading in English and the students were taught the information skills related to the searching of reading materials for autonomous learning. - English Language has dedicated to the setting up of the vocabulary curriculum in which the students were exposed to a wide range of words for examination and daily uses. Booklets have been prepared for the students and there has been the formative and summative assessment designed for the students. Also, the subject has already introduced cross-curricular reading in the formal curriculum and the students were exposed to the reading of fiction and non-fiction, which helped with the absorption of background knowledge, grammar and words in content areas. The subject even focused on the implementation of thematic teaching so that the students are led to understand more about how to use words and language functions in the 	<p>The teachers responsible will refine the curriculum to suit the needs of the students.</p> <p>There will be the strengthening work related to the improvement of the teaching of vocabulary and content reading in classes.</p>	

	<p>contextualized situations. All the language skills have been integrated in some packages for writing and reading.</p> <ul style="list-style-type: none"> - The school has built up a holistic system related to the establishment of the language rich environment on campus in the informal context. Announcements have been made in English by students and the teachers were using different channels to promote the use of English. For example, there have been the Campus Radio and Lunch activities. Also, the NETs helped with the arrangement of activities for the students in order to enhance their confidence in using the language to communicate with expatriates. - The school has issued a number of English magazines and articles for the students to read and it had been believed to be the way to stimulate cross curricular reading in English. Also, all the announcements have been made in English. - All the departments and teams of the administrative level have clearly understood the language policy and the teachers were working hard on the building on the language rich environment. For example, the teachers had to interact with the students during English days and most of the minutes were written in English in order to raise the awareness of the staff towards the use of English in the school context. - The teachers have been participating in a series of staff development programs related to non-English majors teaching subjects using English as a medium of instruction. 	<p>The NETs and more human resources will be employed to reinforce the varieties and standard of the English activities.</p> <p>The school will try to cover more interesting and stimulating topics to promote the reading habits in English.</p> <p>The school will improve the language policy continuously for the benefit to the students.</p> <p>The school will organise more staff training courses for the staff in different stages.</p>	
<p>Strengthening Moral and Civic Education as well as Establishing a Caring School Culture</p>	<ul style="list-style-type: none"> - The school has established the collaborative culture with the involvement of Discipline, Counselling and Academic teachers in the support of the all-rounded development of the students. For example, all the teachers cooperated with one another to deal with the problems of the students who had problems with the homework submission. - Self-access learning is highly supported by the Board of Student Support. For example, self-management skills have been emphasized in the Homeroom Period. ECA and ARE have been working in cultivating the talents of the students so that 	<p>This collaborative culture will be reinforced and it is believed that more students will be benefitted in the coming development plan.</p> <p>Different teams will strengthen the effectiveness of gifted, enhancement, and remedial work so that the students will know</p>	

	<p>they have developed the inner drive to work harder and to achieve their ambition. Values Education like V-show has been arranged to pervade positive values and attitudes so that the students will be compassed to anchor their life goals. The Board of Student Support has been working hard to strengthen and consolidate the resilience of the students who will set their objectives for their own well-being. HSBCE and Life Planning aims at helping the students understand more about their own personalities and the students would have confidence in initiating their own exploration.</p> <ul style="list-style-type: none"> - Under the leadership of the Board of Student Support, different teams have been working with different professional bodies and more external resources and capitals have been acquired for the benefit of the students. - The school has great progress with the development of specific values education for each form, the environmental education and health education. For example, the school has been awarded the Healthy School, Bronze Award and the school has been allocated capitals and grants for green education. - Different departments have input resources to train up leaders for tomorrow challenges. 	<p>more about themselves for their own future development.</p> <p>The school will take every opportunity to gain different supports various parties for the improvement of the school development.</p> <p>The school continues with the all-round education and will consider the needs of the students on campus.</p> <p>Leadership training has become the proper and conventional practice of the school.</p>	
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